

ROORKEE INSTITUTE OF TECHNOLOGY

Managed by : Himalayan Charitable Trust I Approved by : AICTE, Ministry of HRD (Govt. of India)

Affiliated to : Uttarakhand Technical University, Dehradun & Uttarakhand Board of Technical Education, Roorkee

8th Km, Dehradun Road, Puhana, Roorkee - 247667 (Uttarakhand)

Email: ritroorkee@gmail.com Website: www.ritroorkee.com Mob.: 9927099210, 9927099219

STUDENT FEEDBACK ON CURRICULUM

- 1. BLANK FEEDBACK FORM FOR STUDENT FEEDBACK ON CURRICULUM
- 2. FILLED FEEDBACK FORM FOR STUDENT FEEDBACK ON CURRICULUM
- 3. ANALYSIS REPORT AND ACTION TAKEN STUDENT FEEDBACK ON CURRICULUM



"Transforming Aspirations into Achievements"



(Feedback Survey)

Student Feedback about Currie	culum
Program:	Branch:
Academic Year / Semester:	
Name:	Mobile No.:
Email ID:	
1. Curriculum updated enough	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disag	ree (v) Strongly Disagree
2. Curriculum content interesting	1 1
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disag	ree (v) Strongly Disagree
3. Curriculum fulfilling your expectation	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disag 4. Curriculum helping in developing your personality	gree (v) Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disages. Curriculum applicable in your daily life	gree (v) Strongly Disagree
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Curriculum is relevant for the solution of local proble (i) Strongly Agree (ii) Agree (iii) Disagree	ms Neutral (iv) Disagree (v) Strongly
7. Need to include skill based content in current syllabu	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disa	gree (v) Strongly Disagree
8. Suggestions if any	

Signature:



(Feedback Survey)

Progr	ram: D	/eac			Branch: CS &	
Acad	emic Yea	ır / Semester: 20	24-12			
Name	: Aak	esh Kunar			Mobile No.: 9 5 46 2892	٥٢
Emai	ID: aak	Karh Luma.	se 2019@	ritrook.wm		
1.	Curricu	ılum updated end	ough			
	(i) S	trongly Agree (ji	Agree (iii) Ne	eutral (iv) Disagree	e (v) Strongly Disagree	
2.	Curricu	lum content inte	resting			
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3.	Curricu	ılum fulfilling yo	ur expectation			
4.		trongly Agree (ii llum helping in d			e (v) Strongly Disagree	
5.	3,717	trongly Agree (ii llum applicable i			e (v) Strongly Disagree	
6.		lum is relevant f	or the solution	of local problems	(v) Strongly Disagree Disagree (v) Strongly Disagree	
7.		include skill ba			(v) Strongly Disagree	
8.	Suggest	tions if any				

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(Feedback Survey)

Program: 8 Tub	Branch: CSE
Academic Year / Semester: 204-2-	
Name: Abhisher Balana	Mobile No.: 90971350
Email ID: Abhanek Balang. LSE 2019@ Pubromu. Com	
1. Curriculum updated enough	
(ii) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2. Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation	
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v. 4. Curriculum helping in developing your personality) Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) 5. Curriculum applicable in your daily life) Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) 6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Di	
7. Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)) Strongly Disagree
8. Suggestions if any	
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(Feedback Survey)

	Student Feedback about Curriculum	
Program:	B-TECH	Branch: CSE
Academi	ic Year / Semester: 2021 - 22	
Name: /	Abhishek Raskymuz	Mobile No.: +9189388
Email ID	: Abhishekkumarce doithroarkee.	com
1. C	Curriculum updated enough	
(i	i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)	Strongly Disagree
2. C	Curriculum content interesting	
(i	i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)	Strongly Disagree
3. C	Curriculum fulfilling your expectation	
120	i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) curriculum helping in developing your personality	Strongly Disagree
130	i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) curriculum applicable in your daily life	Strongly Disagree
	i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Di	CONTRACTOR CONTRACTOR
44	leed to include skill based content in current syllabus i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)	Strongly Disagree
1750	uggestions if any Nothing to char	
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	DIRECTOR	Signature:



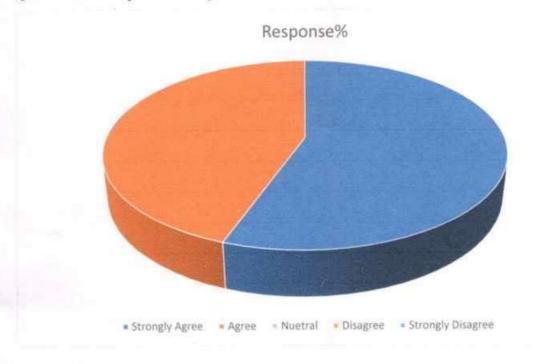
(Feedback Survey)

	Student Feedback about Curriculum	
Progra	m: B-TECH	Branch: CSE
Acade	nic Year / Semester: 21 - Z Z	
Name:	Abhishek Rai	Mobile No.: +91976791
Email	10: Abhishekuraj. CSB2019@gaturoonkee	, com
	Curriculum updated enough	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Stro	ongly Disagree
2.	Curriculum content interesting	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Stro	ongly Disagree
3.	Curriculum fulfilling your expectation	
4.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Stro Curriculum helping in developing your personality (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Stro	
5.	Curriculum applicable in your daily life (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Stro	
6.	Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree	100 Mg 10
	Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Suggestions if any	ngly Disagree
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	DECTOR	Athichet,



(Feedback Analysis) Student Feedback about Curriculum 6sem 3rd year (2021-2022)

Q1: Curriculum updated enough.



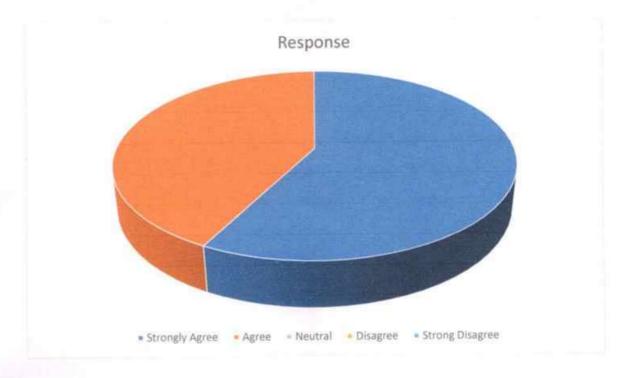


Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
NO	NO	NO	



Q2: Curriculum content interesting.



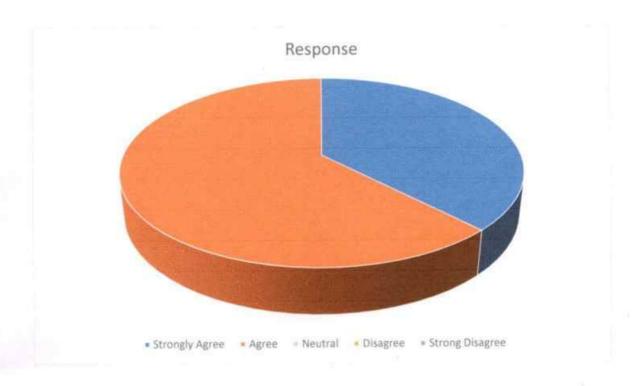
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
NO	NO	NO	





Q3. Curriculum fulfilling your expectation.



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

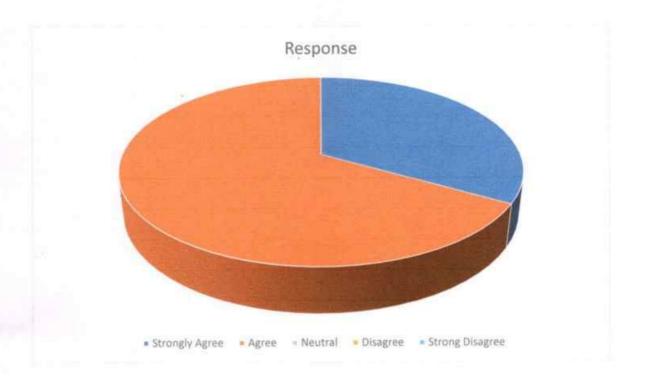
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Recommendation	Action taken	Reference
NO	NO	NO
	NTI.	TE OF





Q4: Curriculum helping in developing your personality.

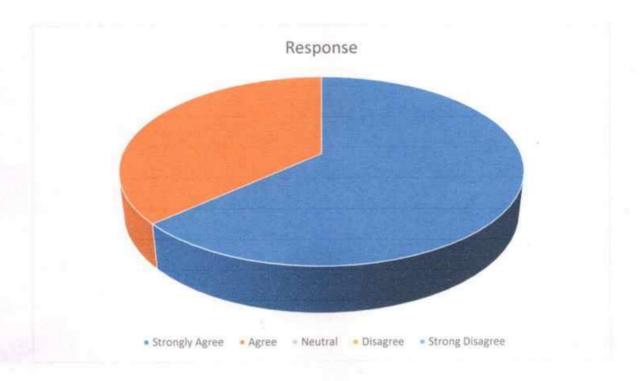


Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
NO	NO	NO	



Q5: Curriculum applicable in your daily life .



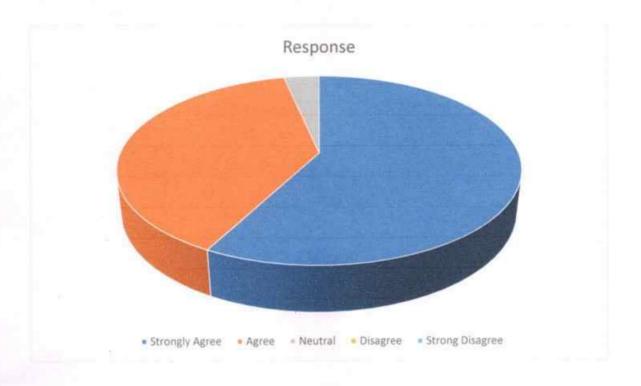
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
.NO	NO	NO	





Q6: Curriculum is relevant for the solution of local problems.

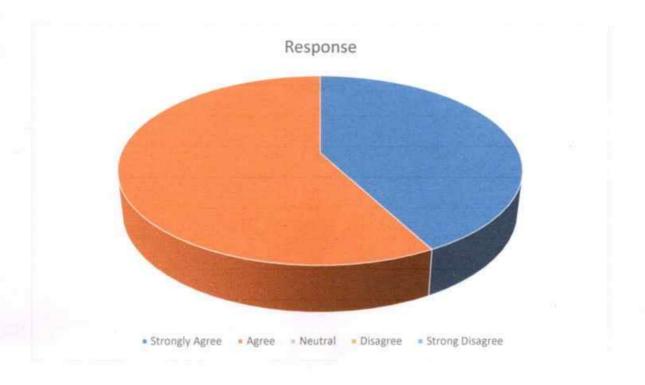


Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
NO	NO	NO



Q7: Need to include skill based content in current syllabus.



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference
A suggestion of latest technology with should be added in curriculum to fulfill current industry needs like dot net core, block chain, virtual reality etc.	Suggestion has passed to VC UTU.	Letter forwarded to VC UTU



(Feedback Survey)

Program: B. Tech
Branch: ECE
Academic Year / Semester: 2nd 3rd
Name: Upasana Mannya Mobile No.: 956976760
Academic Year/Semester: 2nd/30d Name: Upasana Mannya Mobile No.: 956976760 Email ID: upasanak.ecc 2020 Ozitroorkie.com
Curriculum updated enough
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2. Curriculum content interesting
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 4. Curriculum helping in developing your personality
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 5. Curriculum applicable in your daily life
6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree (ii) Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
 Need to include skill based content in current syllabus Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Suggestions if any
N'A
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(Feedback Survey)

Student Feedback about Curriculum
Program: B. Tech
Branch: CC
Academic Year/Semester: 2nd/3rd Name: Sanket Kumur Singh Mobile No.7909017702 Email ID: Sanketkumarsingh. eEc 2020@ ict looker. com 1. Curriculum updated enough
Name: Sanket trumm Singh Mobile No.7909017702
Email ID: Sanketkumarsingh. eEc 2020@ ittlopker.
1. Curriculum updated enough
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2. Curriculum content interesting
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 4. Curriculum helping in developing your personality
 (i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 5. Curriculum applicable in your daily life
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7. Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 8. Suggestions if any
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(Feedback Survey)

Student Feedback about Currentum	
Program: B. tech	
Branch: €C€	
Academic Year / Semester: 2 nd 380 Name: Amah Kumay Email ID: amankumar ece 2020@ittoaker.com Mobile No.: 797-90400	
Name: Aman Kumay Mobile No.: 797-90400	28
Email ID: amankumar ece 2020@ sites ockee. com	
Curriculum updated enough	
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree	
2. Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree	
Curriculum fulfilling your expectation	
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 Need to include skill based content in current syllabus Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 	
8. Suggestions if any NA	
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(Feedback Survey)

Program: B. lech	
بها مط	Branch: EC+
Academic Year / Semester: 2nd 3rd	Mobile No.: 882533 (697
Name: Amarject kv may	Mobile No.: 502333 1017
Name: Amaziect kumaraman	, ece 2020 Olitaborkee, com
 Curriculum updated enough 	
Strongly Agree (ii) Agree (iii)	Neutral (iv) Disagree (v) Strongly Disagree
2. Curriculum content interesting	
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Curriculum applicable in your daily	
6. Curriculum is relevant for the solut (i) Strongly Agree (ii)	Neutrai (iv) Disagree (v) Strongly Disagree ion of local problems gree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7. Need to include skill based content (i) Strongly Agree (ii) Agree (iii)	in current syllabus Neutral (iv) Disagree (v) Strongly Disagree
Suggestions if any	
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	Signature:



(Feedback Survey)

Program: Bilech	
Academic Year / Semester: 2nd/3rd	639294628
Curriculum updated enough	
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree. 2. Curriculum content interesting	š
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Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 5. Curriculum applicable in your daily life	- ₹ ⁰ 6-
6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Neutral (iv) Disagree (v) Strongly Disagree (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly E	Disagree
 Need to include skill based content in current syllabus Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Suggestions if any 	
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(Feedback Survey)

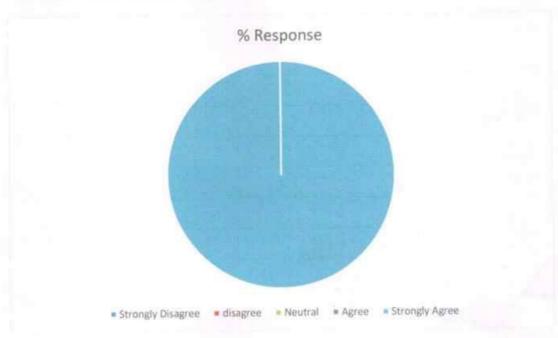
Program: B Tech
Academic Year / Semester: odd 2 rd 3 rd Name: Ashvtosh kuyay Mobile No.: 726701
Name: Ashutosh kumay Mobile No.: 726701.
Email ID: ashertoshkuna ecc 2020 Ceiteoeiker. com
Curriculum updated enough
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2. Curriculum content interesting
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 4. Curriculum helping in developing your personality
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 5. Curriculum applicable in your daily life
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7. Need to include skill based content in current syllabus Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 8. Suggestions if any
Signature:



(Feedback Analysis)

Student Feedback about Curriculum

1. Curriculum updated enough

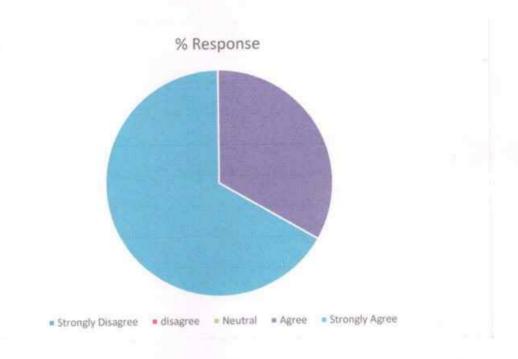


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change anything	No action	No action	



2. Curriculum content interesting



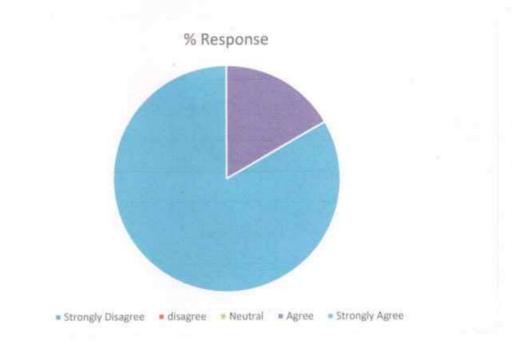
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change anything	No action	No action	





3. Curriculum fulfilling your expectation



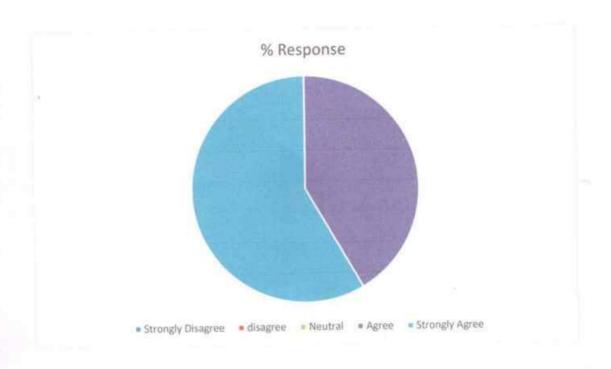
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change anything	No action	No action	





4. Curriculum helping in developing your personality



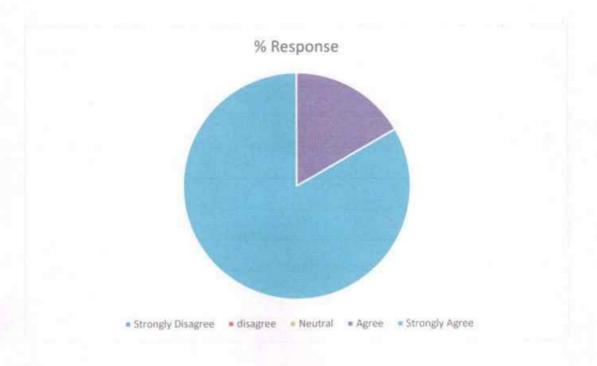
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference
It is seen that the maximum response is strongly agree then no need to change anything	No action	No action





5. Curriculum applicable in your daily life



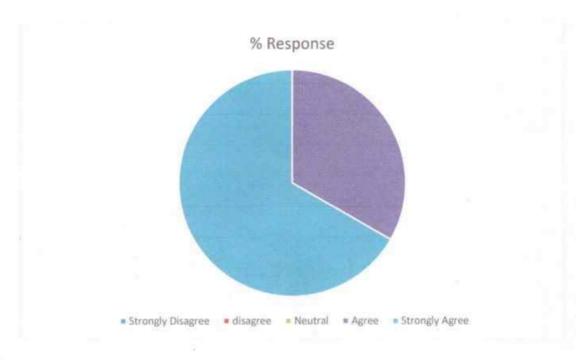
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change anything	No action	No action	





6. Curriculum is relevant for the solution of local problems



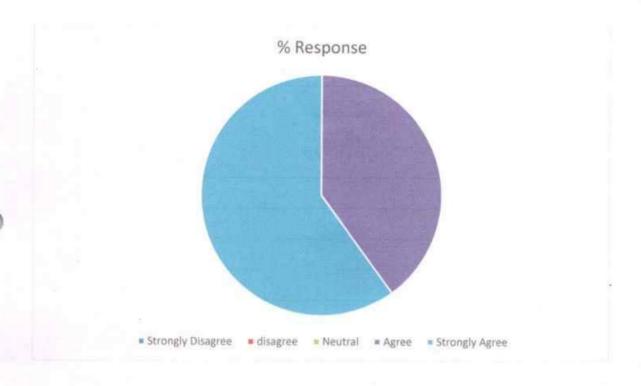
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change anything	No action	No action	





7. Need to include skill based content in current syllabus



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference
Need to add content based on new technology like, IoT, Embedded system	Suggestion was forwarded to VC UTU	Letter send to VC UTU





(Feedback Survey)

Program: B.Tech	Branch: Civil Engineering
Academic Year / Semester: 2022-23	
Name: Wira] Kumar Jha	Mobile No.: 9934858651
Email ID: nira] Jhq. ce 2021@ man rit	HOOIKee. Com
Curriculum updated enough	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Di	isagree (v) Strongly Disagree
2. Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) D	isagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) D 4. Curriculum helping in developing your personality	visagree (v) Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) D5. Curriculum applicable in your daily life	Disagree (v) Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) D 6. Curriculum is relevant for the solution of local pro	Disagree (v) Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) I	Disagree (v) Strongly Disagree
7. Need to include skill based content in current sylla	abus
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) I 8. Suggestions if any	
NO Suggestion	
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(Feedback Survey)

Student Feedback about Curriculum

Program: B.Tech	Branch: Civil Engineering
Academic Year / Semester: 2022-23	
Name: Rupesh Shah	Mobile No.: 7091222406
Email ID: 8486shshah.ce2021@8H80	orkee.com
1. Curriculum updated enough	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv)	Disagree (v) Strongly Disagree
2. Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv)	Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) 4. Curriculum helping in developing your personal	Disagree (v) Strongly Disagree ity
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) 5. Curriculum applicable in your daily life	Disagree (v) Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv)6. Curriculum is relevant for the solution of local p	Disagree (v) Strongly Disagree problems
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7. Need to include skill based content in current sy	llabus
(i) Strongly Agree (ii) Agree (iii) Neutral (iv	Disagree (v) Strongly Disagree
8. Suggestions if any	



Signature: Shary



(Feedback Survey)

Program: B.Tech			Branch: Civil Engineering
Academic Year / S	semester: 2022-23		
Name: Ankit	Kr. Silyh		Mobile No.:
Email ID:			
1. Curriculum	n updated enough		
(i) Stror	igly Agree (ii) Agre	ee (iii) Neutral (iv) Disagree (v) Strongly Disagree
2. Curriculun	n content interesting	g	
(i) Stron	ngly Agree (ii) Agre	ee (iii) Neutral (iv) Disagree (v) Strongly Disagree
3. Curriculur	n fulfilling your exp	pectation	
(i) Stroi 4. Curriculur	ngly Agree (ii) Agre n helping in develo	ee (iii) Neutral (iv) Disagree (ping your personality	(v) Strongly Disagree
(i) Stro	ngly Agree (ii) Agre n applicable in you	ee (iii) Neutral (iv) Disagree (r daily life	(v) Strongly Disagree
(i) Stro 6. Curricului	ngly Agree (ii) Agree is relevant for the	ree (iii) Neutral (iv) Disagree e solution of local problems	(v) Strongly Disagree
		ree (iii) Neutral (iv) Disagree	(v) Strongly Disagree
7. Need to in	iclude skill based co	ontent in current syllabus	
(i) Stro 8. Suggestio	ongly Agree (ii) Agr	ree (iii) Neutral (iv) Disagree	(v) Strongly Disagree
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(Feedback Survey)

Progra	m: B.Tech		Branch: Civil Engineering
Acade	mic Year / Semester: 20	22-23	
Name	: Rohit Rana		Mobile No.: 8264753LL8
		2021@ritnorkee.com	
	Curriculum updated enc		
	(i) Strongly Agree (ii	i) Agree (iii) Neutral (iv) Di	sagree (v) Strongly Disagree
2.	Curriculum content inte	resting	
	(i) Strongly Agree (iii	i) Agree (iii) Neutral (iv) Di	isagree (v) Strongly Disagree
3.	Curriculum fulfilling yo	our expectation	
4.		i) Agree (iii) Neutral (iv) Di developing your personality	isagree (v) Strongly Disagree
5.	(i) Strongly Agree (ii Curriculum applicable i		isagree (v) Strongly Disagree
6.	(i) Strongly Agree (ii) Curriculum is relevant i	i) Agree (iii) Neutral (iv) D for the solution of local prol	isagree (v) Strongly Disagree olems
	(i) Strongly Agree (i	ii) Agree (iii) Neutral (iv) D	isagree (v) Strongly Disagree
7.	Need to include skill ba	ased content in current sylla	bus
8.	Suggestions if any	~	isagree (v) Strongly Disagree
	No Sugge	Shons	
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(Feedback Survey)

Program: B.Tech	Branch: Civil Engineering
Academic Year / Semester: 2022-23 Name: Sanjay Shahi	Mobile No.: 956699012
Email ID: Sanjay-ce2021@ritroorkee.	
Curriculum updated enough	
(i) Strongly Agree (ii) Agree (iii) Neutra	ıl (iv) Disagree (v) Strongly Disagree
2. Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutra	al (iv) Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation	
(i) Strongly Agree (iii) Agree (iii) Neutra 4. Curriculum helping in developing your per	al (iv) Disagree (v) Strongly Disagree sonality
(i) Strongly Agree (ii) Agree (iii) Neutron5. Curriculum applicable in your daily life	al (iv) Disagree (v) Strongly Disagree
Strongly Agree (ii) Agree (iii) Neutron. Curriculum is relevant for the solution of l.	al (iv) Disagree (v) Strongly Disagree ocal problems
(i) Strongly Agree (iii) Agree (iii) Neutr	al (iv) Disagree (v) Strongly Disagree
7. Need to include skill based content in curr	ent syllabus
Suggestions if any	oper as Curriculum.

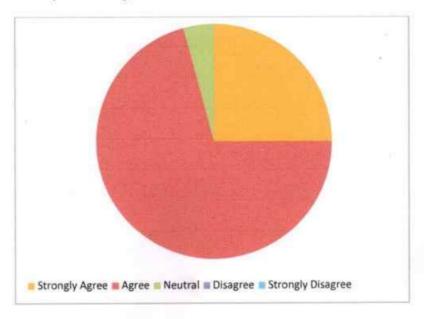
A TOTAL OF THE PARTY OF THE PAR	Signature:



(Feedback Analysis)

Student Feedback about Curriculum (2022-23)

1. Curriculum updated enough



Analysis: From the graph above, it is clear that maximum response belongs to "AGREE".

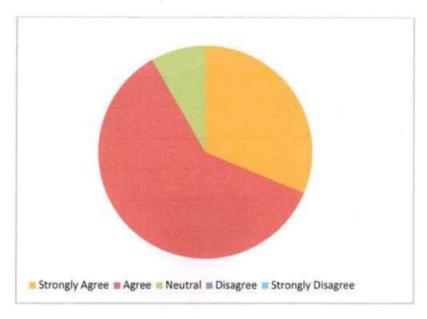
Recommendation	Action taken	Reference	
It is seen that the maximum response is agree then no need to change anything	No action	No action	



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Roorkee Institute of Technology, Roorkee

2. Curriculum content interesting



Analysis: From the graph above, it is clear that maximum response belongs to "AGREE".

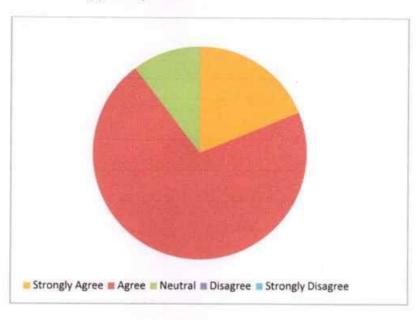
Recommendation	Action taken	Reference	
It is seen that the maximum response is agree then no need to change anything	No action	No action	



COMO O

Roorkee Institute of Technology, Roorkee

3. Curriculum fulfilling your expectation



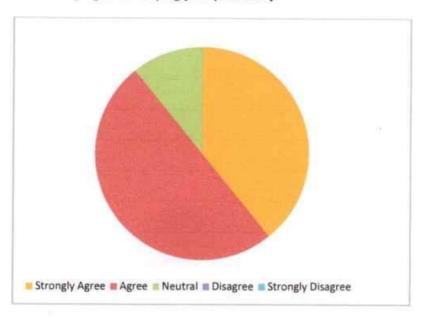
Analysis: From the graph above, it is clear that maximum response belongs to "AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is agree then no need to change anything	No action	No action	





4. Curriculum helping in developing your personality



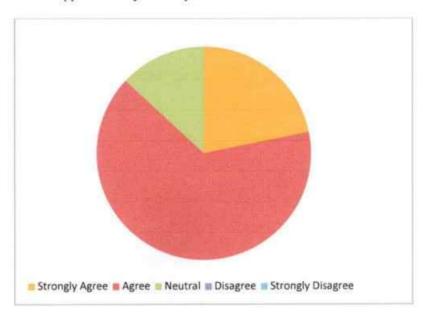
Analysis: From the graph above, it is clear that maximum response belongs to "AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is agree then no need to change anything	No action	No action	





5. Curriculum applicable in your daily life



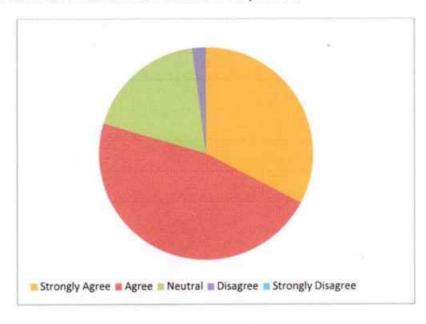
Analysis: From the graph above, it is clear that maximum response belongs to "AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is agree then no need to change anything	No action	No action	





6. Curriculum is relevant for the solution of local problems



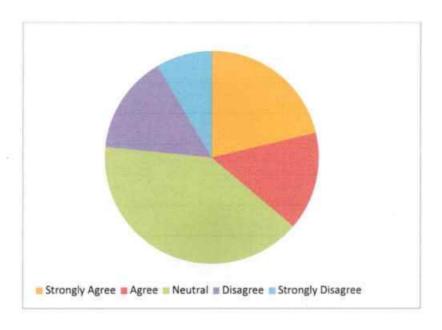
Analysis: From the graph above, it is clear that maximum response belongs to "AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is agree then no need to change anything	No action	No action	





7. Need to include skill based content in current syllabus



Analysis: From the graph above, it is clear that maximum response belongs to "NEUTRAL".

Recommendation	Action taken	Reference	
It is seen that the maximum response is neutral then no need to include anything	No action	No action	





(Feedback Survey)

Progran	n: B. Tech	Branch: ME
Acaden	nic Year / Semester: 21-22. 5th	
	Bik Jram Sah	Mobile No.: 85984166
Email I	D: bikozam Kumarzsah. me 2019@ viul voorkee	
1.	Curriculum updated enough	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)	Strongly Disagree
2	Curriculum content interesting	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)	Strongly Disagree
3.	Curriculum fulfilling your expectation	
4	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Curriculum helping in developing your personality	Strongly Disagree
5.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Curriculum applicable in your daily life	Strongly Disagree
6.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Agree (iii) Agree (iii) Agree (iii) Neutral (Disagree)	
7.	Need to include skill based content in current syllabus	Store also Discourses
8	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Suggestions if any	Strongly Disagree
a e		
	A STITUTE OF THE OWNER	Bi K Jum San



(Feedback Survey)

	Student Feedback about Curriculum	
Progra	m: B. Tech	Branch: ME
Acade	mic Year / Semester: 202) -22	
	- Peebahohy 8 ingh	Mobile No: 92-6092506
	ID: deebquushy Singh. Me 2019 Quid noonker Cor	M ·
I.	Curriculum updated enough	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) St	trongly Disagree
2.	Curriculum content interesting	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) St	trongly Disagree
3.	Curriculum fulfilling your expectation	
4.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Agree (iii) Neutral (iv) Disagree (v) Strongly Helping in developing your personality	trongly Disagree
5.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) St Curriculum applicable in your daily life	trongly Disagree
6.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Agree (ii) Agree (iii) Neutral (i) Strongly Agree (ii) Agree (iii) Neutral (iii) Disagree	
7.	Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) S	trongly Disagree
8	Suggestions if any	A = 1000

	SE STITUTE DA	
		Signatur



(Feedback Survey)

Program: BToch	Branch: ME
Academic Year / Semester: 2021 - 12	
Name: Horwhit De val	Mobile No.: 82187639
Email ID: how shitdered. me2019@ozit.	ozavikee.com
1 Curriculum updated enough	
(i) Strongly Agree (ii) Agree (iii) Neutral	(iv) Disagree (v) Strongly Disagree
2 Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral	(iv) Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation	
(i) Strongly Agree (ii) Agree (iii) Neutral 4. Curriculum helping in developing your pers	
(i) Strongly Agree (ii) Agree (iii) Neutral 5. Curriculum applicable in your daily life	(iv) Disagree (v) Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral 6. Curriculum is relevant for the solution of lo (i) Strongly Agree (ii) Disagree	l (iv) Disagree (v) Strongly Disagree cal problems Agree (iii) Neutral (iv) Disagree (v) Strongle
 Need to include skill based content in current (i) Strongly Agree (ii) Agree (iii) Yeutral 	
8 Suggestions if any	
JIE OF	£.\
	SER SERVICE SE



(Feedback Survey)

Program: B. Tech			Branch: 1VIE
Academic Year / Semester:	21-22		
Name: Houshit Singh			Mobile No.: 790578065
Email ID: houshit Kuma	vz. Me 2019@0	Litozcowkee.Com	
I. Curriculum updated e			
(i) Strongly Agree	(ii) Agree (iii) Neutral (iv) Disagree (v) Stror	igly Disagree
2 Curriculum content in	iteresting	~.	
(i) Strongly Agree	(ii) Agree (iii) Neutral (iv) Disagree (v) Stron	ngly Disagree
3. Curriculum fulfilling	your expectation		
	(Nagree (iii) Neutral (n developing your perso		ngly Disagree
(i) Strongly Agree 5. Curriculum applicable	(ii) Agree (iii) Neutral (e in your daily life	iv) Disagree (v) Stron	igly Disagree
(i) Strongly Agree 6. Curriculum is relevan (i) Disagr	Strongly Agree (ii) Ag	al problems	
 Need to include skill I (i) Strongly Agree 	based content in current (ii) Agree (iii) Neutral (syllabus iv) Disagree (v) Stror	ngly Disagree
8 Suggestions if any			
	STEET STEET	17 <i>0</i> 70	



(Feedback Survey)

	Student Feedback about Curriculum	
Progra	m: B. Tech	Branch: ME
	mic Year / Semester: 21-22 SH	
	Ishitva Pal	Mobile No.: 80046:
Email	ID: Ishitva Pal. Me2019 @ ozitozoonkez. Con	
	Curriculum updated enough	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) S	Strongly Disagree
2.	Curriculum content interesting	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) S	Strongly Disagree
3.	Curriculum fulfilling your expectation	
4.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) S Curriculum helping in developing your personality	strongly Disagree
5.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) S Curriculum applicable in your daily life	Strongly Disagree
6.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) S Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (Disagree	
7.	Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) S	Strongly Disagree
8.	Suggestions if any	
	No cumment	



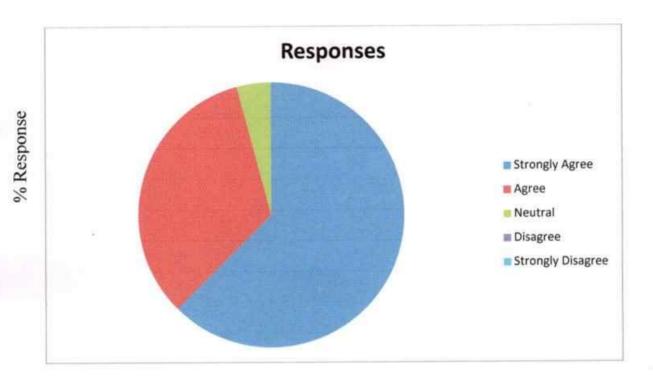
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Feedback Analysis

Student Feedback about Curriculum (2021-2022)

Q1: Curriculum updated enough:

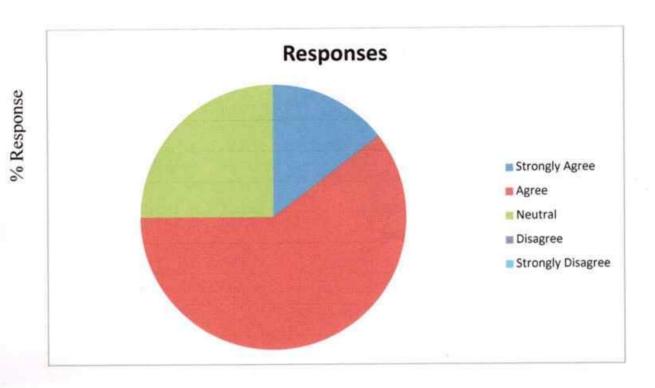


Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".





Q2: Curriculum content interesting



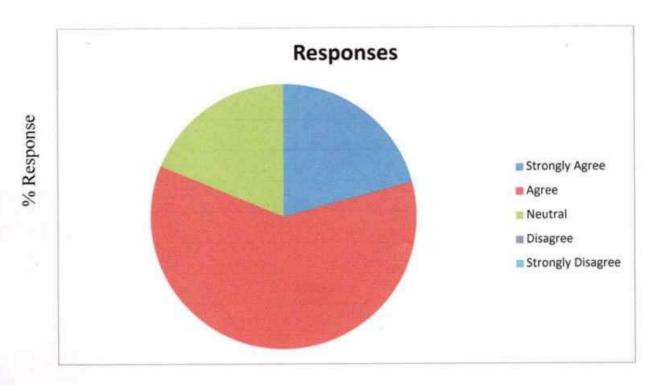
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q3: Curriculum fulfilling your expectation



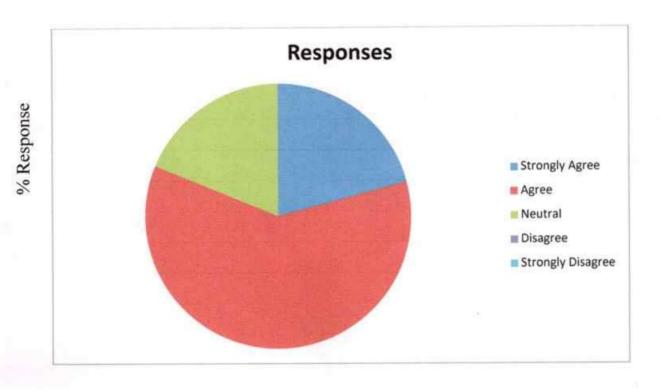
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference
NA	NA	NA





Q4: Curriculum helping in developing your personality



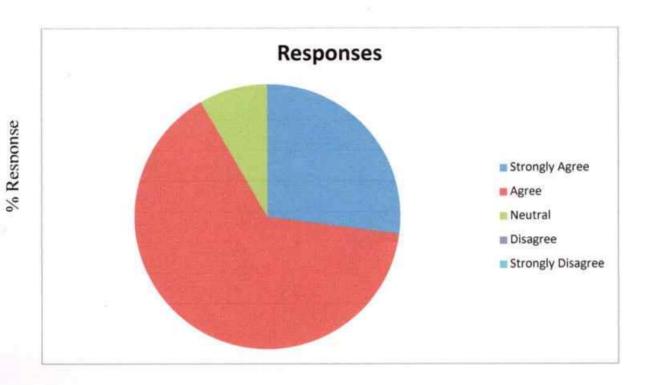
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference
NA.	NA.	NA.





Q5: Curriculum applicable in your daily life



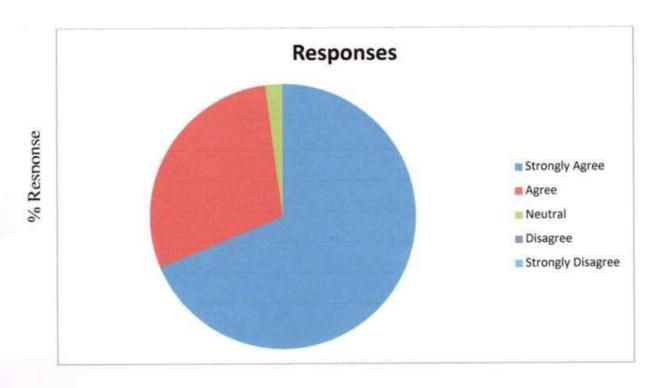
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Action taken	Reference
N.A.	N.A.
	N.A.





Q6: Curriculum is relevant for the solution of local problems



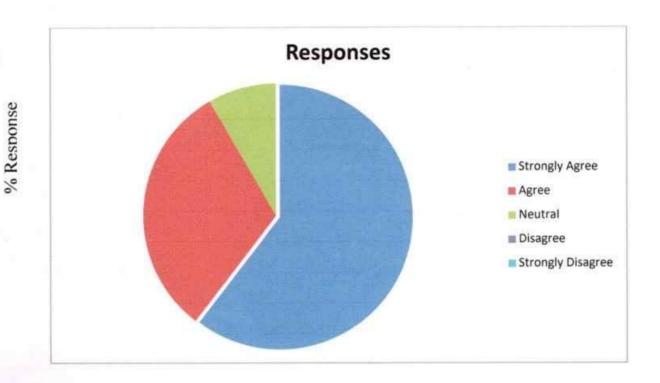
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q7: Need to include skill based content in current syllabus



Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
It is recommended that syllabus should contain topics related to automobile sector like e vehicle, solar vehicle etc.	Suggestion was sent to V.C., VMSBUTU, Dehradun	Letter to V.C., VMSBUTU, Dehradun



(Feedback Survey)

Program:	: B.Tech	Branch: EE
Academi	ic Year / Semester: 2021-22 / 7th sem	
Name: R	ANI KUMARI	Mobile No.: 9631909398
Email ID); ranikumar.ee2018@ritroorkee.com	
1. C	Curriculum updated enough	
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Dis	sagree (v) Strongly Disagree
2. C	Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Dis	sagree (v) Strongly Disagree
3. C	Curriculum fulfilling your expectation	
	i) Strongly Agree (ii) Agree (iii) Neutral (iv) Dis Curriculum helping in developing your personality	sagree (v) Strongly Disagree
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Dis Curriculum applicable in your daily life	sagree (v) Strongly Disagree
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Dis Curriculum is relevant for the solution of local prob (i) Strongly Agree (ii) Agree (iii) Neutr	
	Need to include skill based content in current syllab (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Dis	
8. S	Suggestions if any No Suggestions	
	THUTE OF THE	Ph



(Feedback Survey)

rogram: B.Tech Branch: E	E
cademic Year / Semester: 2021-22 / 7th sem	
ame: OMPRAKASH SAH Mobile No.: 6397518642	2
mail ID: omprakesh.ee2018@ritroorkee.com	
Curriculum updated enough	
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree	
2. Curriculum content interesting	
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree	
Curriculum fulfilling your expectation	
 (i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 4. Curriculum helping in developing your personality 	
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 5. Curriculum applicable in your daily life	14
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Dis	sagree
 Need to include skill based content in current syllabus Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 	
8. Suggestions if any All the service we good	
Sign	iature:



(Feedback Survey)

Progra	am: B.Tech Branch: EE
Acade	emic Year / Semester: 2021-22 / 7 th sem
Name	: NISHANT RANJAN Mobile No.: 95235341440
Email	ID: nishantranjan.ee2018@ritroorkee.com
1.	Curriculum updated enough
	(i) Strongly Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2.	Curriculum content interesting
	(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3.	Curriculum fulfilling your expectation
4.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Curriculum helping in developing your personality
5.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Curriculum applicable in your daily life
6.	 (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7.	Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
8.	Suggestions if any Acc things are good
	SSTITUTE
	Signature:



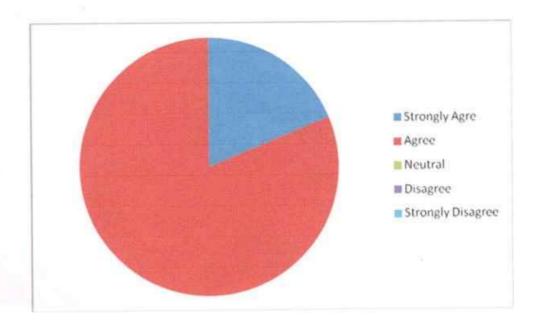
(Feedback Survey)

Program: B.Tech	Branch: EE
Academic Year / Semester: 2021-22 / 7th sem	
Name: NIKHIL KUMAR	obile No.: 9682397812
Email ID: nikhilkumar.ee2018@ritroorkee.com	
1. Curriculum updated enough	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)	Strongly Disagree
2. Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)	Strongly Disagree
3. Curriculum fulfilling your expectation	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) 4. Curriculum helping in developing your personality	Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) 5. Curriculum applicable in your daily life	Strongly Disagree
 (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) 6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree 	
 Need to include skill based content in current syllabus Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) 	Strongly Disagrae
8. Suggestions if any No interesting	Strongry Disagree
a Ze INSTITA	
Star 3	m
(E) (E)	Signature:



(Feedback Analysis) Student Feedback about Curriculum (2021-2022)

Q1: Curriculum updated enough:



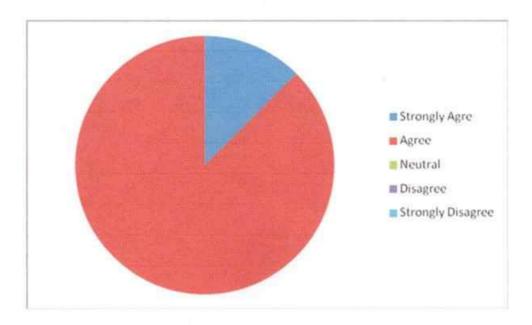
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

ecommendation	Action taken	Reference	
A	NA	NA	
A			





Q2: Curriculum content interesting



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	No Action.	N.A.	

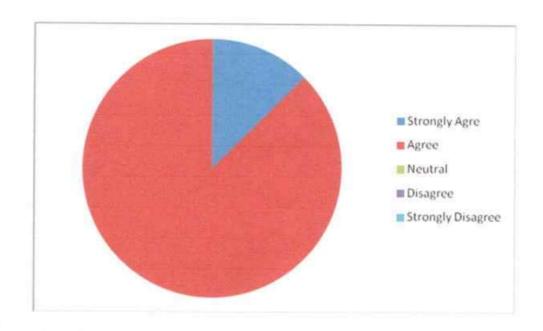


% Response



Q3: Curriculum fulfilling your expectation





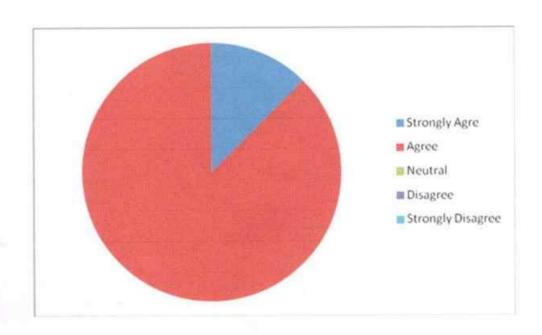
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q4: Curriculum helping in developing your personality



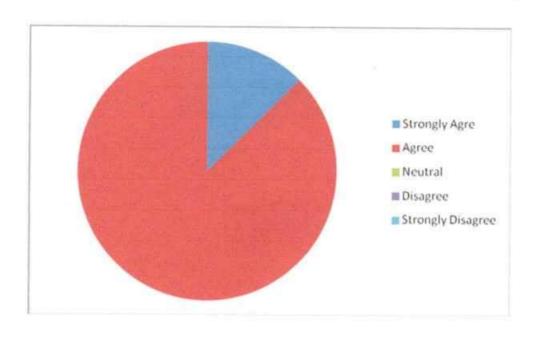
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
NA	NA.	NA.	





Q5: Curriculum applicable in your daily life



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	

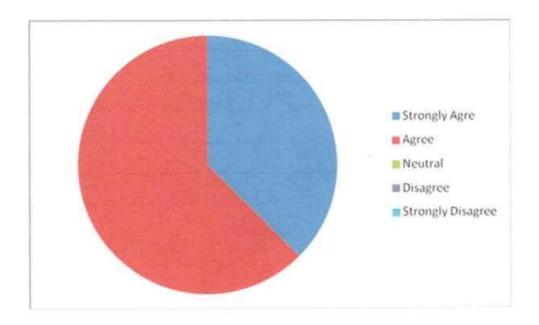


% Response



Q6: Curriculum is relevant for the solution of local problems

% Response



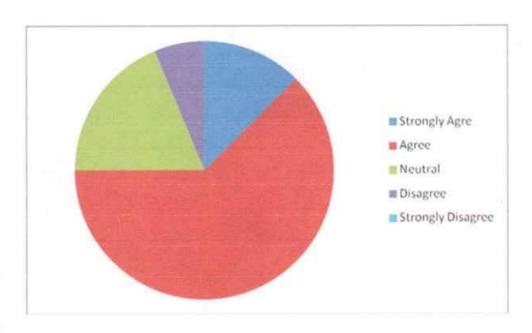
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
Program meets contemporary requirements	No Action Should be Taken	NA	





Q7: Need to include skill based content in current syllabus



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

Recommendation and Action Taken:

Recommendation	Action taken	Reference	
It is to be recommended that is to included solar lab	Suggestion was sent to VC UTU	Suggestion was sent to VC UTU	



% Resnonse





(Feedback Survey)

Student Feedback about Curriculum Program: MCA Branch: Academic Year / Semester: 2021 - 22 / IInd Name: Ashwini evani Email ID: ashwini evaniagnail. Com Mobile No.: 6300584803 1. Curriculum updated enough (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 2. Curriculum content interesting Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 3. Curriculum fulfilling your expectation (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 4. Curriculum helping in developing your personality Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 5. Curriculum applicable in your daily life (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Suggestions if any



Signature:



(Feedback Survey)

Student Feedback about Curriculum
Program: MCA Branch:
Program: MCA Academic Year / Semester: 2021-22 IInd Name: Bhavana eraffect Email ID: bhav and eraffect measuitegnalism Branch: Branch: Branch: Branch: Branch: Branch: Branch: Academic Year / Semester: 2021-22 IInd Name: Bhavana eraffect measuitegnalism Email ID: bhav and eraffect measuitegnalism Branch:
Email ID: bhow and elaffeet medisar egisterion
Curriculum updated enough
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2. Curriculum content interesting
(i) Strongly Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 4. Curriculum helping in developing your personality
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree5. Curriculum applicable in your daily life
 (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
 Need to include skill based content in current syllabus (i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Suggestions if any

STITUTE OF
Signature:



(Feedback Survey)

Student Feedback about Curriculum	
Program: MCA Academic Year / Semester: 2021-22/ Ind Branch:	
Program: MCA Academic Year / Semester: 2021-22/ Ind Name: Haush vay dhan Email ID: haushvaudhun mcauci + Qgnail. com Mobile No.: 6395:	798466
Curriculum updated enough	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree	
2. Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree	
3. Curriculum fulfilling your expectation	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 4. Curriculum helping in developing your personality	
(i) Strongly Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 5. Curriculum applicable in your daily life	
6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree	
 Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Suggestions if any 	
CTITUTE	

DIRECTOR

Signature:



(Feedback Survey)

Student Feedback about Curriculum	
Program: MCA	Branch:
Academic Year / Semester: 2021-22/ IInd	- A.
Name: Mohammad Aman	Mobile No.: 639852880
Name: Mohammad Aman Email ID: mahammad aman mea agmail- com	
Curriculum updated enough	
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Stro	ngly Disagree
2. Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly	ngly Disagree
3. Curriculum fulfilling your expectation	
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Agree (vi) Strongly Agree (vi) Agree (vi) Neutral (iv) Disagree (vi) Strongly Agree (vi) Strongly Agree (viii) Neutral (iv) Disagree (vi) Strongly Agree (vi) Strongly Agree (viii) Neutral (vi) Disagree (vi) Strongly Agree (vi) Strongly Agree (vi) Neutral (vi) Disagree (vi) Strongly Agree (vi) Strongly Agree (viii) Neutral (vi) Disagree (vi) Strongly Agree (vi) Strongly Agree (viii) Neutral (vi) Disagree (vi) Strongly Agree (vii) Strongly Agree (viii) Strongly	naly Disagree
Curriculum helping in developing your personality	ngry Disagree
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly	ngly Disagree
Curriculum applicable in your daily life	
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strong	ngly Disagree
6. Curriculum is relevant for the solution of local problems	() C
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagre	e (v) Strongly Disagree
Need to include skill based content in current syllabus	
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly	ngly Disagree
8. Suggestions if any	

TITLE	X

Signature:



(Feedback Survey)

Student Feedback about Curriculum
Program: MCA Branch:
Academic Year / Semester: 2021-22 / IInd
Name: Mukal Kumay Mobile No.: 6397538103
Name: Mukal Kumay Mobile No.: 6397538103 Email ID: neckul kumay@gnall. Com
Curriculum updated enough
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2. Curriculum content interesting
(i) Strongly Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 4. Curriculum helping in developing your personality
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree5. Curriculum applicable in your daily life
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
 Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Suggestions if any
N.



(Feedback Survey)

Student Feedback about Curriculum	
Program: MCA	Branch:
Academic Year / Semester: 2027+ 22/In	v stenia naria
Name: Payal siaj	Mobile No.: 6206872852
Academic Year / Semester: 2024 22/Ind Name: Payal siaj Email ID: payalorai rea sitagmail com	
Curriculum updated enough	
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly	ngly Disagree
2. Curriculum content interesting	
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strong	ngly Disagree
3. Curriculum fulfilling your expectation	
*	an east
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly4. Curriculum helping in developing your personality	ngly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strong. Curriculum applicable in your daily life	ngly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly	ngly Disagree
6. Curriculum is relevant for the solution of local problems	0,
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree	e (v) Strongly Disagree
7. Need to include skill based content in current syllabus	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly	ngly Disagree
8. Suggestions if any	

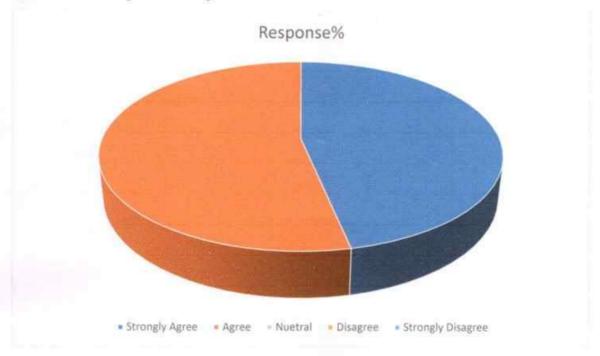
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Spanare.



(Feedback Analysis) Student Feedback about Curriculum MCA (2nd Sem) 1styear (2021-2022)

Q1: Curriculum updated enough.



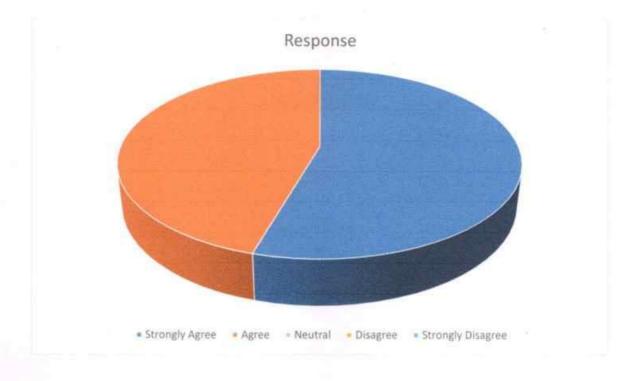
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q2: Curriculum content interesting.



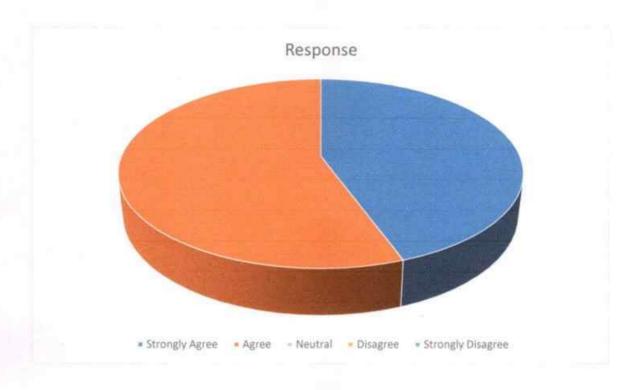
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q3. Curriculum fulfilling your expectation.



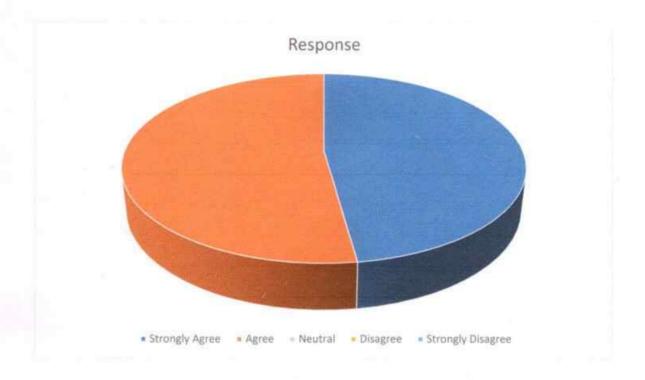
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q4: Curriculum helping in developing your personality.



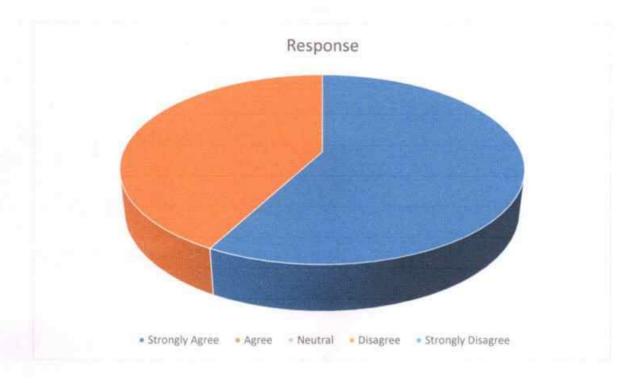
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q5: Curriculum applicable in your daily life.



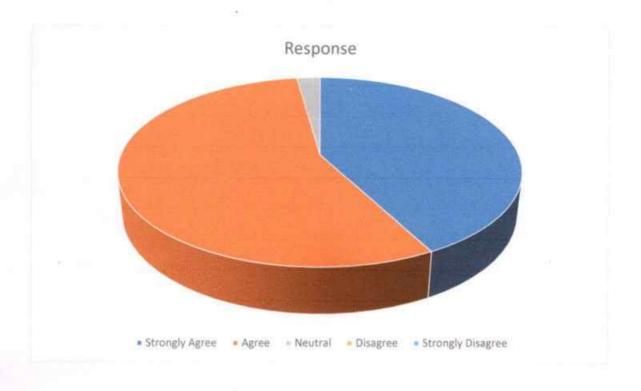
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q6: Curriculum is relevant for the solution of local problems.



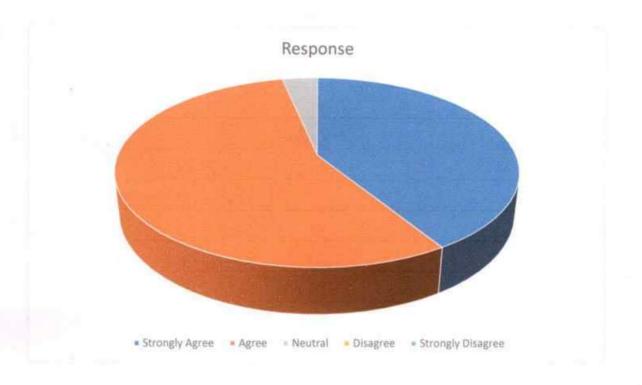
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q7: Need to include skill based content in current syllabus.



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference
Skills related to "virtual reality" and "block chain" should be available.	Suggestion sent to VC (UTU)	Letter to VC (UTU)





Student Feedback about Curriculum		
Program: MBA	Branch:	
Academic Year / Semester: 2021 - 22/ III Sem		
Name: Dyush Kurar.	Mobile No.:	8210207411
Email ID:		
1. Curriculum updated enough		
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strong	ngly Disagree	
2. Curriculum content interesting		
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strong	ngly Disagree	
3. Curriculum fulfilling your expectation		
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly4. Curriculum helping in developing your personality	ngly Disagree	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongs. Curriculum applicable in your daily life	ngly Disagree	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree		Disagree
7. Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Agree (v) Stron	ngly Disagree	
8. Suggestions if any		

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WW DIRECTOR SO		Signature:



No.: 886 5071991
agree
agree
agree
agree
agree
agree
rongly Disagree
sagree
Signature:



(Feedback Survey)

Student Feedback about Curriculum	
Program: MBA	Branch:
Academic Year / Semester: 2021-22 / 42 Scm	
Name: Anagya Stekla	Mobile No.: 7233 97/385
Email ID:	
1. Curriculum updated enough	
(t) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)	Strongly Disagree
2. Curriculum content interesting	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)	Strongly Disagree
3. Curriculum fulfilling your expectation	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)4. Curriculum helping in developing your personality	Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) 5. Curriculum applicable in your daily life	Strongly Disagree
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) 6. Curriculum is relevant for the solution of local problems	
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) D	isagree (v) Strongly Disagree
7. Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v)) Strongly Disagree
8. Suggestions if any	
N&	

Signature:



	Student Feedback about Curr	iculum	
Prograi	A am: m	Branch:	
	nic Year / Semester: 2021-22) III &		
Name:		Mobile No.:	7885956919
Email 1	ID:		
1.	Curriculum updated enough		
	Strongly Agree (ii) Agree (iii) Neutral (iv) Disa	gree (v) Strongly Disagree	
2.	Curriculum content interesting		
	(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disa	igree (v) Strongly Disagree	
3.	Curriculum fulfilling your expectation		
4.	(iv) Strongly Agree (ii) Agree (iii) Neutral (iv) Disa Curriculum helping in developing your personality	agree (v) Strongly Disagree	
5.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disa Curriculum applicable in your daily life	agree (v) Strongly Disagree	
6.	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disa Curriculum is relevant for the solution of local proble (i) Strongly Agree (iii) Agree (iii) Neutra	ems	
7.	Need to include skill based content in current syllabution Strongly Agree (ii) Agree (iii) Neutral (iv) Disc	is agree (v) Strongly Disagree	
8.	Suggestions if any		
	TITUT		
	DIRECT	OR VO	<u> </u>
		J3)	Signature:



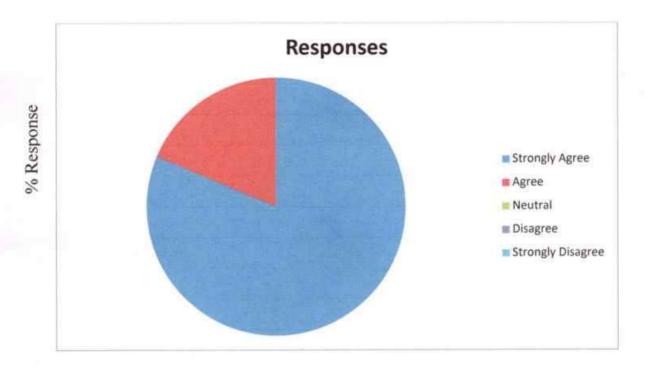
(Feedback Survey)

Student Feedback about Curriculum Program: MBA Branch: Academic Year / Semester: 2021-22/42 Sem Name: Abhinit Kumas. Mobile No.: 8 7-8937 4087 Email ID: 1. Curriculum updated enough Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 2. Curriculum content interesting Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 3. Curriculum fulfilling your expectation Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 4. Curriculum helping in developing your personality Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 5. Curriculum applicable in your daily life (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 6. Curriculum is relevant for the solution of local problems (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Need to include skill based content in current syllabus (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree 8. Suggestions if any



(Feedback Analysis) Student Feedback about Curriculum (2021-2022)

Q1: Curriculum updated enough:



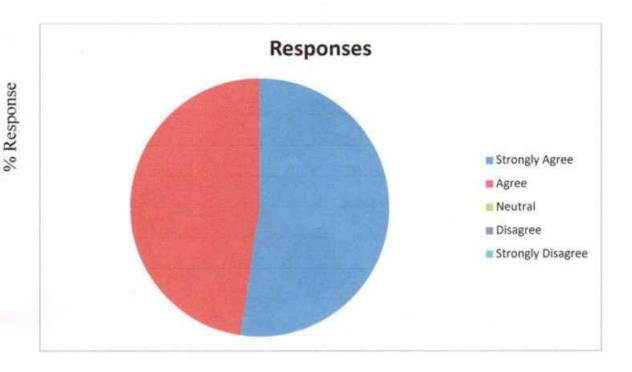
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q2: Curriculum content interesting



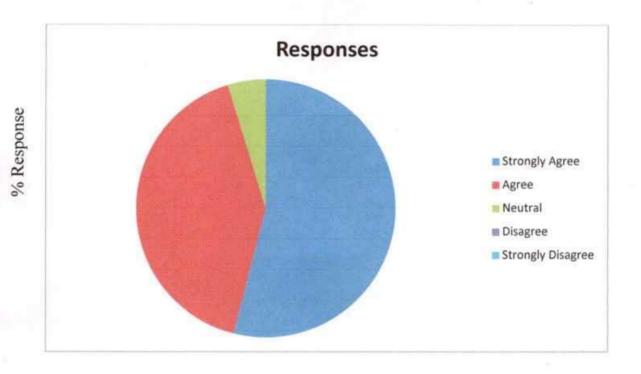
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
NA	NA	N.A.	





Q3: Curriculum fulfilling your expectation



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

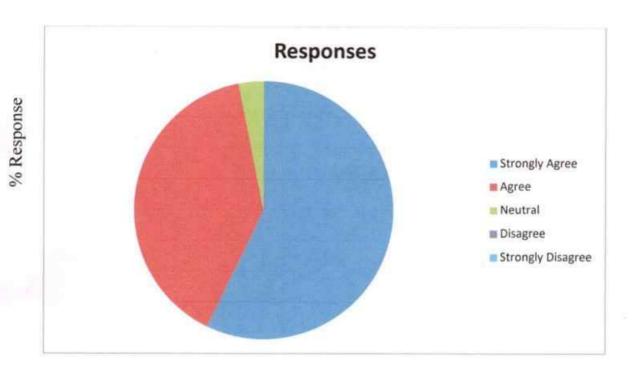
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA		





Q4: Curriculum helping in developing your personality



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

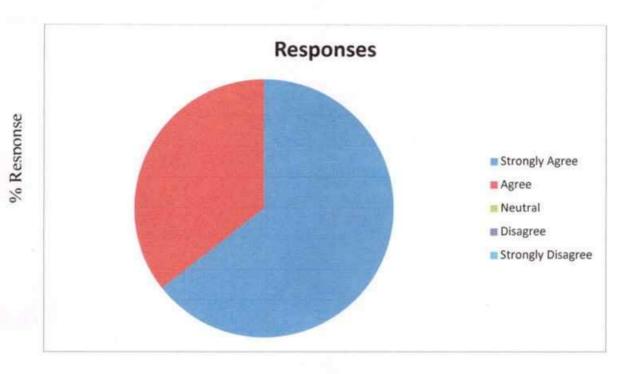
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA.	NA.	





Q5: Curriculum applicable in your daily life



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

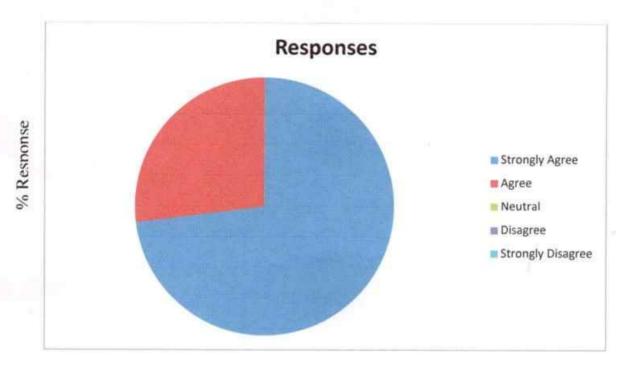
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	





Q6: Curriculum is relevant for the solution of local problems



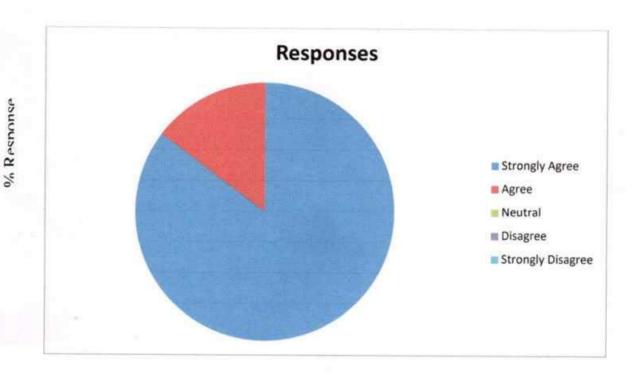
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q7: Need to include skill based content in current syllabus



Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

Recommendation Action taken		1			Reference
It is recommended that the Innovation related contents and Strong Communication Terminology should be added in Syllabus	Suggestion VC,UTU	was	sent	to	Letter to VC,UTUS





ROORKEE INSTITUTE OF TECHNOLOGY

Managed by : Himalayan Charitable Trust I Approved by : AICTE, Ministry of HRD (Govt. of India)

Affiliated to : Uttarakhand Technical University, Dehradun & Uttarakhand Board of Technical Education, Roorkee

8th Km, Dehradun Road, Puhana, Roorkee - 247667 (Uttarakhand)

Email: ritroorkee@gmail.com Website: www.ritroorkee.com Mob.: 9927099210, 9927099219

TEACHER FEEDBACK ON DESIGN & CURRICULUM

- 1. BLANK FEEDBACK FORM FOR TEACHER DESIGN CURRICULUM FEEDBACK
- 2. FILLED FEEDBACK FORM FOR TEACHER DESIGN CURRICULUM FEEDBACK
- 3. ANALYSIS REPORT AND ACTION TAKEN TEACHER DESIGN
 CURRICULUM FEEDBACK



"Transforming Aspirations into Achievements"



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	 Prog 	ram:				Bra	inch:	
Aca	demic y	ear/ Semester:				Teacher's	Name:	3
1	Curr	iculum is as per the nee	ed of stu	idents:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
2	Curri	culum have current co	ntent:					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
3	Curri	culum is aligned with	Course	Outcomes a	nd Prograr	n Outcomes:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
4	Curri	culum have good acad	emic fle	exibility:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
5	Curri	culum bridges the gap	betwee	n industry sta	andards /cu	ırrent global	scenarios	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
6.	The c	curriculum is well orga	nized ar	nd suitable to	the progra	amme:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
7.	Curri	culum enhanced emplo	yability	/:				
-	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		No de la constante de la const	DIRECT	The ON THE PARTY		



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

Prog	gram:	B. Tech				Branch:	CSE	
Aca	demic ye	ear/ Semester: 2021-2	22/			Teacher's	s Name: Dr	Deepak
1	Curri	iculum is as per the ne	eed of stu	dents:				
	45	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	2.5	into a	35.7.7%	10.1000,000	()	Disagree
2	Curri	iculum have current c	ontent:					
	(i)	Strongly Agree	City	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			0,7,000		0.6070.60	10 minutes (10 minutes)
3	Curri	culum is aligned with	Course (Outcomes a	nd Progran	n Outcome	S:	
	Six	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	9.000					
4	Curri	culum have good aca	demic fle	xibility:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
5	Curri	culum bridges the gap	betweer	industry sta	andards /cu	rrent globa	l scenarios:	
	(i)	Strongly Agree		Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
6.	The c	curriculum is well org	anized an	d suitable to	the progra	amme:		2
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					4.1.1	
7.	Curri	culum enhanced emp	loyability					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			INS	TITUE		
				1	(SEE	The sales		
				1	6	15		
					6	100		



8.	Curri	culum has a good balar	nce betw	veen theory and	practic	al:		
	(it)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						3
9.	Currio	culum provides opport	unity for	r conducting re	search a	and project relat	ted activ	vities
	47	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10.	Currio	culum gives the teache	r scope	to be innovativ	e in tead	ching-learning p	orocess:	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curric	culum gives the opport	unity to	students to pre	pare for	suitable job:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curric	culum gives the teache	r scope t	to be innovative	e in teac	ching-learning	orocess:	
	45	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					8.0	1
13.		ontents of the curricul	um are	in tune with th	e state/i	national level e	xamina	tions in the
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
14.		books prescribed/liste	ed as	text/reference	materia	als are releva	int, up	dated and
	approp	priate:	1	1	1			
		1	1	1	X			



	M	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teach	ers are given freedom	to contr	ibute ideas o	n curricu	lum design ar	nd develo	pment:
	Six	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					SI .	
16.	Currio	culum enhances the an	alytical/	problem solv	ing/critic	al thinking:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
17.	Is Cur	riculum adequate to s	atisfy th	e optimum o	utcome-b	ased learning	(OBL)?	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		55				
18.	Curri	culum provides suffici	ent cont	act hours (L-	T-P):			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10	Need	redesign and review o	f Curric	ulum:				
19.		Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
19.	(i)	0,		15.65				
19.	(i) (v)	Strongly Disagree		115				



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

Pro	gram:	B. Tech		Se:		Branch:	CSE	
Ac	ademic y	ear/ Semester: 2021-22	2/			Teacher's	Name: M	r. Ankur
							111111111111111111111111111111111111111	
1	Curr	iculum is as per the ne	ed of stu	idents:				
	(i)	Strongly Agree	(in)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
2	Curr	iculum have current co	ntent:					9
	(i)	Strongly Agree	(it)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
3	Curr	iculum is aligned with	Course	Outcomes and	l Progran	n Outcomes:		
	(i)	Strongly Agree	(iii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	-					
4	Curr	iculum have good acad	lemic fle	exibility:			6	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree				*0		
5	Curri	iculum bridges the gap	betwee	n industry stan	dards /cı	ırrent global	scenarios:	g-1
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
6.	The o	curriculum is well orga	nized a	nd suitable to t	he progr	amme:		*
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
7.	Curri	culum enhanced emple	oyability	/ :				
	GX	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		UST	ITUTE			
			1	TE INST	TONE S			
		*		De	> 1			
		A _Q		1	100	7		
						/		



8.	Curr	iculum has a good bala	nce bet	ween theory	and practic	cal:		100
	(i)	Strongly Agree	(ji)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	-					
9.	Curr	iculum provides oppor	tunity fo	or conductin	g research a	and project re	elated acti	vities
	(i)	Strongly Agree	(fi)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10.	Curr	iculum gives the teache	er scope	to be innov	ative in tea	ching-learnir	ng process	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curri	iculum gives the oppor	tunity to	o students to	prepare for	r suitable job	:	
	98	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curri	iculum gives the teache	er scope	to be innov	ative in tead	ching-learnin	g process	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.	The o	contents of the curricu	lum are	in tune wit	h the state/	national leve	el examina	ations in the
	relev	ant subject:				4		
	(i)	Strongly Agree	(ji)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
14.		books prescribed/list	ned as	text/referer	nce materi	als are rel	evant, u	pdated and



	(i)	Strongly Agree	(iii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teac	hers are given freedom	to cont	tribute ideas or	ı curricu	lum design a	nd develo	pment:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curri	culum enhances the ar	nalytical	/problem solvi	ing/critic	al thinking:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
17.	Is Cu	rriculum adequate to s	atisfy th	ne optimum ou	tcome-b	ased learning	(OBL)?	
	(i)	Strongly Agree	(ji)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
18.	Curri	culum provides suffici	ent con	tact hours (L-T	-P):			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
19.	Need	redesign and review of	of Curric	culum:				
	/(i)	Strongly Agree Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
20.	1000	estions if any :						

	•••••			• • • • • • • • • • • • • • • • • • • •				
*****		***************************************	/LI	EIKSITT			18	
		1	000	E INSTITUTE OF		Sig	nature:	
		0	4:	Les Sections				



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

Prog	ram:	B. Tech				Branch:	CSE	
Acad	demic y	ear/ Semester: 2021-22	2/			Teacher's	Name: M	r. Amit K
								V 44
1	Curr	iculum is as per the nee	ed of stu	idents:				
	(i)	Strongly Agree	(11)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
2	Curr	iculum have current co	ntent:					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
3	Curr	iculum is aligned with	Course	Outcomes an	d Prograr	n Outcomes:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	18					
4	Curr	iculum have good acad	emic fle	exibility:			8	
	(i)	Strongly Agree	(11)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	9			×		
5	Curri	culum bridges the gap	betwee	n industry star	ndards /cu	ırrent global	scenarios	
	(ii)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
6.	The o	curriculum is well orga	nized a	nd suitable to	the progra	amme:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		2.73	3 S A		2511.67	
7.	Curri	culum enhanced emplo	yability	y;				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	ROOM	RICE				
			1	THE !	2		S	
			131	1 (8)	TEC	1927		
			10	1 / 1				

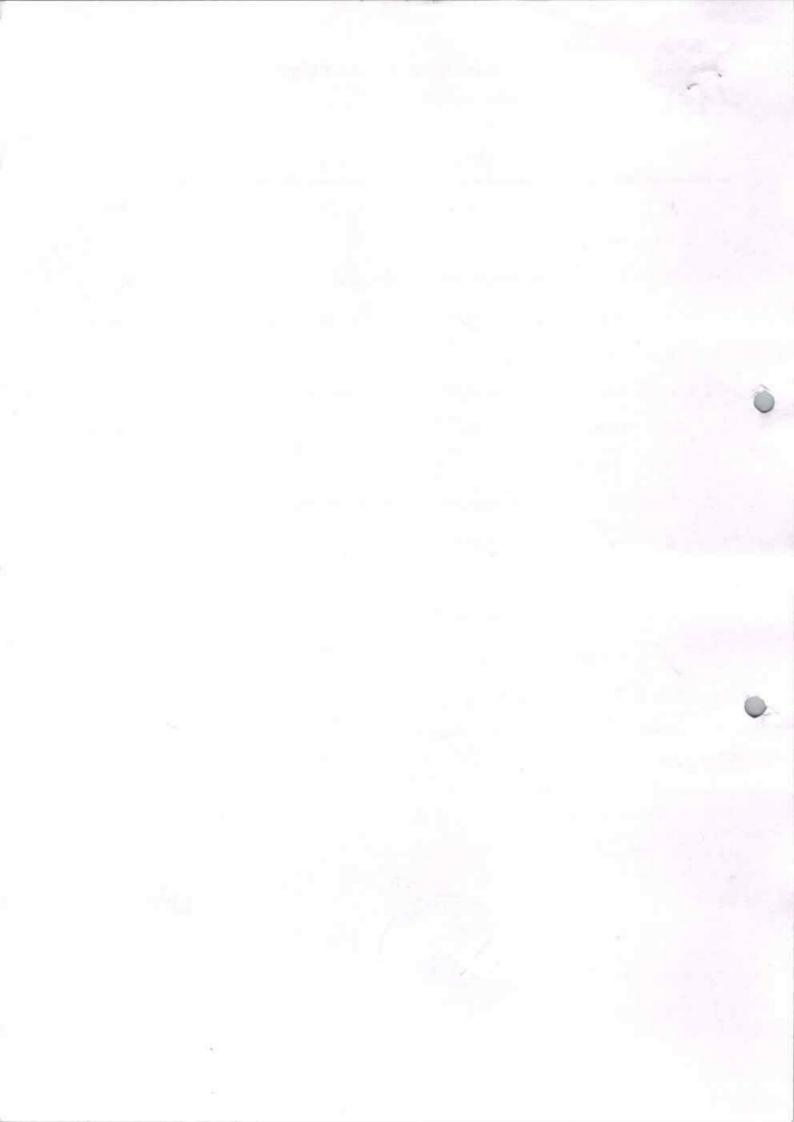


8.	Curric	culum has a good bala	nce betv	veen theory and	d practi	cal:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree						16		
9.	Curric	culum provides oppor	tunity fo	r conducting re	esearch	and project rel	ated acti	ivities		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree								
10.	Curric	culum gives the teache	er scope	to be innovativ	e in tea	ching-learning	g process			
	Ex	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree								
11.	Curric	ulum gives the oppor	tunity to	students to pre	epare fo	r suitable job:				
	Six	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree								
12.	Curriculum gives the teacher scope to be innovative in teaching-learning process:									
	(i)	Strongly Agree	(jir)	Agree	(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree								
13.	The co	ontents of the curricu	lum are	in tune with th	ne state/	national level	examina	ations in the		
	releva	nt subject:								
	SS	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree			4					
14.	The lapprop	priate:	ted as	text/reference	mater	ials are rele	vant, u	pdated and		



	(ii)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
15.	Teac	hers are given freedom	to contr	ribute ideas on	curricu	lum design ar	nd develo	pment:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curri	culum enhances the an	alytical/	problem solvi	ng/critic	al thinking:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
17.	Is Cu	rriculum adequate to s	atisfy th	e optimum out	come-b	ased learning	(OBL)?	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
18.	Curri	culum provides suffici	ent cont	act hours (L-T	-P):			
	Six	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
19.	Need	redesign and review o	f Curric	ulum:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
20.	Sugg	estions if any:						

		X	ORKEE	NSTITUTE OF		Sign	nature:	
		(8)	11	(E) (E)				





(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

Pro	gram:	B. Tech				Branch:	CSE	
Ac	ademic y	ear/ Semester: 2021-22	2/			Teacher's	Name: Ma	Amif K
							and the same of th	,,,,,,
1	Curr	iculum is as per the ne	ed of st	udents:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			ANTHER STATE OF THE STATE OF TH			
2	Curr	iculum have current co	ntent:					
	(1)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
3	Curr	iculum is aligned with	Course	Outcomes an	d Program	m Outcomes:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	6					
4	Curri	culum have good acad	emic fl	exibility:		10		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			i		2 (2	
5	Curri	culum bridges the gap	betwee	n industry star	ndards /cı	urrent global	scenarios:	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					5. (5)	
6.	The c	curriculum is well orga	nized a	nd suitable to	the progr	amme:	9	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
7.	Curri	culum enhanced emple	yabilit	y: .				
	GY	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		200 S	12			
			(Will !	LE O			
				The state of the s	FIE	55		
			Z .	10	11.			



8.	Curric	culum has a good balar	nce bety	ween theory	and practic	cal:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	•					63
9.	Curric	culum provides opport	unity fo	r conducting	g research	and project re	elated acti	vities
	(i)	Strongly Agree	(iii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10.	Curric	culum gives the teache	r scope	to be innova	itive in tea	ching-learnir	ng process	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curric	culum gives the opport	unity to	students to	prepare fo	r suitable job):	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curric	ulum gives the teache	r scope	to be innova	tive in tea	ching-learnir	ng process	
	(i)	Strongly Agree	(iii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.		ontents of the curricul nt subject:	um are	in tune with	the state/	national leve	el examina	ations in the
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
14.	The lapprop	books prescribed/list priate:	ed as	text/referen	ce mater	ials are rel	evant, u	pdated and



			RO	OORKEE INST	THE OF THE	Sig	gnature:	J

20.	(v) Suga	Strongly Disagree estions if any:						
	(SX	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
19.	Need	redesign and review of		culum:				
	(v)	Strongly Disagree						
	(i)	Strongly Agree	(jir)	Agree	(iii)	Neutral	(iv)	Disagree
18.	Curri	culum provides suffici	ent con	tact hours (L-	T-P):			
	(v)	Strongly Disagree						
	/ (i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
17.	Is Cu	rriculum adequate to s	atisfy th	ne optimum o	utcome-b	ased learning	g (OBL)?	
	(v)	Strongly Disagree						
	(i)	Strongly Agree	(11)	Agree	(iii)	Neutral	(iv)	Disagree
16.	Curri	culum enhances the ar	alytical	/problem solv	ing/critic	al thinking:		
	(v)	Strongly Disagree						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
15.	Teach	hers are given freedom	to cont	ribute ideas o	n curricu	lum design a	and develo	pment:
	(v)	Strongly Disagree						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree





(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

Prog	ram:	B. Tech				Branch:	CSE		
Acad	demic y	ear/ Semester: 2021-22	2/			Teacher's 1	Name: M	m Rohan	Walia
1	Curr	iculum is as per the nee	ad of at	rdonto.					٠٥.
Ď.					,,,,,		- 100 W		
	(i)	Strongly Agree	(it)	Agree	(iii)	Neutral	(iv)	Disagree	
•	(v)	Strongly Disagree	F						
2		iculum have current co	1						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	$x=\tilde{z}^{r}$
	(v)	Strongly Disagree							
3	Curri	iculum is aligned with	Course	Outcomes and	d Program	n Outcomes:			
	(1)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
4	Curri	culum have good acad	emic fle	exibility:					
	90	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	2						
5	Curri	culum bridges the gap	between	n industry star	idards /ci	urrent global	scenarios		
	(ii)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree			100011.001			, ,	
6.	Tho	numiantum is mall socs			1				
0.	The C	curriculum is well orga	nized ai	id suitable to t	ne progr	amme:			
	(i)	Strongly Agree	(iii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree						81	
7.	Curri	culum enhanced emplo	oyability	r: "-	3				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	/	RAKE INSTITUTE				0.0	
			18	(21)	2				
		10	*	(Mayor)	1	7			



δ.	Curri	culum has a good bala	ince bet	ween theory	and practic	eal:		
	(in)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						(8)
9.	Curri	culum provides oppor	tunity fo	or conducting	g research	and project re	elated acti	vities
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10.	Curri	culum gives the teach	er scope	to be innova	ative in tea	ching-learnin	g process	:
	(i)	Strongly Agree	(iii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curri	culum gives the oppor	tunity to	students to	prepare fo	r suitable job	:	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	8					
12.	Curri	culum gives the teach	er scope	to be innova	itive in tea	ching-learnin	g process	:
	/ (i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.		contents of the curricu	lum are	in tune with	the state/	national leve	l examina	ations in the
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		STITUTE	OF			
14.		books prescribed/list priate:	ted as	text referen	ce materi	als are rel	evant, u	pdated and

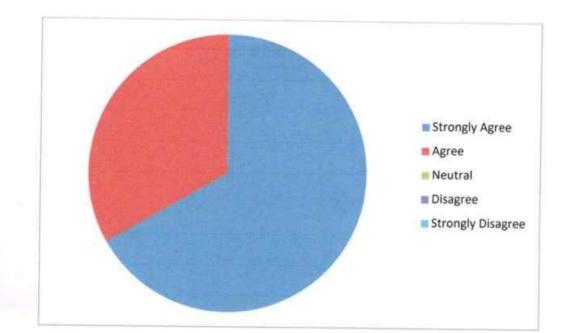


15. T	Strongly Disagre Feachers are given freede Strongly Agree V) Strongly Disagre Curriculum enhances the Strongly Agree V) Strongly Agree V) Strongly Agree v) Strongly Disagre s Curriculum adequate to	om to cont (ii) ee analytical (ii)	Agree /problem so Agree	(iii)	Neutral	nd develo (iv)	pment: Disagree
)(i (v 16. ()	i) Strongly Agree v) Strongly Disagre Curriculum enhances the Strongly Agree v) Strongly Disagre	(ii) e analytical (ii)	Agree /problem so Agree	(iii) lving/critic	Neutral	(iv)	Disagree
16. C	v) Strongly Disagre Curriculum enhances the Strongly Agree v) Strongly Disagre	analytical (ii)	/problem so Agree	lving/critic	eal thinking:	2	
16. C	Curriculum enhances the Strongly Agree v) Strongly Disagre	analytical (ii)	Agree	19E		(iv)	Disagree
Ģ	Strongly Agree v) Strongly Disagre	(ii)	Agree	19E		(iv)	Disagree
20	v) Strongly Disagre	e		(iii)	Neutral	(iv)	Disagree
(1	W 5-40540 7 1477-2007-2						
	s Curriculum adequate to	o satisfy th					
17. Is			ie optimum	outcome-b	ased learning	(OBL)?	
(i	i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(1	v) Strongly Disagre	e					
18. C	Curriculum provides suff	ficient con	tact hours (L	-T-P):			
Ki	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(1	v) Strongly Disagre	e					
19. N	Need redesign and review	v of Curric	culum:				
(i	i) Strongly Agree	(jj)	Agree	(iii)	Neutral	(iv)	Disagree
((v) Strongly Disagree	e					
20. S	Suggestions if any:						
		SSTITE	TE	*********			
	V	3	13	***********		PUZ	·····
	X	DIREC	TON		Sig	nature:	



(Feedback Analysis) Teacher Feedback Analysis Based on Curriculum (2021-2022)

Q1: Curriculum is as per the need of students:



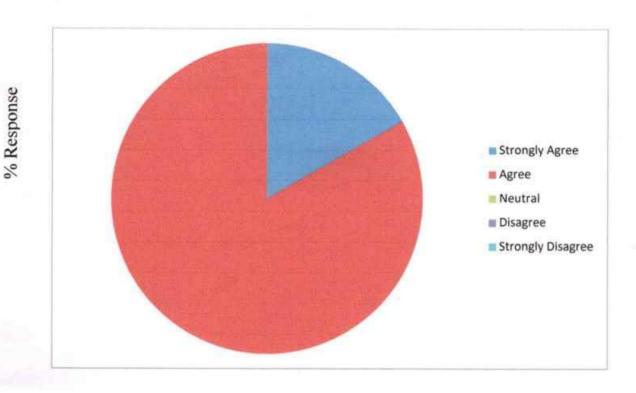
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
NA	NA	NA	-





Q2: Curriculum have current content:



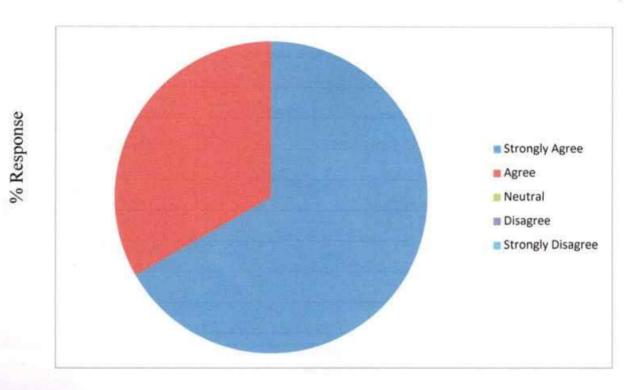
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
The PO is structured by regulatory body.	No Action.	N.A.	





Q3: Curriculum is aligned with Course Outcomes and Program Outcomes:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

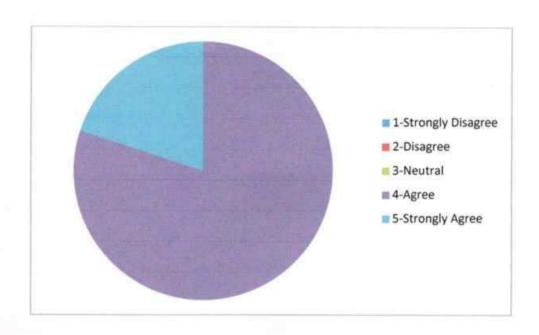
Recommendation	Action taken	Reference	
NA	NA	NA	





Q4: Curriculum have good academic flexibility

% Response



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

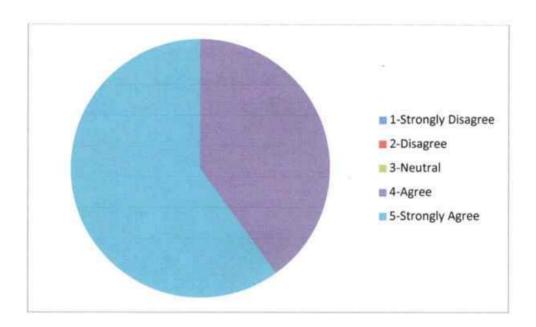
Recommendation	Action taken	Reference	
NA	NA	NA	





Q5: Curriculum bridges the gap between industry standards /current global scenarios:

6 Response



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

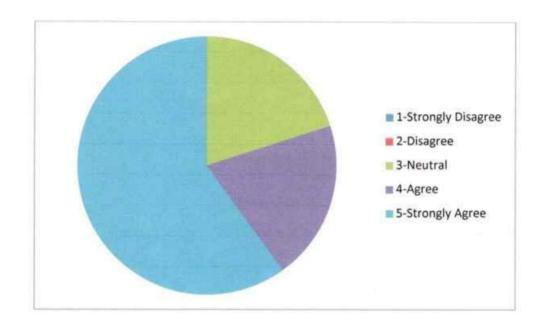
Recommendation	Action taken	Reference	
NA	NA	NA	





Q6: The curriculum is well organized and suitable to the programme:

% Response



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

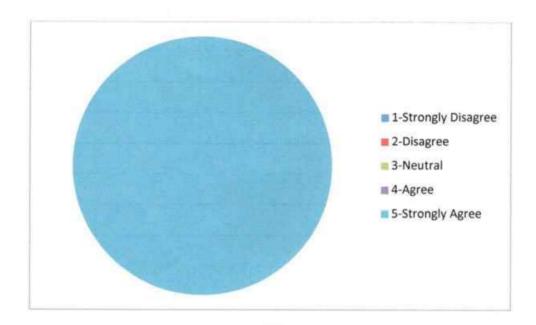
Recommendation	Action taken	Reference	
NA	NA	NA	





Q7: Curriculum enhanced employability:

% Resnonse



Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

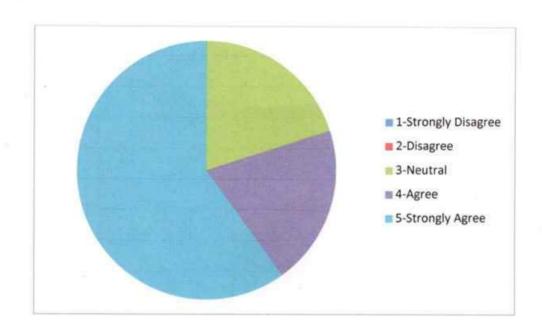
Recommendation	Action taken	Reference	
NA	NA	NA	





Q8: Curriculum has a good balance between theory and practical:

% Response



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

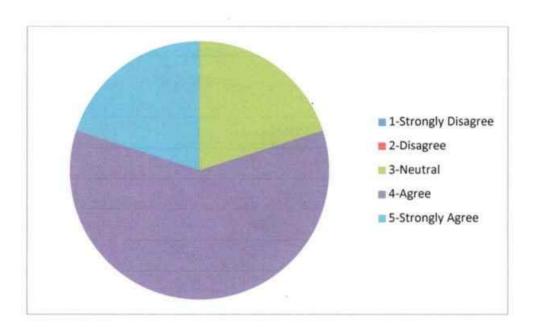
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	





Q9: Curriculum provides opportunity for conducting research and project related activities:

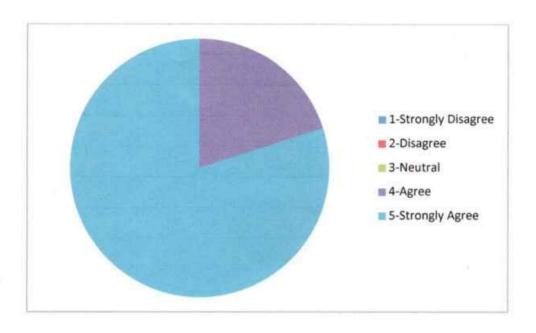


Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
NA	NA	NA	



Q10: Curriculum gives the teacher scope to be innovative in teaching-learning process:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

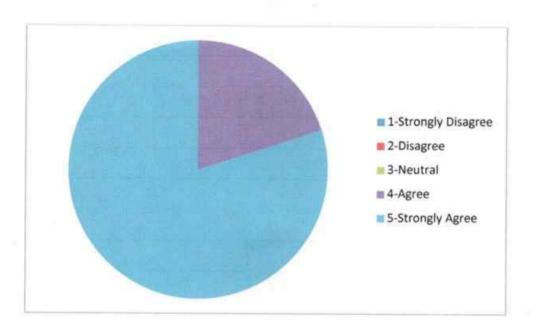
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	





Q11: Curriculum gives the opportunity to students to prepare for suitable job:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

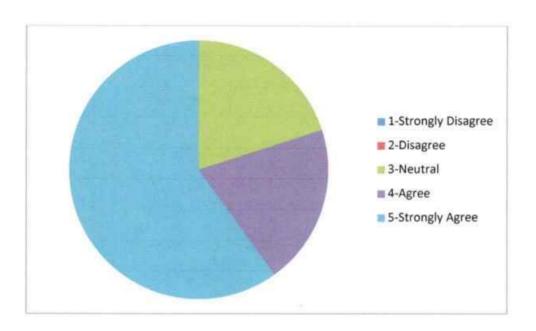
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	

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Q12: Curriculum gives the teacher scope to be innovative in teaching-learning process:



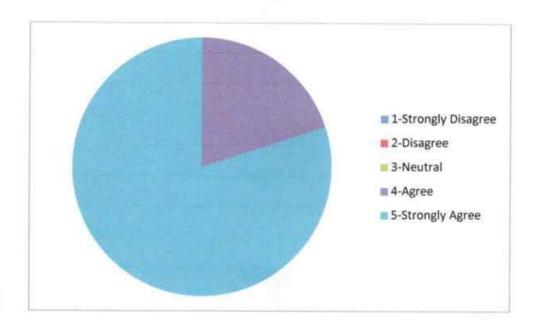
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q13: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

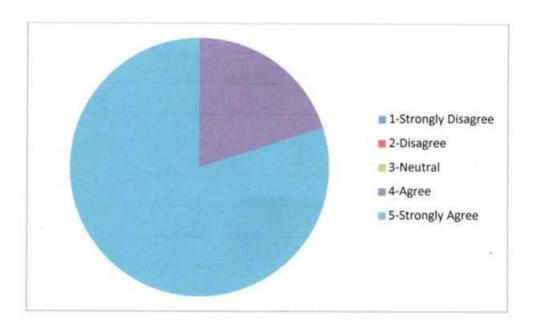
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	





Q14: The books prescribed/listed as text/reference materials are relevant, updated and appropriate:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

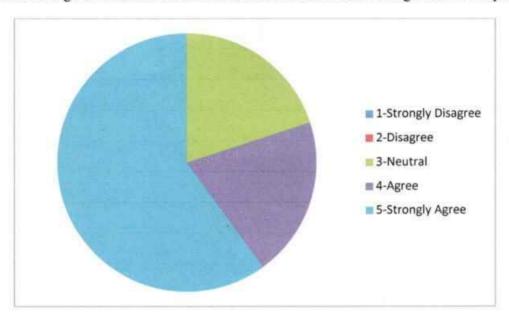
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	



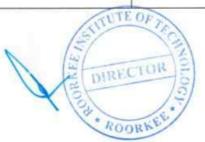


Q15: Teachers are given freedom to contribute ideas on curriculum design and development:



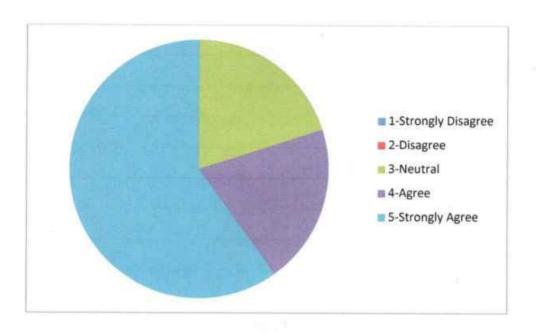
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





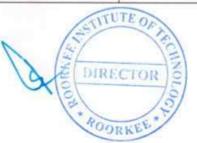
Q16: Curriculum enhances the analytical/problem solving/critical thinking:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

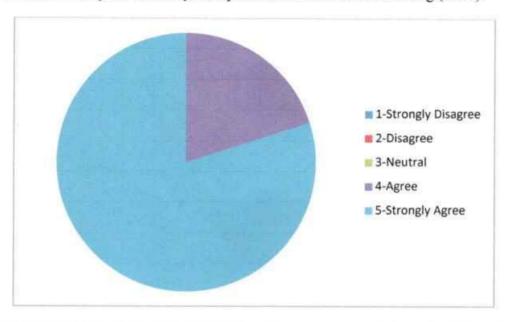
Recommendation and Action Taken:

Recommendation	Action taken	Reference		
NA	NA	NA		





Q17: Is Curriculum adequate to satisfy the optimum outcome-based learning (OBL)?



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation and Action Taken:

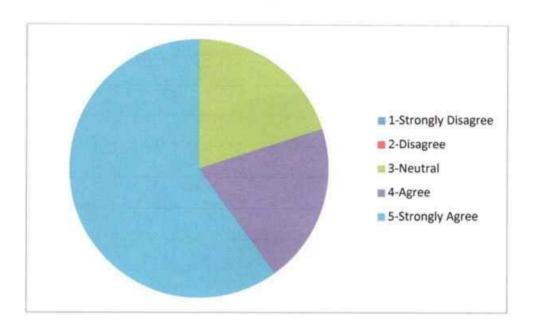
Recommendation	Action taken	Reference		
NA	NA	NA		



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Roorkee Institute of Technology, Roorkee

Q18: Curriculum provides sufficient contact hours (L-T-P):



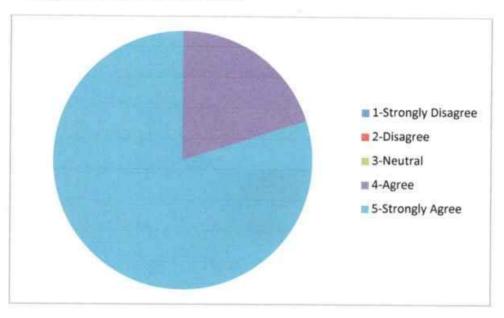
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
NA	NA		





Q19: Need redesign and review of Curriculum:



Analysis: From the graph above, it is clear that maximum response belongs to "Disagree".

Recommendation	Action taken	Reference		
NA	NA	NA		





(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

8	Prog	gram: B. Tech				Bra	anch: E	32		
Acad	lemic y	year/ Semester: 202	1-22	•0		Teacher's	Name: A	ravesh I		
1	Curr	riculum is as per the nee	ed of st	udents:						
	(i) (v)	Strongly Agree Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
2	Curr	riculum have current co	ntent:							
	(i) (v)	Strongly Agree Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
3	Curr	iculum is aligned with	Course	Outcomes a	nd Program	n Outcomes:				
	(i) (v)	Strongly Agree Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
4	Curriculum have good academic flexibility:									
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree								
5	Curr	iculum bridges the gap	betwee	n industry sta	andards /cu	irrent global	scenarios	:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree								
6.	The	The curriculum is well organized and suitable to the programme:								
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree			81.00		80.16			
7.	Curri	culum enhanced emplo	yability	7 :						
	(i)	Strongly Agree	(ii)	Agree	STI(iii)	Neutral	(iv)	Disagree		
	(v)	Strongly Disagree		A COUNTRE LA COUNTRE L	DIRECTO	TE	2			

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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

8.	Curriculum has a good balance between theory and practical:								
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
9.	Curr	iculum provides oppor	tunity for	conducting re	search a	and project rela	ited activ	vities	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
10.	Curr	iculum gives the teach	er scope t	o be innovativ	e in tea	ching-learning	process		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
11.	Curr	iculum gives the oppor	tunity to	students to pre	epare fo	r suitable job:			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
12.	Curr	iculum gives the teach	er scope t	o be innovativ	e in tea	ching-learning	process		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree						Ball	
13.	200	contents of the curricu	lum are	in tune with th	ne state	national level	examina	ations in the	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	2.74						
14.		books prescribed/lis opriate:	ted as	text/reference	mater	iais are rele	vant, u	pdated and	
34	пррг			OR DIN	RECTO	CHINOLO			



(Feedback Survey)

	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teach	ners are given freedom	to cont	ribute ideas on	curricu	lum design a	nd develo	pment:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curri	culum enhances the an	alytical	/problem solvi	ng/critic	al thinking:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
17.	Is Cu	rriculum adequate to s	atisfy th	e optimum ou	tcome-b	ased learning	g(OBL)?	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
18.	Curri	culum provides suffici	ent cont	act hours (L-T	-P):			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
19.	Need	redesign and review o	f Curric	ulum:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
20.	Sugge	estions if any:						
		No		*********	******			
,,,,,,					TUT			
******				E Medi	LULE OF	X		
				DID SE	ECTOR	Sig	nature	2
				1	CTOR	NOL	18	
				1.0	15	5/		



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	• Pro	ogram: B. Feeh				Bı	ranch: 7	ECE
Aca	demic	year/ Semester: 202	1-22			Teacher's	Name:	Jishal Sh
1	Cur	riculum is as per the ne	eed of s	tudents:				
		Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			8. 785		(**)	Disagree
2	Cur	riculum have current co	ontent:					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			125 8	3)(352))	(47)	Disagree
3	Curi	riculum is aligned with	Course	Outcomes	and Program	m Outcomes:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			8 8		()	Disagree
4	Curr	iculum have good acad	lemic fl	exibility:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					()	Disagree
5	Curr	iculum bridges the gap	betwee	n industry s	tandards /cu	irrent global	scenarios	9
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			50 05		V V	Disagree
6.	The c	curriculum is well organ	nized ar	nd suitable t	o the progra	mme:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					()	Diougree
7.	Curri	culum enhanced emplo	yability	:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	_	Solone.	DIRECTO	OF TECHNOLOGIC		

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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

8.	Curriculum has a good balance between theory and practical:										
	(i) Strongly Agree	ee (ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disa	agree				7.2					
9.	Curriculum provides	opportunity	for conductin	g research	and project i	related act	ivities				
	(i) Strongly Agre		Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disa	igree									
10.	Curriculum gives the	teacher scop	e to be innov	ative in tea	ching-learni	ng process	:				
	(i) Strongly Agree		Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disa	gree									
11.	Curriculum gives the	opportunity (to students to	prepare for	r suitable job):					
	(i) Strongly Agree	e (ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disag	gree									
12.	·Curriculum gives the to	eacher scope	e to be innova	tive in teac	hing-learnin	g process:					
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disag	gree									
13.	The contents of the curelevant subject:	rriculum are	in tune with	the state/r	national leve	l examina	tions in the				
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disag	ree									
4.	The books prescribed appropriate:	d/listed as	ROOM	DIRECTO OORKEE *	TECHNO.	evant, upo	dated and				



(Feedback Survey)

	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teac	hers are given freedom	to con	tribute ideas	on curricu	lum design a	nd develo	pment:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curr	iculum enhances the ar	alytical	/problem sol	ving/critic	al thinking:);*	
	(i)	Strongly Agree			(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			8.9		6.7	
17.		urriculum adequate to s	atisfy th	ne optimum o	utcome-b	ased learning	(OBL)?	
	(i)	Strongly Agree			(iii)	80.00		D:
			(11)	Agree	(111)	Neutral	(iv)	Disagree
10	(v)	Strongly Disagree			T D)			
18.	Curri	culum provides suffici	ent con	tact nours (L-	1-P):			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
19.	Need	redesign and review o	f Curric	ulum:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	~					
20.	Sugg	estions if any:						
		NA					******	
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				DIR	ECTOR	Sign	nature:	and the
				A.	15	5/	1	



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	· Program: B. Tech	Branch: ECE								
Aca	demic year/ Semester: 202	1-22			Teacher's	Name: A	Kstat Ja			
1	Curriculum is as per the ne	ed of stu	idents:			Ŧ				
	(i) Strongly Agree (v) Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
2	Curriculum have current co	ontent:								
	(i) Strongly Agree(v) Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
3	Curriculum is aligned with	Course	Outcomes a	nd Progra	m Outcomes:					
	(i) Strongly Agree(v) Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
4	Curriculum have good acad	lemic fle	exibility:							
	(i) Strongly Agree (v) Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
5	Curriculum bridges the gap between industry standards /current global scenarios:									
	(i) Strongly Agree(v) Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
6.	The curriculum is well orga	nized ar	nd suitable to	the progr	amme:					
	(i) Strongly Agree (v) Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
7.	Curriculum enhanced empl	oyability	:	TITUTE						
	(i) Strongly Agree (v) Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
			The same of the sa	15	5)		0			

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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

8.	Curriculum has a good balance between theory and practical:										
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
	(v)	Strongly Disagree									
9.	Curri	iculum provides oppor	tunity fo	or conducting	g research	and project re	elated acti	vities			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
	(v)	Strongly Disagree									
10.	Curri	Curriculum gives the teacher scope to be innovative in teaching-learning process:									
	.(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
	(v)	Strongly Disagree									
11.	Curri	culum gives the oppor	tunity to	students to	prepare fo	r suitable job	;				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
	(v)	Strongly Disagree									
12.	Curri	culum gives the teach	er scope	to be innova	tive in tea	ching-learnin	g process	:			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
	(v)	Strongly Disagree					3				
13.	The c	The contents of the curriculum are in tune with the state/national level examinations in the									
	releva	ant subject:									
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree			
	(v)	Strongly Disagree									
14.	The	books prescribed/lis	ted as	text/referen	ce mater	ials are rel	evant, uj	odated and			
	appro	priate:	4	DIRECT	P.CIIN						
				1	OK O						

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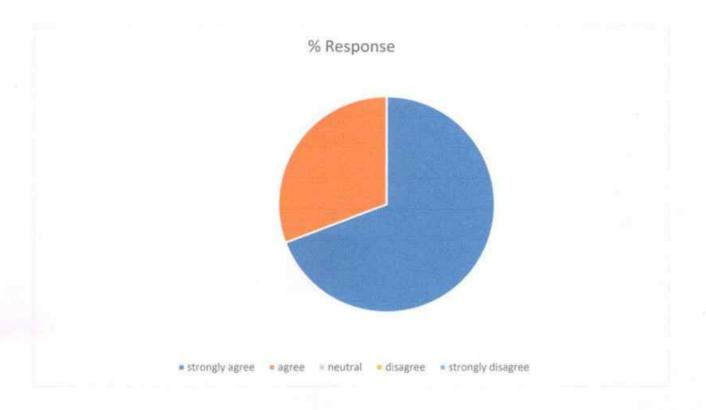
Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Strongly Disagree	n to con					
reachers are given freedom	to con					
		tribute ideas	on curricu	lum design ar	nd develo	pment:
 Strongly Agree 	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
v) Strongly Disagree	(
Ourriculum enhances the ar	nalytica	/problem sol	ving/critic	al thinking:		
i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
v) Strongly Disagree						
s Curriculum adequate to s	atisfy tl	ne optimum o	utcome-b	ased learning	(OBL)?	
i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
v) Strongly Disagree						
Curriculum provides suffici	ent con	tact hours (L-	T-P):			
i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
v) Strongly Disagree						
leed redesign and review o	of Curric	culum:				
i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
v) Strongly Disagree						
Suggestions if any:						
NA						
	Curriculum enhances the article of Strongly Agree Strongly Disagree Curriculum adequate to strongly Agree Strongly Agree Curriculum provides sufficient Strongly Agree Curriculum provides sufficient Strongly Agree Strongly Disagree Strongly Agree Strongly Disagree Strongly Disagree	Curriculum enhances the analytical Strongly Agree (ii) Strongly Disagree Curriculum adequate to satisfy the Strongly Agree (ii) Strongly Agree (ii) Strongly Disagree Curriculum provides sufficient conton Strongly Agree (ii) Strongly Agree (ii) Strongly Disagree Ged redesign and review of Curriculum provides and review of Curriculum p	Curriculum enhances the analytical/problem solution of Strongly Agree (ii) Agree (ii) Strongly Disagree (ii) Agree (ii) Agree (ii) Agree (ii) Agree (iii) Agree (iiii) Agree (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	Curriculum enhances the analytical/problem solving/critical Strongly Agree (ii) Agree (iii) Strongly Disagree S Curriculum adequate to satisfy the optimum outcome-base (iii) Agree (iii) Strongly Agree (ii) Agree (iii) Strongly Disagree Curriculum provides sufficient contact hours (L-T-P): Strongly Agree (ii) Agree (iii) Strongly Disagree Ged redesign and review of Curriculum: Strongly Agree (ii) Agree (iii) Strongly Agree (iii) Agree (iii) Strongly Agree (iii) Agree (iii) Strongly Agree (iii) Agree (iii) Strongly Disagree Ged redesign and review of Curriculum: Strongly Agree (iii) Agree (iii)	Curriculum enhances the analytical/problem solving/critical thinking: (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree (s) Curriculum adequate to satisfy the optimum outcome-based learning (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree (curriculum provides sufficient contact hours (L-T-P): (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree (deed redesign and review of Curriculum: (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree (deed redesign and review of Curriculum: (v) Strongly Disagree (deed redesign and review of Curriculum: (v) Strongly Disagree (deed redesign and review of Curriculum: (d) Strongly Agree (ii) Agree (iii) Neutral (e) Strongly Disagree (deed redesign and review of Curriculum: (e) Strongly Disagree (deed redesign and review of Curriculum: (f) Strongly Agree (iii) Agree (iiii) Neutral (h) Agree (iii) Neutral	Curriculum enhances the analytical/problem solving/critical thinking: Strongly Agree (ii) Agree (iii) Neutral (iv) Strongly Disagree Curriculum adequate to satisfy the optimum outcome-based learning (OBL)? Strongly Agree (ii) Agree (iii) Neutral (iv) Strongly Disagree Curriculum provides sufficient contact hours (L-T-P): Strongly Agree (ii) Agree (iii) Neutral (iv) Strongly Disagree Geed redesign and review of Curriculum: Strongly Agree (ii) Agree (iii) Neutral (iv) Strongly Agree (ii) Agree (iii) Neutral (iv) Strongly Disagree Geed redesign and review of Curriculum: Strongly Agree (ii) Agree (iii) Neutral (iv) No Strongly Disagree George George (iii) Neutral (iv) No Strongly Disagree George George (iii) Neutral (iv) No Strongly Disagree George George (iii) Neutral (iv)

(Feedback Analysis) Teacher Feedback on design & Review of curriculum

Q1. Curriculum is as per the need of students

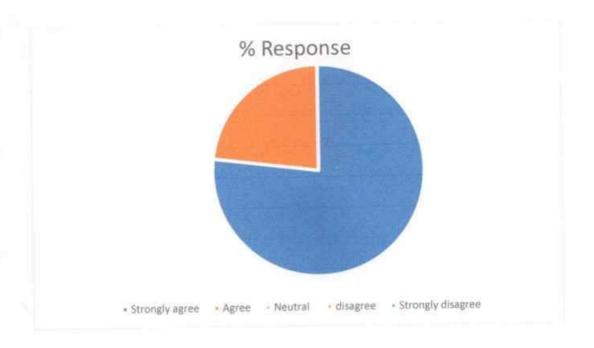


Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	



Q2. Curriculum have current content.

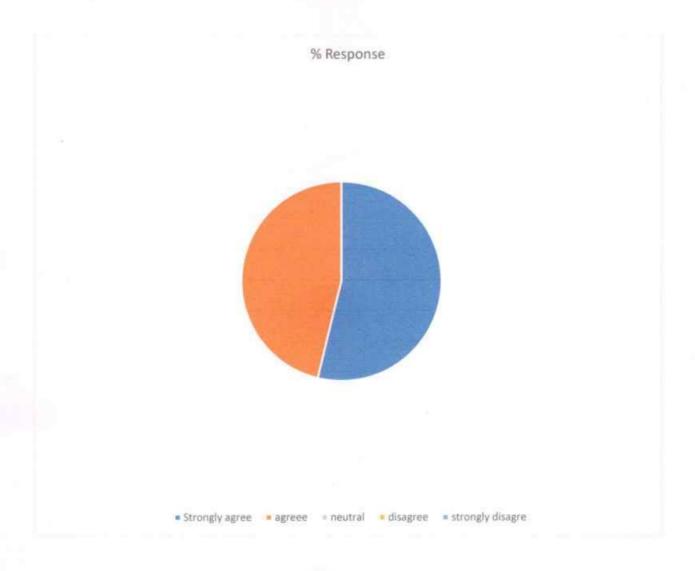


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action



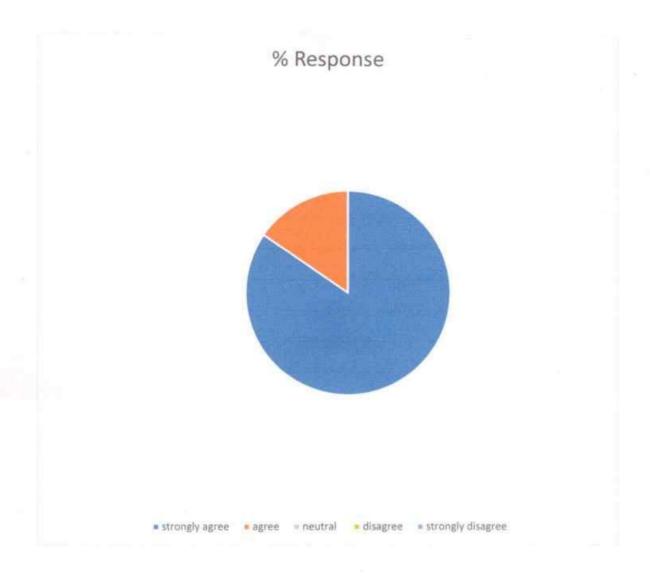
Q3. Curriculum is aligned with course outcomes and program outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE",

Recommendation	Action taken	Reference
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action

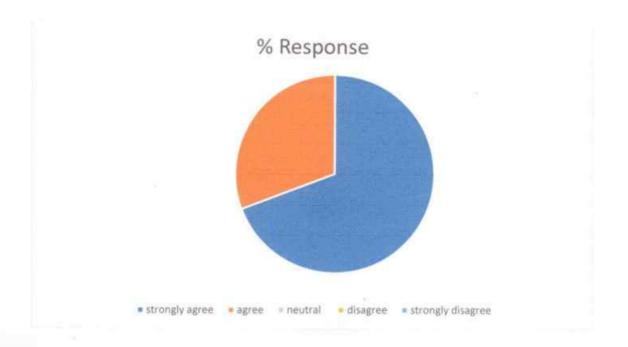
Q4. Curriculum have good academy flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE",

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	

Q5. Curriculum bridges the gap between industry standards/ current global scenarios.

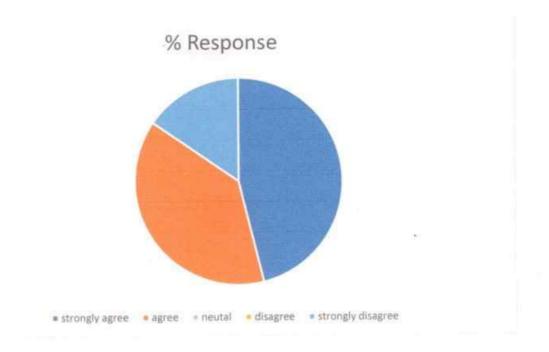


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE",

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	



Q6. The Curriculum is well organized and suitable to the programme

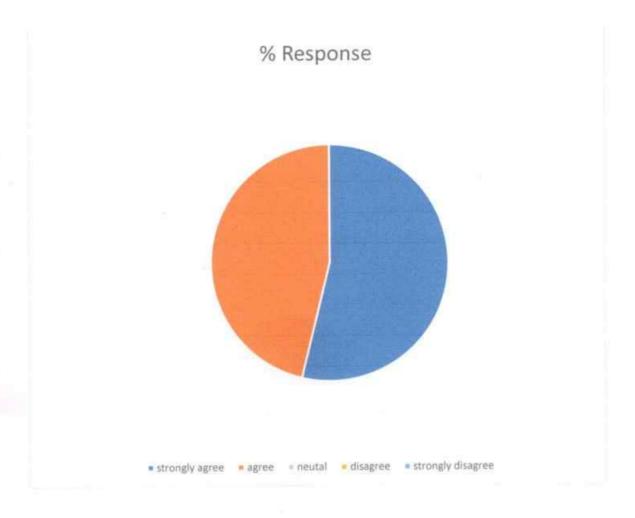


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	



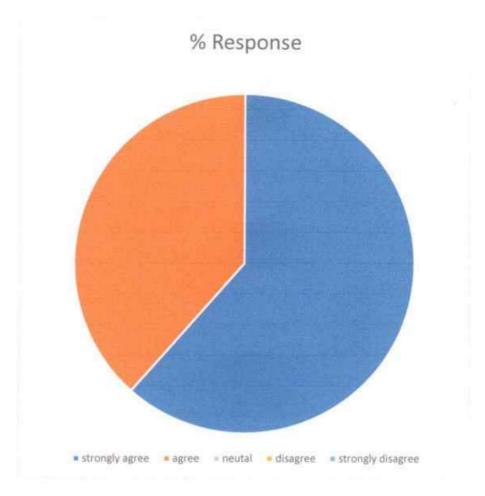
Q7. Curriculum enhanced employability



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	

Q8. Curriculum has a good balance between theory and practical

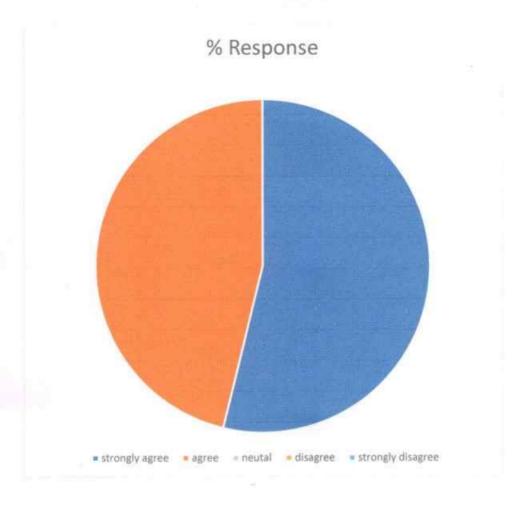


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	

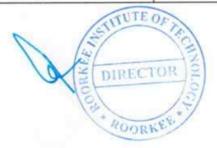


Q9. Curriculum provides opportunity for conducting research and project related activities

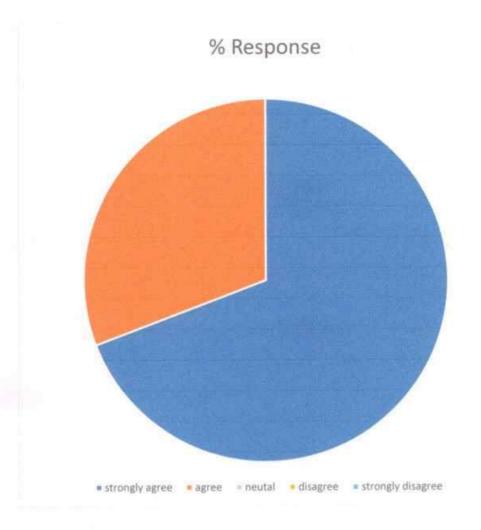


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE",

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	



Q10. Curriculum gives the teacher scope to be innovative in teaching-learning process



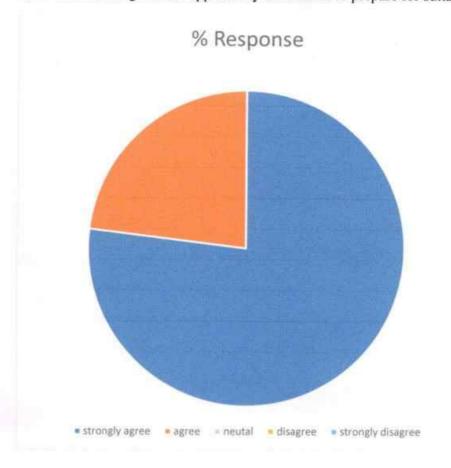
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE",

Recommendation and Action Taken:

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	

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Q11. Curriculum gives the opportunity to students to prepare for suitable jobs

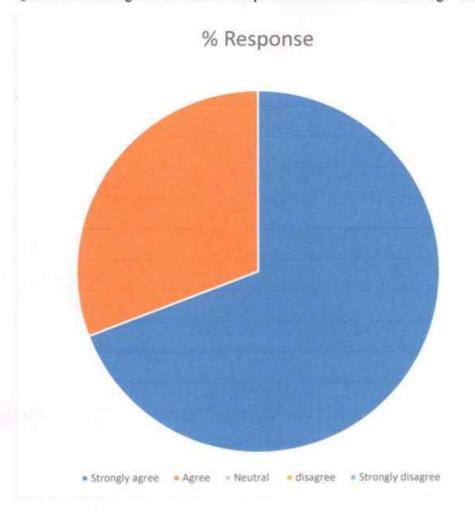


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE",

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	



Q12. Curriculum gives the teacher scope to be innovative in teaching - learning process

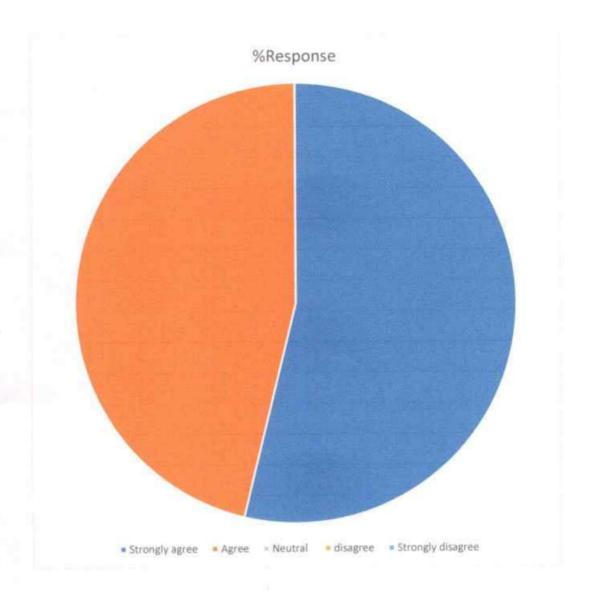


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	



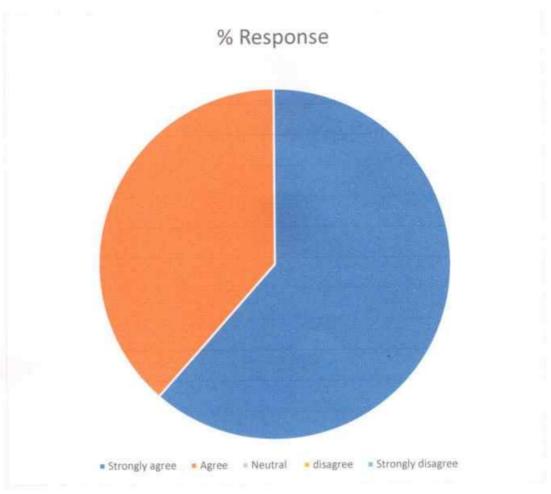
Q13. The contents of the Curriculum are in tune with the state/ national level examination in the relevant subject



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change	No action	No action	

Q14. The books prescribed / listed as text / reference materials are relevant, updated and appropriate.

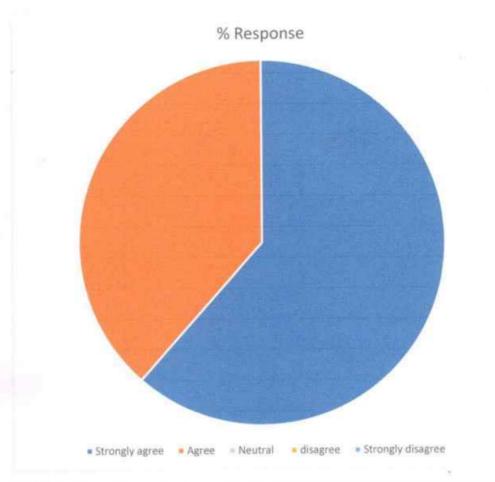


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference		
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action		



Q15. Teachers are given freedom to contribute ideas on curriculum design and development.

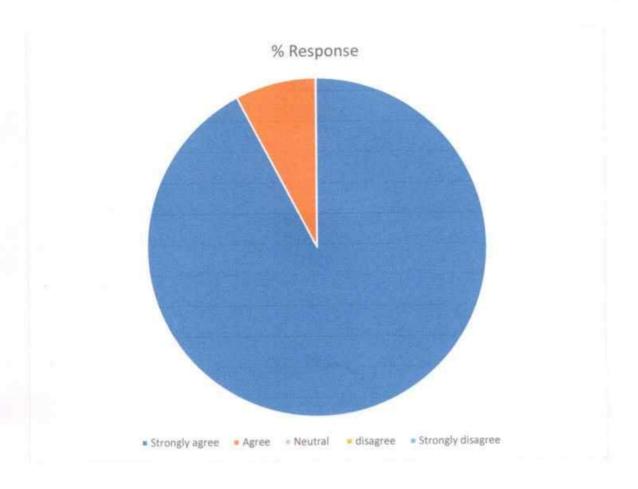


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change	No action	No action	



Q16.Curriculum enhances the analytical / problem solving / critical thinking.

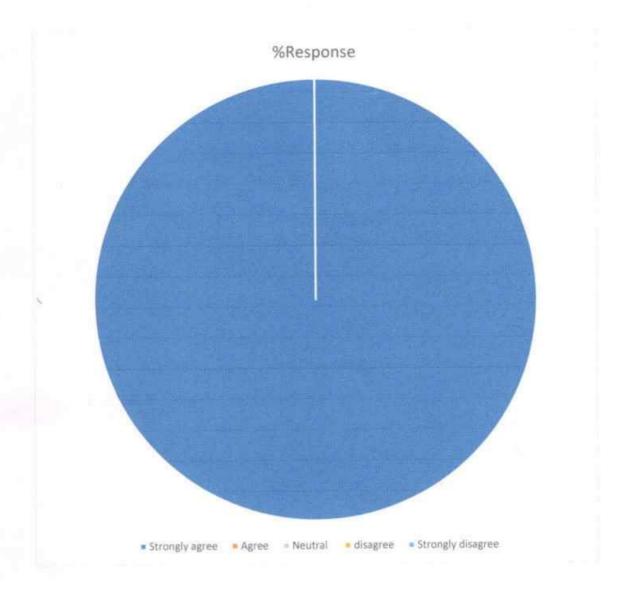


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action

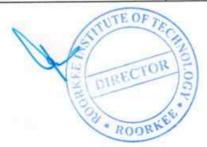


Q17. Is Curriculum adequate to satisfy the optimum outcome - based learning (OBL).

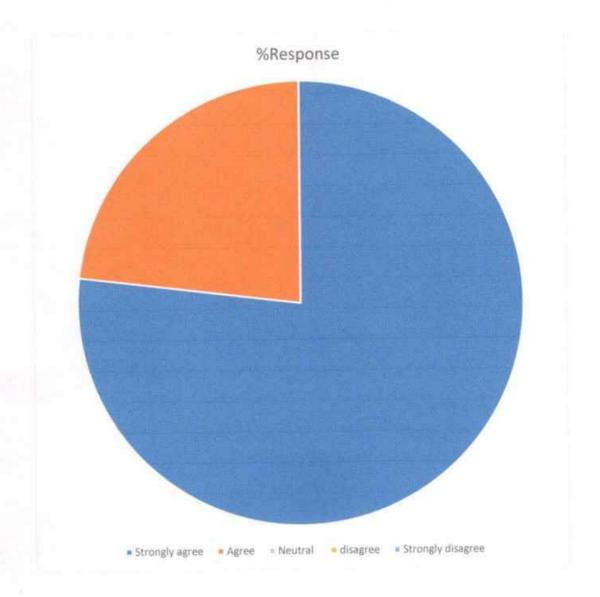


Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE",

Recommendation	Action taken	Reference	
It is seen that the response is strongly agree then no need to change in syllabus	No action	No action	



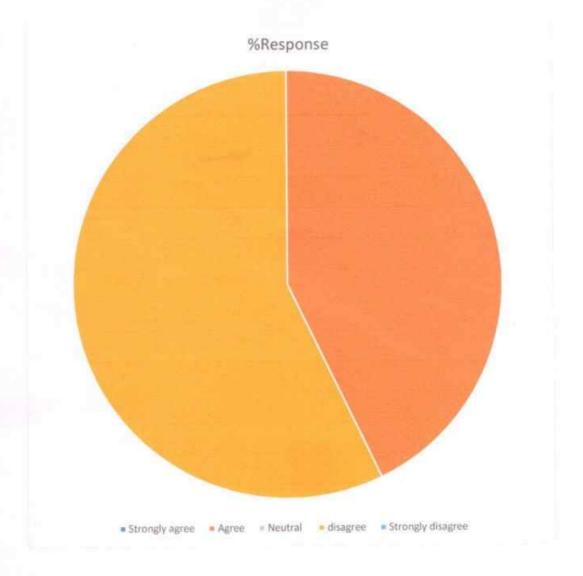
Q18. Curriculum provides sufficient contact hours (L-T-P).



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE",

Recommendation	Action taken	Reference
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action

Q19.Need redesign and review of curriculum.



Analysis: From the graph above, it is clear that maximum response belongs to "DISAGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is disagree then no need to change in syllabus	No action	No action	





(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	• Pro	gram: B-Tech					anch: C		
Aca	demic y	year/ Semester: 202	1-27			Teacher's	Name: A	tbhished Cr. Singl	
1	Cur	riculum is as per the ne	ed of st	udents:				200	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree					2.3		
2	Cur	riculum have current co	ontent:						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree			15 constant				
3	Curriculum is aligned with Course Outcomes and Program Outcomes:								
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree		V-7-		(2.04),000,000		- inigiou	
4	Curr	iculum have good acad	emic fl	exibility:					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	9.1%		()		3,442	Disagree	
5	Curriculum bridges the gap between industry standards /current global scenarios:								
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	()		(111)	redital	(11)	Disagree	
,	8.5	200 30	2 5						
6.	The	curriculum is well orga	nized a	nd suitable to	the progra	amme:			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree					3 320		
7.	Curri	culum enhanced emplo	yability	/:					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree					77.77		
			1	6	TUTE OF T	EQ.			
				N. (2)		1 3 E			
				St. Line	DIRECTO	100			
				180	200				
					Total Contract of	4 7 /			

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(Feedback Survey)

8.	Curi	riculum has a good bala	ance be	tween theory	and practi	ical:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						300
9.	Curr	iculum provides oppor	tunity 1	for conducting	research	and project	related act	ivities
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10.	Curr	iculum gives the teache	er scop	e to be innova	tive in tea	ching-learni	ng process	1
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curri	iculum gives the opport	tunity t	o students to p	orepare fo	r suitable jol);	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curri	culum gives the teache	r scope	to be innovat	ive in tea	ching-learnir	ng process	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.		contents of the curricul	um are	in tune with	the state/	national leve	el examina	tions in the
		ant subject:						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree				8		
4.	The	books prescribed/liste	ed as	text/referenc	e materi	als are rel	evant, up	dated and
		priate:			TUTEOF			
				CORNEL CO	RECTO	NOTOS		

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(Feedback Survey)

		100000000000000000000000000000000000000					
(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree						4
Teac	chers are given freedom	to con	tribute ideas	on curricu	lum design a	nd develo	pment:
(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree						
Curr	iculum enhances the an	alytical	/problem so	lving/critic	al thinking:		
(i)			Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree						
Is Ct	irriculum adequate to s	atisfy th	ne optimum o	outcome-ba	sed learning	(OBL)?	
(i)				(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree						
Curri	culum provides suffici	ent cont	act hours (L	-T-P):			
(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree						
Need	redesign and review of	f Curric	ulum:				
(i)	Strongly Agree	(ii)	Agree	- (نزن).	Neutral	(iv)	Disagree
(v)	Strongly Disagree						
Sugg	estions if any:						
Ņ.	o. Suggestion.						

				OTE O	Sign	ature:	
	(v) Tead (i) (v) Curr (i) (v) Is Curr (i) (v) Curr (i) (v) Sugg	(v) Strongly Disagree Teachers are given freedom (i) Strongly Agree (v) Strongly Disagree Curriculum enhances the ar (i) Strongly Agree (v) Strongly Disagree Is Curriculum adequate to s (i) Strongly Agree (v) Strongly Disagree Curriculum provides sufficient (i) Strongly Agree (v) Strongly Disagree Curriculum provides sufficient (i) Strongly Agree (v) Strongly Disagree Need redesign and review of (i) Strongly Agree	(i) Strongly Agree (ii) (v) Strongly Disagree Teachers are given freedom to condition (i) Strongly Agree (ii) (v) Strongly Disagree Curriculum enhances the analytical (i) Strongly Agree (ii) (v) Strongly Disagree Is Curriculum adequate to satisfy the (i) Strongly Agree (ii) (v) Strongly Disagree Curriculum provides sufficient condition (i) Strongly Agree (ii) (v) Strongly Agree (ii) (v) Strongly Agree (iii) (v) Strongly Disagree Need redesign and review of Curriculum (i) Strongly Agree (iii) (v) Strongly Agree (iii) (v) Strongly Agree (iii) (v) Strongly Disagree Suggestions if any:	(i) Strongly Agree (ii) Agree (v) Strongly Disagree Teachers are given freedom to contribute ideas (i) Strongly Agree (ii) Agree (v) Strongly Disagree Curriculum enhances the analytical/problem sol (i) Strongly Agree (ii) Agree (v) Strongly Disagree Is Curriculum adequate to satisfy the optimum of (i) Strongly Agree (ii) Agree (v) Strongly Disagree Curriculum provides sufficient contact hours (L. (i) Strongly Agree (ii) Agree (v) Strongly Disagree Need redesign and review of Curriculum: (i) Strongly Agree (ii) Agree (v) Strongly Disagree Need redesign and review of Curriculum: (i) Strongly Agree (ii) Agree (v) Strongly Disagree Suggestions if any:	(i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Teachers are given freedom to contribute ideas on curricular (i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Curriculum enhances the analytical/problem solving/criticular (ii) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Is Curriculum adequate to satisfy the optimum outcome-based (iii) Strongly Agree (iii) Agree (iii) (v) Strongly Disagree Curriculum provides sufficient contact hours (L-T-P): (i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Need redesign and review of Curriculum: (i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Need redesign and review of Curriculum: (i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Suggestions if any:	(i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Teachers are given freedom to contribute ideas on curriculum design at (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Curriculum enhances the analytical/problem solving/critical thinking: (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Is Curriculum adequate to satisfy the optimum outcome-based learning (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Curriculum provides sufficient contact hours (L-T-P): (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Need redesign and review of Curriculum: (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Need redesign and review of Curriculum: (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Suggestions if any:	(v) Strongly Disagree Teachers are given freedom to contribute ideas on curriculum design and develor (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Curriculum enhances the analytical/problem solving/critical thinking: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Is Curriculum adequate to satisfy the optimum outcome-based learning (OBL)? (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Curriculum provides sufficient contact hours (L-T-P): (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Need redesign and review of Curriculum: (i) Strongly Agree (ii) Agree (iii) Agree (iii) Neutral (iv) (v) Strongly Disagree Suggestions if any:





(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	· Program: B. Tech.					Bran	ch: El	21	
Aca	demic y	ear/ Semester: 20 1/	- 22			Teacher's N	ame: s	hailja Jo	
1	Curr	iculum is as per the ne	ed of stu	idents:					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree						-	
2	Curr	iculum have current co	ntent:						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
3	Curriculum is aligned with Course Outcomes and Program Outcomes:								
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
4	Curr	iculum have good acac	lemic fl	exibility:					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
5	Curr	iculum bridges the gap	betwee	n industry stan	dards /cı	arrent global so	enarios	:	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
6.	The	curriculum is well orga	mized a	nd suitable to t	he progr	amme:			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	(11)		Şy	1000			
7.		iculum enhanced empl	ovabilit	v.					
0505	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	(**/		(***)	40.40			
	(1)	and Bill Islands of		1	TUTEO	F.			
				15	1	(5)			

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(Feedback Survey)

8.	Curric	culum has a good balar	nce betw	een theory ar	nd practic	al:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
9.	Currie	culum provides opport	unity fo	r conducting	research a	and project re	elated acti	vities
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10.	Curri	culum gives the teache	er scope	to be innovat	ive in tea	ching-learni	ng process	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curri	culum gives the oppor	tunity to	students to p	orepare fo	r suitable jo	b:	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curr	iculum gives the teach	er scope	to be innova	tive in tea	ching-learni	ing process	s:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.	The	contents of the curricu	ulum are	e in tune with	the state	/national lev	vel examin	nations in the
	relev	ant subject:						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
14.		books prescribed/li	sted as	text/referen	ice mate	rials are r	elevant,	updated and
	appr	ropriate:			TUTE O	T.		
				1		TO THE PARTY OF TH		



(Feedback Survey)

	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teach	ners are given freedom	to cont	ribute ideas on	curricul	lum design ar	d develop	oment:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curri	culum enhances the ar	alytical	/problem solvi	ng/critic	al thinking:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
17.	Is Cu	rriculum adequate to s	atisfy tl	ne optimum out	tcome-b	ased learning	(OBL)?	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
18.	Curri	culum provides suffic	ient con	tact hours (L-T	-P):			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagre
	(v)	Strongly Disagree						
19.	Need	I redesign and review	of Curri	culum:			20	7
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagre
	(v)	Strongly Disagree						
20.	Sugg	gestions if any:						-
		NA						

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				1	STITU	TE OF THE SIE	mature:	
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					131	13/		

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(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	Prog	ram: BiTech				Bra	nch: C	·E
Acade	emic yo	ear/ Semester:		a		Teacher's 1	Name: So	imbhau
1	Curr	iculum is as per the nee	d of stu	dents:				
	(i)	Strongly Agree 5	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
2	Curr	iculum have current cor	ntent:					
	(i)	Strongly Agree 5	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
3	Curr	iculum is aligned with	Course (Outcomes a	nd Progran	n Outcomes:		
	(i)	Strongly Agree 5	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree				16		
4	Curr	iculum have good acad	emic fle	exibility:				
	(i)	Strongly Agree T	(ii)	Agree	(iii)	Neutral	(îv)	Disagree
	(v)	Strongly Disagree						
5	Curi	riculum bridges the gap	betwee	n industry st	andards /cu	ırrent global	scenarios	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
6.	The	curriculum is well orga	nized a	nd suitable t	o the progr	amme:		
	(i)	Strongly Agree 5	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
7.	Cur	riculum enhanced empl	oyabilit	y:				
	(i)	Strongly Agree 5	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
				1	TUT	EOF		





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(Feedback Survey)

8.	Curri	culum has a good balar	nce betw	een theory and	l practic	al:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
9.	Curri	iculum provides opport	unity fo	r conducting re	esearch	and project	related acti	vities
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10.	Curr	iculum gives the teache	r scope	to be innovati	ve in tea	ching-learn	ing process	:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curr	iculum gives the oppor	tunity to	students to pr	epare fo	or suitable jo	ob:	
	(i)	Strongly Agree 5	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curr	riculum gives the teach	er scope	to be innovati	ve in tea	aching-learn	ing proces	s:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.	The	contents of the curricu	ılum are	e in tune with	the state	/national le	vel examir	nations in the
	rele	vant subject:						
	(i)	Strongly Agree 5	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						*
14.	The	books prescribed/li	sted as	text/reference	e mate	erials are	relevant,	updated and
	app	ropriate:		1	TUT	EOF		
				De /	STITUTE	Tr. Cal		



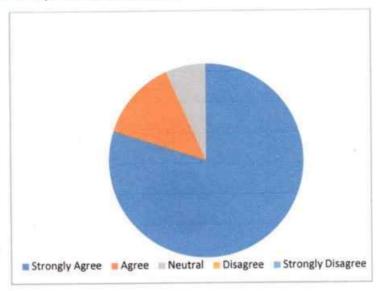
(Feedback Survey)

	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
7.	(v) Strongly Disagree						
15.	Teachers are given freedom	to con	tribute idea	s on curricul	um design a	nd develo	pment:
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
16.	Curriculum enhances the ar	nalytica	l/problem s	olving/critic	al thinking:		
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
17.	Is Curriculum adequate to s	atisfy t	ne optimum	outcome-ba	ased learning	g(OBL)?	
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
18.	Curriculum provides suffici	ent con	tact hours (L-T-P):			
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
9.	Need redesign and review of	f Curri	culum:				30
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
20.	Suggestions if any:						
	\sim	 					
		-3		TITUTE	OFTE Sig	nature	10
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			A	DIREC	TOR S	_	
				13/	13/		



(Feedback Analysis) <u>Teacher Feedback on design & Review of curriculum</u> (2021-22)

Q1. Curriculum is as per the need of students



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

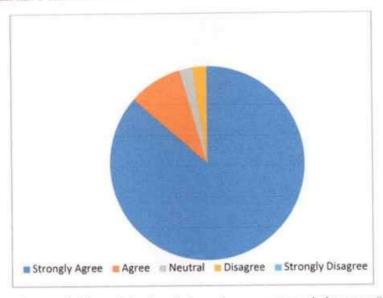
Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	







Q2. Curriculum have current content.



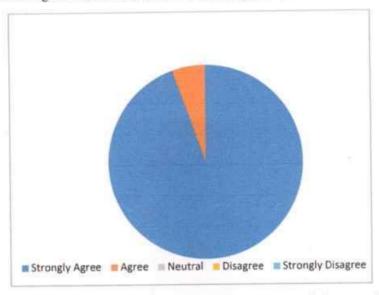
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action





Q3. Curriculum is aligned with course outcomes and program outcomes.



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

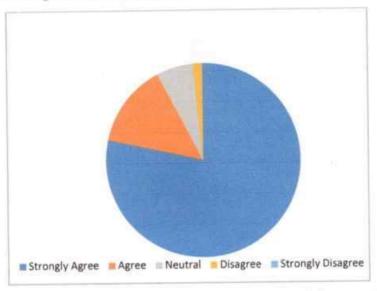
Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	







Q4. Curriculum have good academy flexibility.



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

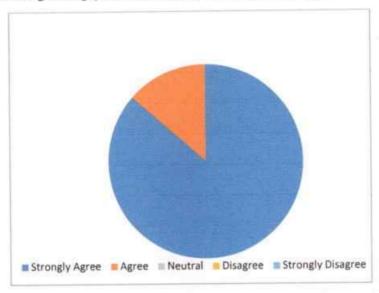
Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	







Q5. Curriculum bridges the gap between industry standards/ current global scenarios.



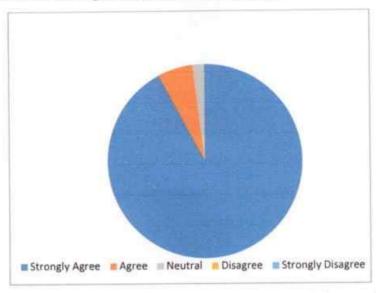
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q6. The Curriculum is well organized and suitable to the programme



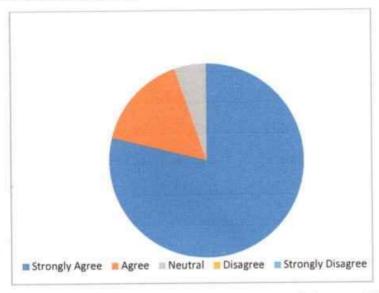
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q7. Curriculum enhanced employability



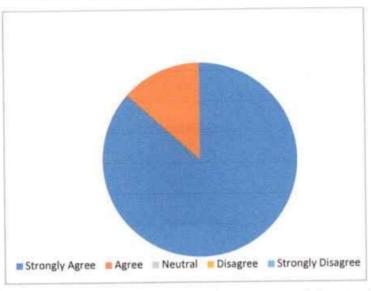
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q8. Curriculum has a good balance between theory and practical



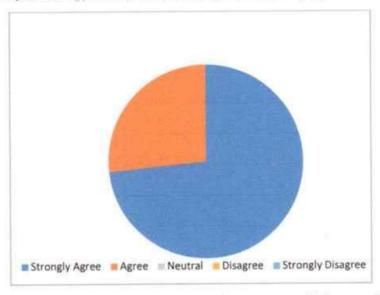
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q9. Curriculum provides opportunity for conducting research and project related activities



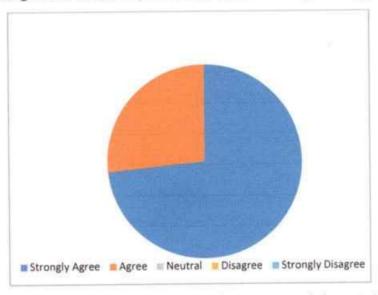
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q10. Curriculum gives the teacher scope to be innovative in teaching-learning process



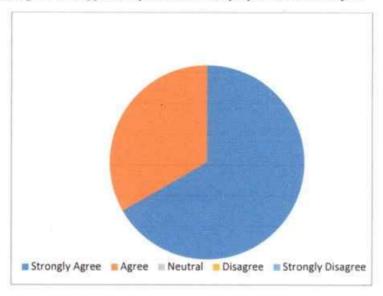
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q11. Curriculum gives the opportunity to students to prepare for suitable jobs



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

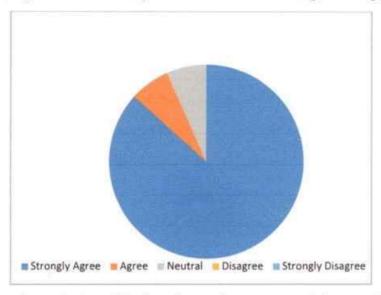
Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	







Q12. Curriculum gives the teacher scope to be innovative in teaching - learning process



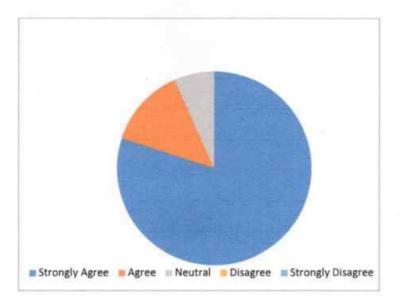
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q13. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



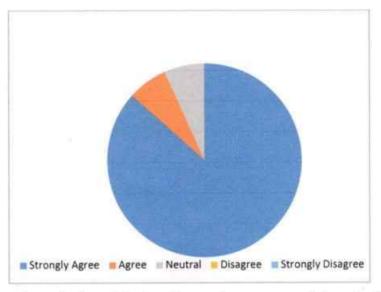
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q14. The books prescribed / listed as text / reference materials are relevant, updated and appropriate.



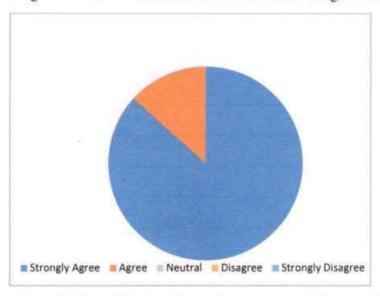
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action





Q15. Teachers are given freedom to contribute ideas on curriculum design and development.



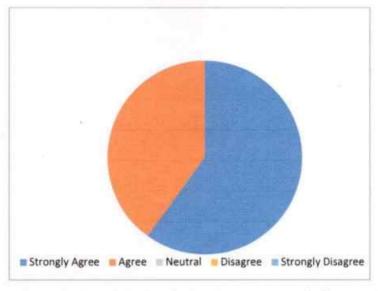
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action





Q16.Curriculum enhances the analytical / problem solving / critical thinking.



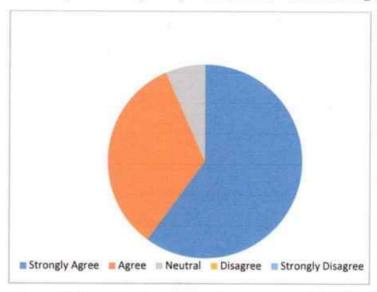
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q17. Is Curriculum adequate to satisfy the optimum outcome - based learning (OBL).



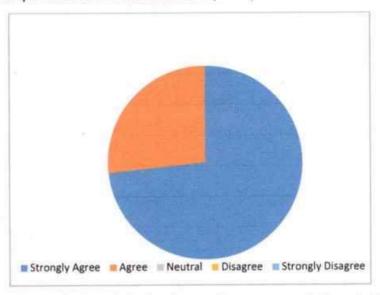
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action





Q18. Curriculum provides sufficient contact hours (L-T-P).



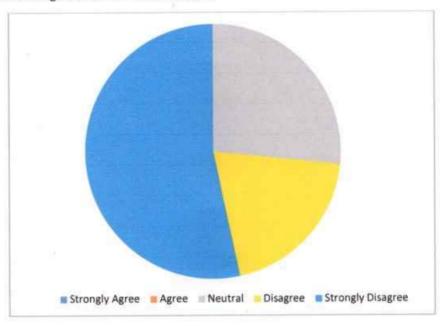
Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY AGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly agree then no need to change in syllabus	No action	No action	





Q19.Need redesign and review of curriculum.



Analysis: From the graph above, it is clear that maximum response belongs to "STRONGLY DISAGREE".

Recommendation	Action taken	Reference	
It is seen that the maximum response is strongly disagree then no need to change in syllabus	No action	No action	





(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	Prog	ram: B. Tech				Bra	nch: N	celanic
Acad	demic ye	ear/ Semester: 202	1-27			Teacher's N	Name: D	r. Madhve Sayena
1	Curri	culum is as per the nee	ed of stu	dents:				
	HI	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
2	Curri	culum have current co	ntent:					
	11	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
3	Curr	iculum is aligned with	Course	Outcomes a	nd Prograi	n Outcomes:		
	Jiy .	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
4	Curr	iculum have good acac	lemic fle	exibility:				
	سلنك	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
5	Curr	iculum bridges the gap	betwee	n industry st	andards /c	urrent global	scenarios	ii .
	47	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
6.	The	curriculum is well orga	nnized a	nd suitable to	o the progr	amme:		
	1110						2500	Diamon
	W	Strongly Agree	(11)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
7.	Curr	iculum enhanced empl			Service.	X1	98554	D.
	· Li	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	1	(TITUTEO			
			33	De la		12		
				ORKE	DIRECTO	R O		
				121		181		

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(Feedback Survey)

8.	Curric	culum has a good bala	nce betv	ween theory and	d practic	cal:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
9.	Curric	culum provides opport	unity fo	or conducting re	esearch	and project re	lated acti	vities
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
_	(v)	Strongly Disagree						
10.	Curri	culum gives the teache	er scope	to be innovativ	ve in tea	ching-learning	g process	
1200	(i)	- Strongly Agree	(ii)	Agree	(iii)	Neutral	(îv)	Disagree
	(v)	Strongly Disagree						
11.	Curri	culum gives the oppor	tunity to	students to pr	epare fo	or suitable job:		
_	سرلتك	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curri	culum gives the teach	er scope	to be innovati	ve in tea	aching-learnin	g process	ş;
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.	The c	contents of the curricu	ılum are	in tune with t	he state	/national leve	l examin	ations in the
	releva	ant subject:						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
14.		books prescribed/lis	sted as	text/reference	e mate	rials are rel	evant. t	ipdated and
	appro	opriate:	-	1 (5	TITUTE	OF The		
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(Feedback Survey)

					V2000			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teacl	hers are given freedom	to cont	ribute ideas	on curricul	um design a	nd develop	oment:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curri	culum enhances the ar	nalytical	/problem so	lving/critic	al thinking:		
	(i)	Strongly Agree	- (ننك	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
17.	Is Cu	rriculum adequate to s	atisfy th	ne optimum	outcome-ba	ased learning	g (OBL)?	
	(i)_	_Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
18.	Curri	eulum provides suffic	ient con	tact hours (1	T-P):			
	(î)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
19.	Need	redesign and review of	of Currie	eulum:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
20.	Sugg	estions if any:						
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(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	Program: B. Tech				Bra	nch: 🎉	Mecha
Acad	lemic year/ Semester: 202	1-22	/		Teacher's N	Name: Po	mkaj Sin
1	Curriculum is as per the ne	ed of stu	dents:				
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
2	Curriculum have current co	ontent:					
	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
3	Curriculum is aligned with	Course	Outcomes a	nd Prograr	n Outcomes:		
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
4	Curriculum have good aca	demic fle	exibility:				
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
5	Curriculum bridges the ga	p betwee	n industry st	andards /c	urrent global	scenarios	
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
6.	The curriculum is well org	ganized a	nd suitable to	o the progr	amme:		
	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
7.	Curriculum enhanced emp	oloyabilit	y:				
	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree					8	
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(Feedback Survey)

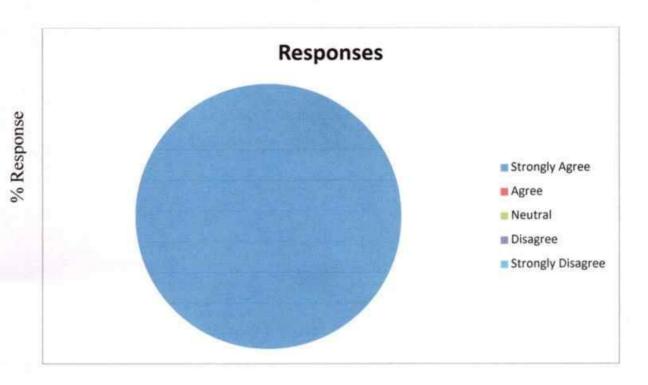
8.	Curriculum has a good bala	ance bet	ween theory	and practic	cal:		
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
9.	Curriculum provides oppor	rtunity fo	or conducting	g research	and project re	elated acti	vities
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
10.	Curriculum gives the teach	ner scope	e to be innova	ative in tea	ching-learnir	ng process	83
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
11.	Curriculum gives the oppo	ortunity t	o students to	prepare fo	or suitable job	51	
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(îv)	Disagree
	(v) Strongly Disagree						
12.	Curriculum gives the teach	her scop	e to be innov	ative in tea	aching-learni	ng proces	s:
	(i) Strongly Agree	-(ننك	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
13.	The contents of the curric	culum ar	e in tune wit	h the state	/national lev	el examir	nations in the
	relevant subject:						
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
14.	The books prescribed/l	isted as	s text/refere	-		elevant.	updated and
	appropriate:	,	Vy (DIRECT	Tree la		
			1	ROOM	EE - 5		



Feedback Analysis

Teacher Feedback Analysis Based on Curriculum (2021-2022)

Q1: Curriculum is as per the need of students:



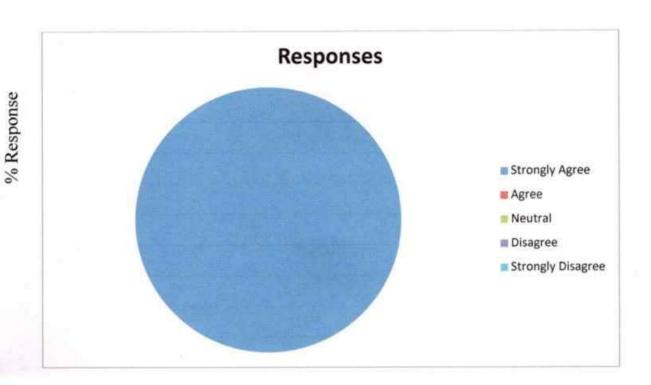
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q2: Curriculum has current content:



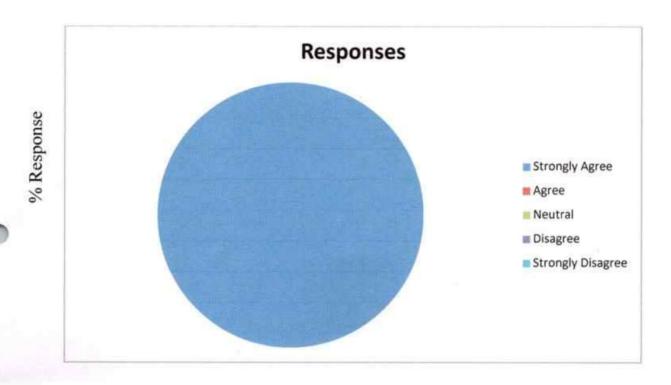
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

ndation	Action taken	Reference	
N.A.	N.A.	N.A.	
	N.A.	N.A.	





Q3: Curriculum is aligned with Course Outcomes and Program Outcomes:



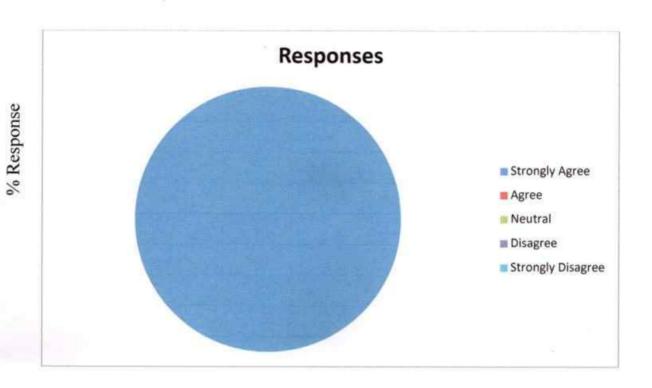
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q4: Curriculum has good academic flexibility



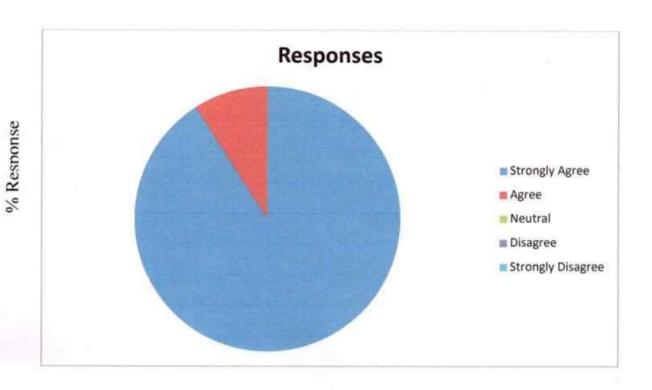
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q5: Curriculum bridges the gap between industry standards /current global scenarios:



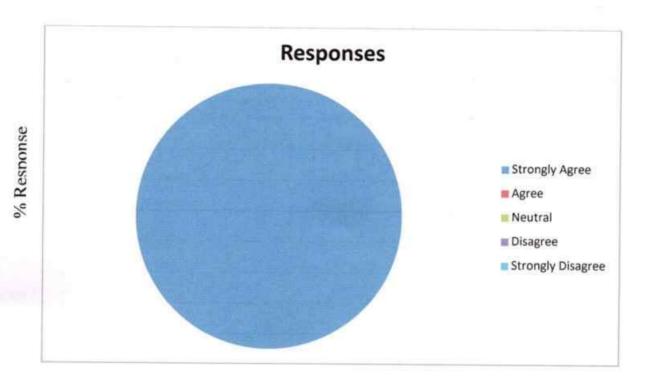
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q6: The curriculum is well organized and suitable to the programme:



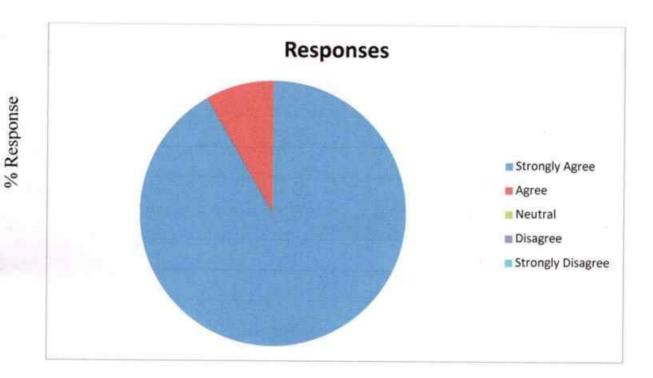
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q7: Curriculum enhanced employability:



Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

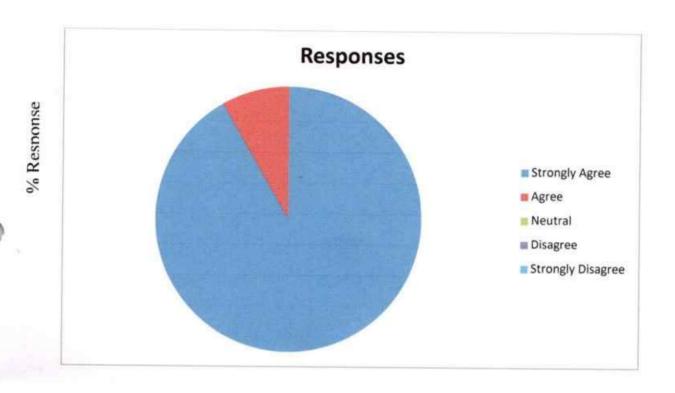
Recommendation and Action Taken:

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q8: Curriculum has a good balance between theory and practical:



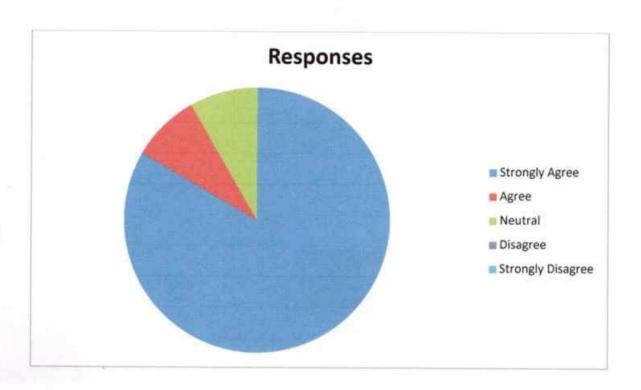
Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q9: Curriculum provides opportunity for conducting research and project related activities:

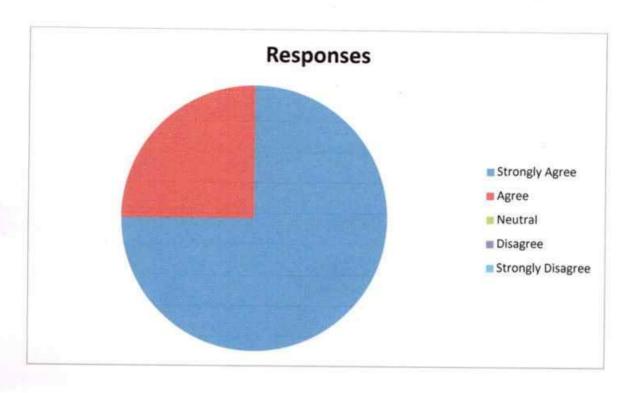


Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".





Q10: Curriculum gives the teacher scope to be innovative in teaching-learning process:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation and Action Taken:

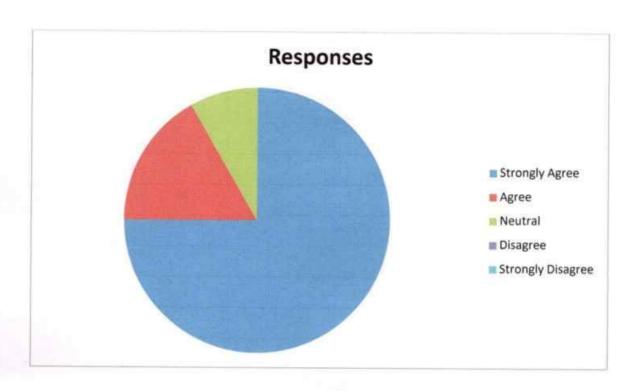
Recommendation	Action taken	Reference
N.A.	N.A.	N.A.



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Q11: Curriculum gives the opportunity to students to prepare for suitable job:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

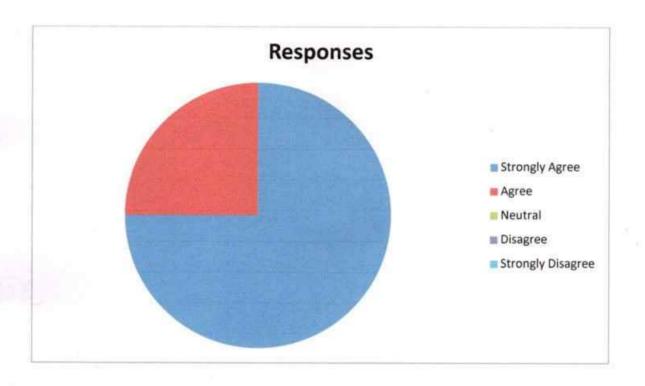
Recommendation and Action Taken:

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.
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Q12: Curriculum gives the teacher scope to be innovative in teaching-learning process:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

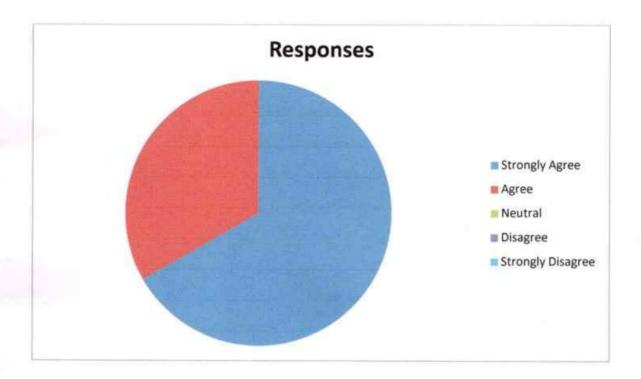
Recommendation and Action Taken:

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q13: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



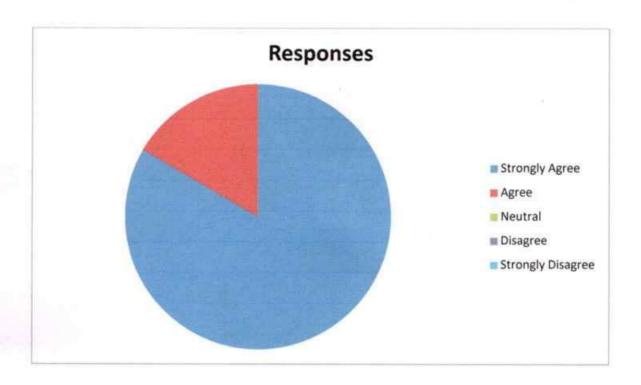


Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.
		OTE OF 2



Q14: The books prescribed/listed as text/reference materials are relevant, updated and appropriate:



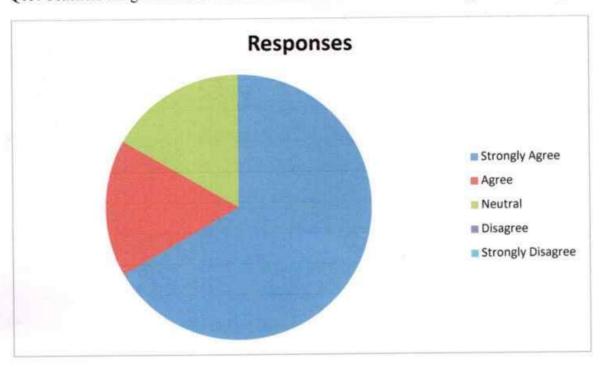
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.
· ·		





Q15: Teachers are given freedom to contribute ideas on curriculum design and development:



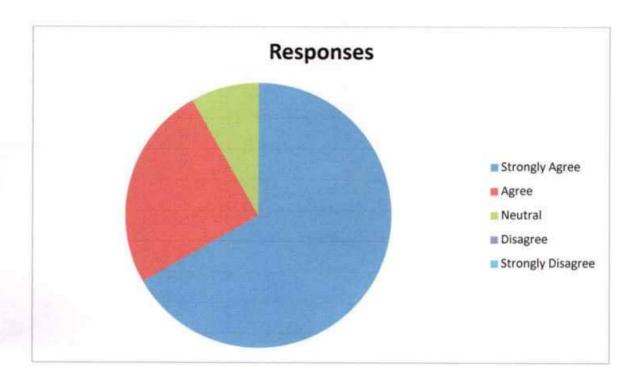
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q16: Curriculum enhances the analytical/problem solving/critical thinking:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

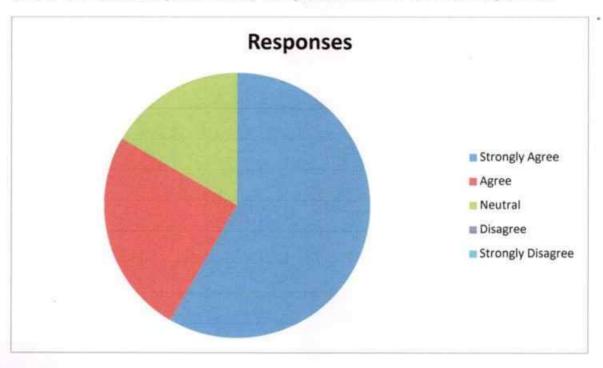
Recommendation and Action Taken:

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q17: Is Curriculum adequate to satisfy the optimum outcome-based learning (OBL)?



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

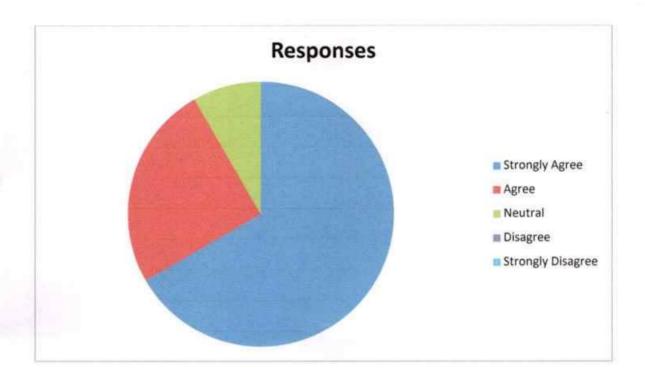
Recommendation and Action Taken:

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q18: Curriculum provides sufficient contact hours (L-T-P):



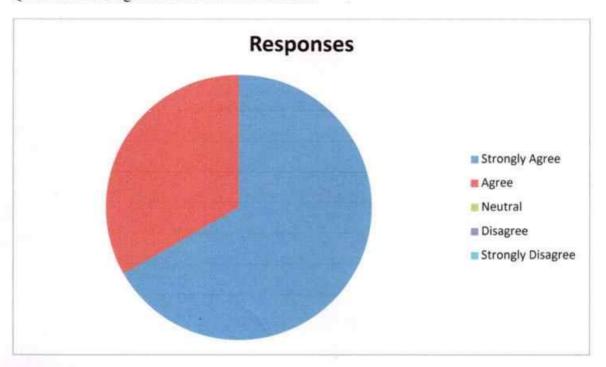
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q19: Need redesign and review of Curriculum:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
It is recommended that syllabus should contain recent advancements and technologies in sustainable manufacturing etc.	Suggestion was sent to V.C., VMSBUTU, Dehradun	Letter to V.C., VMSBUTU, Dehradun





(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	Program	m: B.Tech			Br	anch: EE	
Ac	ademic y	year/ Semester: 2021-2	2/4 sem 7 th	Tea	cher's Name:	Mr.	Ashokk
1.	Cur	riculum is as per the ne	eed of students:				
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	0			1	Diougree
2.	Curr	riculum have current co	ontent:				
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		2 284		13018	
3.	Curr	iculum is aligned with	Course Outcomes	and Progra	m Outcomes:		
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree				:8:::06:	
4.	Curr	iculum have good acad	lemic flexibility:				
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	-		Çe.		
5.	Curri	iculum bridges the gap	between industry st	tandards /ci	irrent global s	scenarios	
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	-			51.5	
6.	The c	curriculum is well organ	nized and suitable to	o the progra	amme:		
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	7-8	()	ricutai	(11)	Disagree
7.	Curri	culum enhanced emplo	yability:				
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		37752		()	Disagree
				TUT	EOFTA		
			N	18	(CIII)		
				Mr.	-TOR 2		



(Feedback Survey)

8.	Curri	culum has a good bala	nce betv	veen theory an	d practic	al:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
1	(v)	Strongly Disagree						
9.	Curri	culum provides opport	unity fo	r conducting r	esearch a	and project i	elated activ	vities
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
-	(v)	Strongly Disagree						3)
10.	Curri	culum gives the teache	er scope	to be innovati	ve in tea	ching-learni	ng process	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curri	culum gives the oppor	tunity to	students to pr	repare fo	r suitable jo	b:	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curri	iculum gives the teache	er scope	to be innovati	ve in tea	ching-learni	ng process	
	(i)	Strongly Agree	(iį)	Agree	(iit)	Neutral	(iv)	Disagree (
	(v)	Strongly Disagree						
13.	The	contents of the curricu	lum are	in tune with	the state	/national lev	el examina	ations in the
	relev	ant subject:						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
14.	The	books prescribed/lis	ted as	text/reference	15	100	elevant, u	pdated and
	appr	opriate:			EE IN	RICTOR	LOGI	
					12		4)	



(Feedback Survey)

	(i)	Strongly Agree	(ii)	Agree	(iii)	Nouteal	0.0		
			/		(111)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	17						
15.	Teac	chers are given freedom	to cont	ribute ideas	on curricu	lum design a	nd develo	opment:	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	*				80.5	_	
16.	Curr	iculum enhances the an	alytical	problem sol	ving/critic	al thinking:	12		
	(i)	Strongly Agree		Agree		Neutral	(iv)	Disagree	
	(v)	Strongly Disagree	0. 140				280.00080		
17.	Is Cu	urriculum adequate to sa	atisfy th	e optimum o	utcome-ba	ased learning	(OBL)?		
	(i)	Strongly Agree	(ii) 🗸	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree					,12		
18.	Curriculum provides sufficient contact hours (L-T-P):								
19	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
19.	Need	redesign and review of	Curricu	ılum:					
((i)	Strongly Agree	(ii)_	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
20.	Sugge	estions if any:							
		No -	s rugg	estions					

Signature:



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	Progra	m: B.Tech					Br	anch: E	E
Ac	ademic	year/ Semester: 2021-:	22/4	sem 7th		Tea	cher's Name:	Mr.	Rishal
1.	Cur	тіculum is as per the n	eed of	students:					
	(i) (v)	Strongly Agree Strongly Disagree	(ii)	Agree		(iii)	Neutral	(iv)	Disagree
2.	(i) (v)	Strongly Agree Strongly Disagree	ontent: (ii)	Agree		(iii)	Neutral	(iv)	Disagree
3.	Curr (i)	riculum is aligned with			and	l Progra	m Outcomes:		
	(v)	Strongly Agree Strongly Disagree	(ii)	Agree		(iii)	Neutral	(iv)	Disagree
4.		iculum have good acad	lemic fl	exibility:					
	(i) (v)	Strongly Agree Strongly Disagree	(ii)	Agree		(iii)	Neutral	(iv)	Disagree
5.	Curri	culum bridges the gap	betwee	n industry	stano	lards /cı	arrent global so	cenarios	
	(i) (v)	Strongly Agree Strongly Disagree	(ii)	Agree	¥	(iii)	Neutral	(iv)	Disagree
ó.	The c	urriculum is well organ	nized a	nd suitable	to th	e progra	amme:		
	(i) (v)	Strongly Agree Strongly Disagree	(ii) <i>c</i>	Agree		(iii)	Neutral	(iv)	Disagree
	Curric	ulum enhanced emplo	yability						
	(i) (v)	Strongly Agree Strongly Disagree	(ii)	Agree		(iii)	Neutral TE OF	(iv)	Disagree
				In		DIRE	CTOR OF OF		



(Feedback Survey)

8.	Curric	culum has a good bala	nce bety	ween theor	y and practic	eal:	11	
30	45	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
9.	Currio	culum provides opport	unity fo	or conducti	ng research	and project r	elated acti	vities
700	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			i i			
10.	Curri	culum gives the teache	er scope	to be inno	vative in tea	ching-learni	ng process	
	(i)	Strongly Agree	(ij)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curri	culum gives the oppor	tunity t	o students	to prepare fo	or suitable jo	b:	
	(i)	Strongly Agree	الناك	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curri	culum gives the teach	er scope	e to be inno	vative in tea	aching-learn	ing process	s:
	(i)	Strongly Agree	(iį)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.	The	contents of the curric	ulum ar	e in tune v	vith the state	e/national le	vel examir	nations in the
		ant subject:						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
14.		books prescribed/li opriate:	sted as	s text/refe	DIREC		relevant,	updated and



(Feedback Survey)

				- 37			
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					
15.	Tea	chers are given freedor	n to contribute ideas or	n curricu	ılum design a	and develo	opment:
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					
16.	Curi	riculum enhances the ar	nalytical/problem solv	ing/critic	cal thinking:		
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					
17.	Is Cı	urriculum adequate to s	satisfy the optimum ou	tcome-b	ased learning	(OBL)?	
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					
18.	Curr	iculum provides suffici	ent contact hours (L-T	-P):			
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	-				
19.	Need	redesign and review o	f Curriculum:				
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					
20.	Sugg	estions if any :	mente				
					************	· · · · · · · · · · · · · · · · · · ·	

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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

P	rogram:	B.Tech			Br	anch: EE	
Acad	lemic ye	ar/ Semester: 2021-22	14tsem7th	Teach	er's Name:	M'55	Anshika Pathole
1.	Currie	culum is as per the need	d of students:				
1,	(i)	Strongly Agree	(ii) / Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					
2.	0.000.000	culum have current cor	ntent:				
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	V				
3.		culum is aligned with	Course Outcomes ar	nd Program	n Outcome:	s:	
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					
4.	Curri	iculum have good acad	emic flexibility:				
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			3		3
5.	Curr	iculum bridges the gap	between industry sta	andards /ci	urrent globa	al scenario	s:
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree					
6	The	curriculum is well orga	nized and suitable to	the progr	ramme:		
6.	THE				Neutral	(iv)	Disagree
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutrai	(10)	Disagree
	(v)	Strongly Disagree					
7.	Curr	riculum enhanced empl	oyability:		- v		D'
	(i)	Strongly Agree	(ii) Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		UTF			
			TESTI	UTE OF THE			
			1 1 1 1 1	1.2			



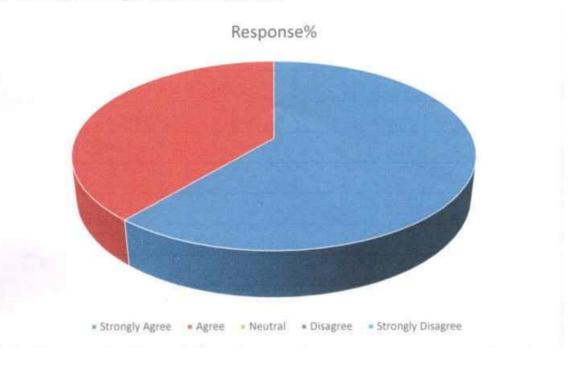
(Feedback Survey)

8.	Curr	iculum has a good bala	ance bet	ween theory a	and practi	cal:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
9.	Curr	iculum provides oppor	tunity fo	or conducting	research	and project re	elated act	ivities
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10.	Curr	iculum gives the teach	er scope	to be innova	tive in tea	ching-learnir	ng process	s:
	(11)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
11.	Curr	iculum gives the oppor	tunity to	students to p	orepare fo	r suitable job	:	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curri	iculum gives the teache	er scope	to be innovat	ive in tea	ching-learnin	g process	:
	(i)	Strongly Agree	(iii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.		contents of the curricu ant subject:	lum are	in tune with	the state/	national leve	l examina	ations in the
	(1)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
14.		books prescribed/list	ed as	text/reference	Siro	E CHI	evant, u	pdated and
				-	NEE DII	RECTOR 25		



(Feedback Analysis) <u>Teacher's feedback on Design & Englishing Curriculum 2022</u>) 7th sem 2021 2022

Q1: Curriculum is as per the need of students::



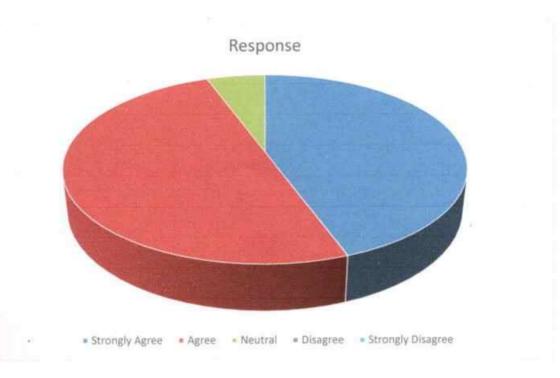
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q2: Curriculum have current content:



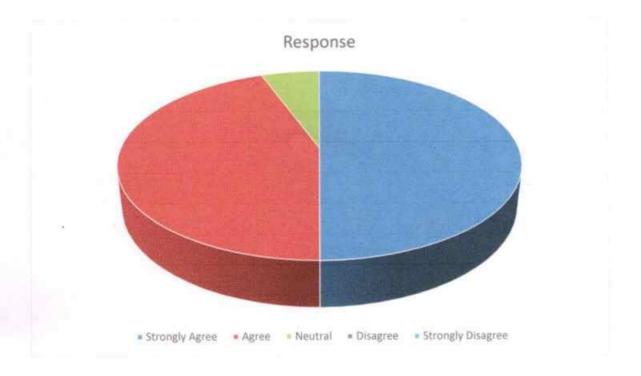
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q3. Curriculum is aligned with Course Outcomes and Program Outcomes:



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

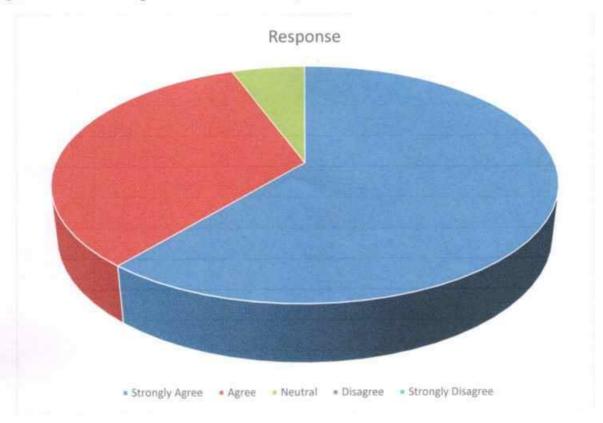
Recommendation	Action taken	Reference	
No	No	No	



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Roorkee Institute of Technology, Roorkee

Q4. Curriculum have good academic flexibility:



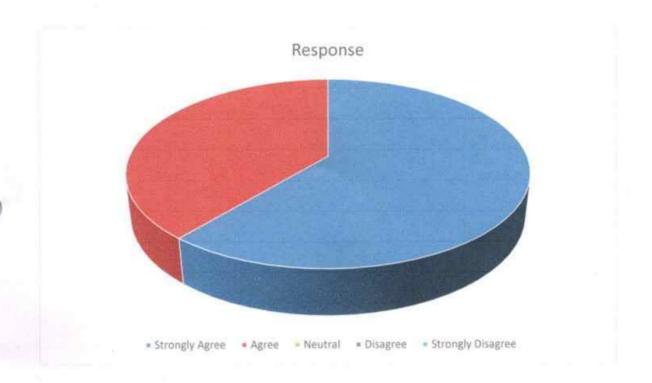
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q5. Curriculum bridges the gap between industry standards /current global scenarios:



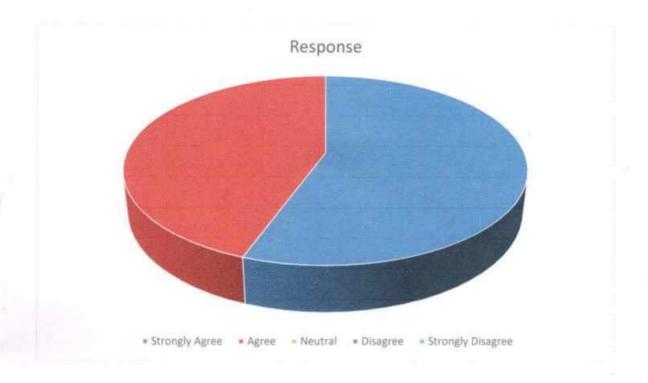
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q6. The curriculum is well organized and suitable to the programme.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

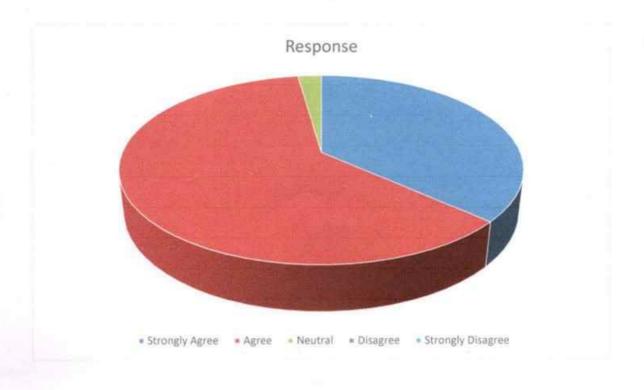
Recommendation	Action taken	Reference	
No	No	No	







Q7. Curriculum enhanced employability:



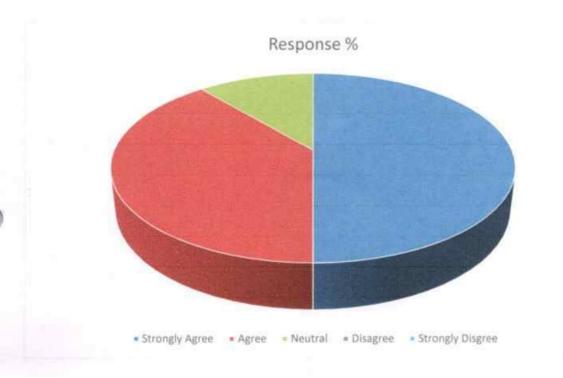
Analysis: From the above graph it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q8: Curriculum has a good balance between theory and practical:



Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

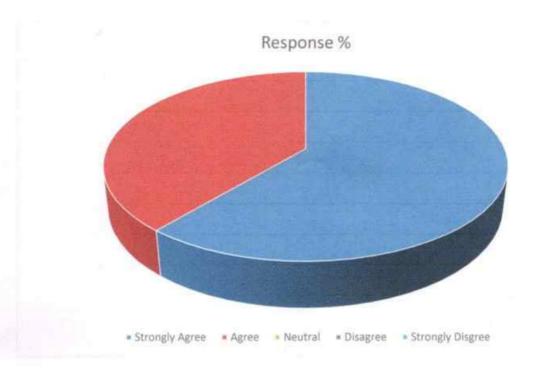
Recommendation	Action taken	Reference	
No	No	No	







Q9: Curriculum provides opportunity for conducting research and project related activities.



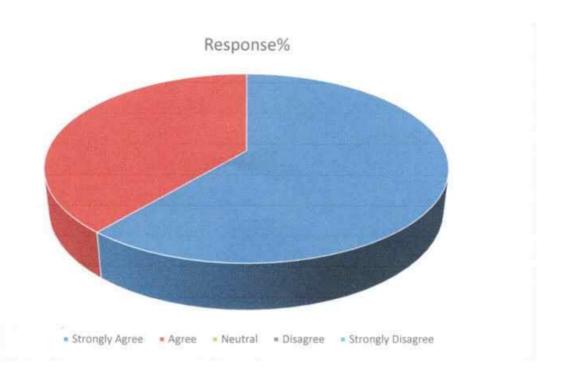
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q10. Curriculum gives the teacher scope to be innovative in teaching-learning process:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

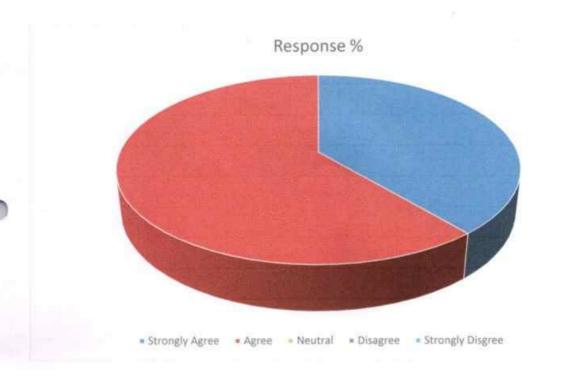
Recommendation	Action taken	Reference	
No	No	No	







Q11. Curriculum gives the opportunity to students to prepare for suitable job:



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

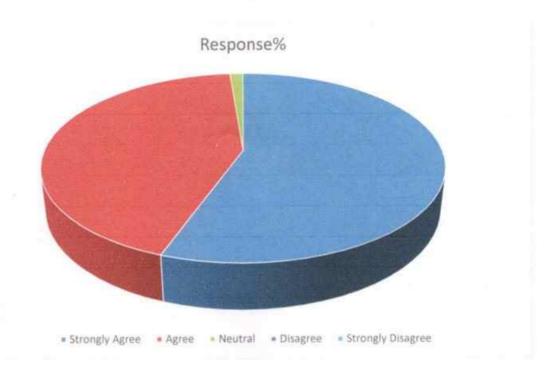
Recommendation	Action taken	Reference	
No	No	No	







Q12. Curriculum gives the teacher scope to be innovative in teaching-learning process:



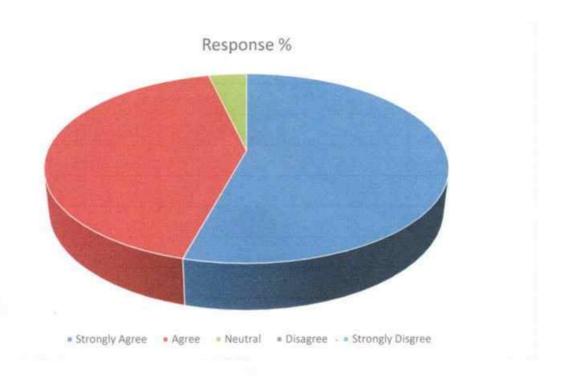
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
No	No	No	





Q13. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



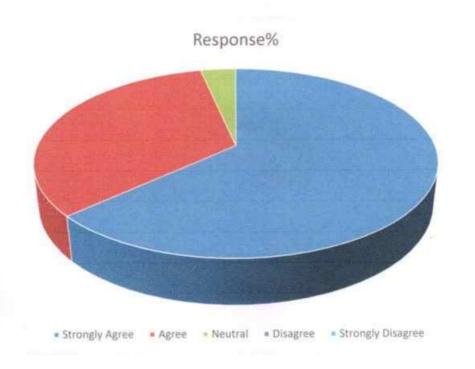
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q14. The books prescribed/listed as text/reference materials are relevant, updated and appropriate:



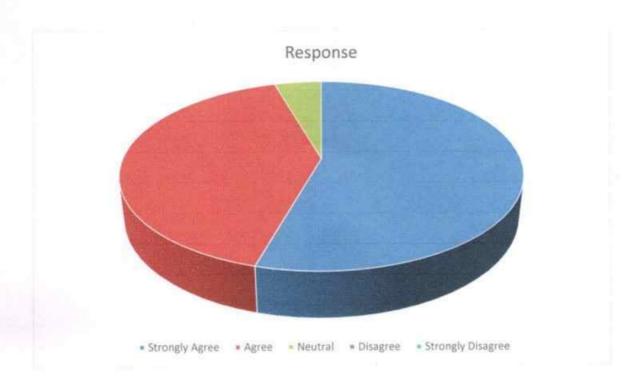
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
No	No	No	





Q15. Teachers are given freedom to contribute ideas on curriculum design and development:



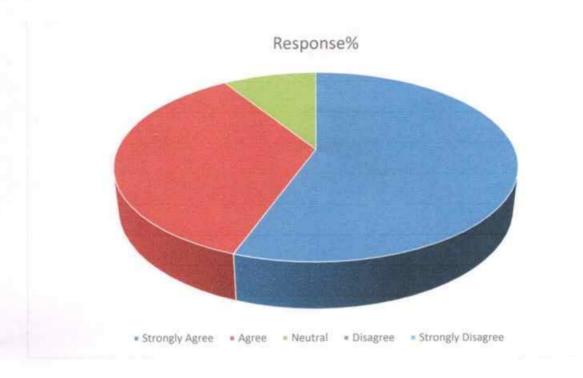
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
No	No	No





Q16. Curriculum enhances the analytical/problem solving/critical thinking:



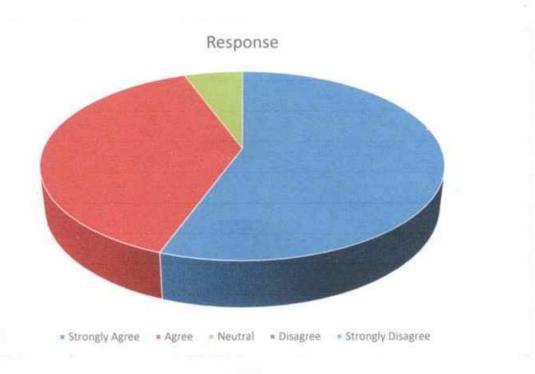
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q17. Is Curriculum adequate to satisfy the optimum outcome-based learning (OBL)?



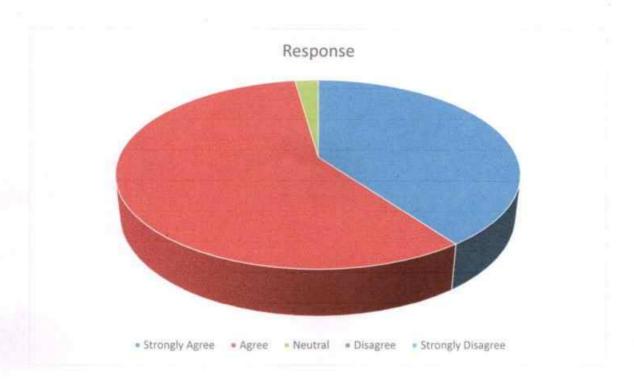
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	



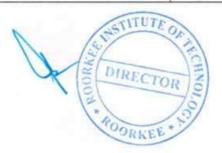


Q18. Curriculum provides sufficient contact hours (L-T-P):



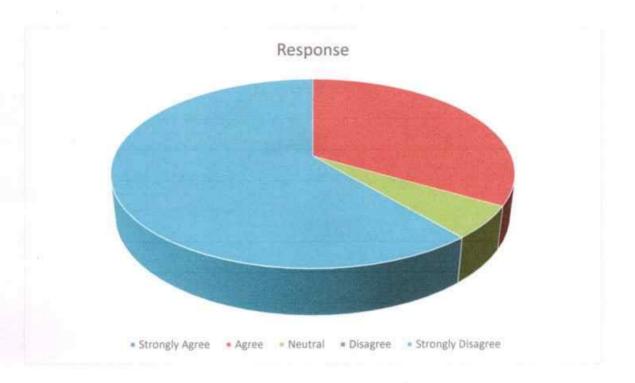
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q19. Need redesign and review of Curriculum:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Disagree".

Recommendation	Action taken	Reference	
No	No	No	





(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

ım:	MCA				Branch:		a
mic yea	ar/ Semester: 2021-22	r.			Teacher's	Name: Ma	onu Sriko
Curric	culum is as per the nee	d of stud	lents:				8.9
(i) ~	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree					1 2	
Curric	ulum have current cor	ntent:					
(i) /	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree						172
Curric	ulum is aligned with (Course O	utcomes	and Program	Outcome	s:	
(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree						
Curric	ulum have good acade	emic flex	ibility:				
(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree						11
Curric	ulum bridges the gap	between	industry :	standards /cu	rrent globa	al scenarios:	
(i) .	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree			čŧ			
The cu	urriculum is well organ	nized and	d suitable	to the progra	mme:		
(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree						S
Curric	ulum enhanced emplo	yability:					
(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
(v)	Strongly Disagree			TUTE			
			1	3511010	The state of the s	¥1	9
			di	DIRECTO	IR IS		
	Curric (i) (v) The cu (i) (v) Curric (i) (v)	Curriculum is as per the nee (i) Strongly Agree (v) Strongly Disagree Curriculum have current cor (i) Strongly Agree (v) Strongly Disagree Curriculum is aligned with (i) Strongly Agree (v) Strongly Disagree Curriculum have good acade (i) Strongly Agree (v) Strongly Disagree Curriculum have good acade (i) Strongly Agree (v) Strongly Disagree Curriculum bridges the gap (i) Strongly Agree (v) Strongly Disagree The curriculum is well organ (i) Strongly Agree (v) Strongly Agree (v) Strongly Agree Curriculum is well organ (i) Strongly Agree (v) Strongly Agree	Curriculum is as per the need of studicity of the curriculum have current content: (i) Strongly Agree (ii) (v) Strongly Agree (ii) (v) Strongly Agree (ii) (v) Strongly Agree (ii) (v) Strongly Disagree Curriculum is aligned with Course Courriculum is aligned with Course Courriculum have good academic flex (i) Strongly Agree (ii) (v) Strongly Agree (ii)	Curriculum is as per the need of students: (i) Strongly Agree (ii) Agree (v) Strongly Disagree Curriculum have current content: (i) Strongly Agree (ii) Agree (v) Strongly Disagree Curriculum is aligned with Course Outcomes (i) Strongly Agree (ii) Agree (v) Strongly Disagree Curriculum is aligned with Course Outcomes (i) Strongly Agree (ii) Agree (v) Strongly Disagree Curriculum have good academic flexibility: (i) Strongly Agree (ii) Agree (v) Strongly Disagree Curriculum bridges the gap between industry (i) Strongly Agree (ii) Agree (v) Strongly Disagree The curriculum is well organized and suitable (i) Strongly Agree (ii) Agree (v) Strongly Disagree Curriculum enhanced employability: (i) Strongly Agree (ii) Agree	Curriculum is as per the need of students: (i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Curriculum have current content: (i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Curriculum is aligned with Course Outcomes and Program (i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Curriculum have good academic flexibility: (i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree Curriculum bridges the gap between industry standards /cu (i) Strongly Agree (ii) Agree (iii) (v) Strongly Disagree The curriculum is well organized and suitable to the program (i) Strongly Agree (ii) Agree (iii) (v) Strongly Agree (iii) Agree (iii)	Curriculum is as per the need of students: (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Curriculum have current content: (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Curriculum is aligned with Course Outcomes and Program Outcome. (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Curriculum have good academic flexibility: (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree Curriculum bridges the gap between industry standards /current global (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Disagree The curriculum is well organized and suitable to the programme: (i) Strongly Agree (ii) Agree (iii) Neutral (v) Strongly Agree (iii) Agree (iii) Neutral (v) Strongly Disagree Curriculum enhanced employability: (i) Strongly Agree (ii) Agree (iii) Neutral	Curriculum is as per the need of students: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Curriculum have current content: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Curriculum is aligned with Course Outcomes and Program Outcomes: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Curriculum have good academic flexibility: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Curriculum have good academic flexibility: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Curriculum bridges the gap between industry standards /current global scenarios: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree The curriculum is well organized and suitable to the programme: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree Curriculum enhanced employability: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) (v) Strongly Disagree



(Feedback Survey)

8.	Curriculum has a good balance between theory and practical:										
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagr	ee									
9.	Curriculum provides opp	portunity fo	r conducting	g research	and project r	elated act	ivities				
W 10	(i) Strongly Agree	(ii)		(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagre	ee									
10.	Curriculum gives the tea	cher scope	to be innova	ative in tea	ching-learnir	ng process	s:				
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagre	ee					- Lat.				
11.	Curriculum gives the op	portunity to	students to	prepare fo	r suitable job):					
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagre	ee				* 30					
12.	Curriculum gives the teacher scope to be innovative in teaching-learning process:										
	(i) Strongly Agree	(ii) /	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagre	e		10 %		N. 12					
13.	The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:										
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagre	e	7 0								
14.	The books prescribed/	listed as	text/referen	ce materi	14	evant, u	pdated and				
	appropriate:		7	DIREC	1=1						

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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teac	hers are given freedon	to conti	ribute ideas	on curricu	lum design a	nd develo	pment:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curr	iculum enhances the ar	nalytical/	problem sol	ving/critic	al thinking:		**
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						(4)
17.	Is Cu	urriculum adequate to s	atisfy th	e optimum o	outcome-b	ased learning	(OBL)?	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						20
18.	Curr	iculum provides suffic	ient cont	act hours (L	-T-P):			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
19.	Need	l redesign and review o	of Curric	ulum:	74			
	(i)	Strongly Agree	(iii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			15			
20.	Sugg	estions if any:						
*****	******			NSTITU		**********		
			1	150	(2)	Sign	nature:	~ .



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

Progr	ram:	MCA				Branch:		
Acad	emic y	ear/ Semester: 2021-22	1			Teacher's 1	Name: 67	Chondar
1	Curr	iculum is as per the nee	ed of st	udents:				24 11
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
2	Curr	iculum have current co	ntent:					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
3	Curr	iculum is aligned with	Course	Outcomes a	nd Prograr	n Outcomes:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
2	(v)	Strongly Disagree						
4	Curr	iculum have good acad	emic fl	exibility:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
91	(v)	Strongly Disagree						
5	Curr	iculum bridges the gap	betwee	n industry sta	andards /cu	irrent global	scenarios	:
п	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						8
6.	The	curriculum is well orga	nized a	nd suitable to	the progr	amme:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
7.	Curr	iculum enhanced emplo	oyabilit	y:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		A (8)	STITUTE			
				12/	DIRECTOR	100		25
				929	CTOD	431		



(Feedback Survey)

8.	Curriculum has a good balance between theory and practical:											
	(i)	Strongly Agree	Nîi)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v)	Strongly Disagree										
9.	Curr	iculum provides oppor	tunity fo	r conduct	ing research	n and project r	elated act	ivities				
99 W	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v)	Strongly Disagree										
10.	Curri	iculum gives the teach	er scope	to be inno	vative in te	aching-learni	ng process	3:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v)	Strongly Disagree										
11.	Curri	iculum gives the oppor	rtunity to	students	to prepare f	for suitable job):	-53				
25	(i)/	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v)	Strongly Disagree										
12.	Curri	iculum gives the teach	er scope	to be inno	vative in te	aching-learnin	ng process	:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v)	Strongly Disagree										
13.		The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:										
	(i) _	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v)	Strongly Disagree		el o	(8)	TTUTE		*				
14.		books prescribed/lis	ted as	text/refere	ence mate	100	evant, u	pdated and				
				1 1	n/1+/	181						



(Feedback Survey)

	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teac	hers are given freedom	to cont	ribute ideas	on curricul	um design and	d develo	pment:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curri	culum enhances the an	alytical	/problem sol	ving/critic	al thinking:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
17.	Is Cu	rriculum adequate to s	atisfy th	ne optimum o	outcome-ba	ased learning	(OBL)?	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral 🔎	(iv)	Disagree
	(v)	Strongly Disagree						
18.	Curr	iculum provides suffici	ent con	tact hours (L	-T-P):			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
19.	Need	I redesign and review o	f Curric	culum:	20			
	(i)	-Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagre
	(v)	Strongly Disagree			\$			
20.	Sugg	estions if any:						

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(Feedback Survey)

	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Tead	chers are given freedon	n to conti	ribute ideas	on curricu	lum design a	nd develo	pment:
	(i)	Strongly Agree	(ii) •	-Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curi	riculum enhances the a	nalytical/	problem sol	lving/critic	al thinking:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						140
17.	Is C	urriculum adequate to	satisfy th	e optimum o	outcome-ba	ased learning	(OBL)?	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						Carr
18.	Curr	riculum provides suffic	ient cont	act hours (L	-T-P):			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						9
19.	Need	d redesign and review of	of Curric	ulum:	Ÿ			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			-			
20.	Sugg	gestions if any :						
*****						**********		*****
			11		200	Sign	nature;	1.

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Signature

(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

Progr	am:	MCA				Branch:		
Acade	emic ye	ear/ Semester: 2021-22	/			Teacher's 1	Name: Si	ebhashin Sin
1	Curri	culum is as per the nee	ed of stu	dents:				
	(i) _	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
2	Curri	culum have current co	ntent:					9
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		6 6				
3	Curri	culum is aligned with	Course (Outcomes a	nd Progran	n Outcomes:		
	(i) ~	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
3	(v)	Strongly Disagree						
4	Curri	culum have good acad	emic fle	xibility:				
	(i) -	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
0	(v)	Strongly Disagree						
5	Curri	culum bridges the gap	between	industry sta	andards /cı	irrent global	scenarios	8
	(i)	Strongly Agree	(ii)_	-Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						:
6.	The c	urriculum is well orga	nized an	d suitable to	the progra	amme:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						9
7.	Curri	culum enhanced emplo	yability	<u>*</u>				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
			1	(5)	NSTITUTE			19



(Feedback Survey)

8.	Curriculum has a good balance between theory and practical:										
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagree										
9.	Curriculum provides opport	unity fo	or conducting re	search	and project re	lated acti	vities				
	(i) Strongly Agree	(ii) _	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagree										
10.	Curriculum gives the teache	r scope	to be innovativ	e in tea	ching-learnin	g process	:				
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagree										
11.	Curriculum gives the opport	tunity to	students to pre	epare fo	r suitable job:						
-2	(i) Strongly Agree	(ii) _	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagree										
12.	Curriculum gives the teache	r scope	to be innovativ	e in tea	ching-learning	g process					
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagree										
13.	The contents of the curricul relevant subject:	lum are	in tune with th	ne state/	national level	examina	ations in the				
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree				
	(v) Strongly Disagree		*				-				
14.	The books prescribed/list appropriate:	ed as	text/reference	13/	als are rele	evant, u	pdated and				



(Feedback Survey)

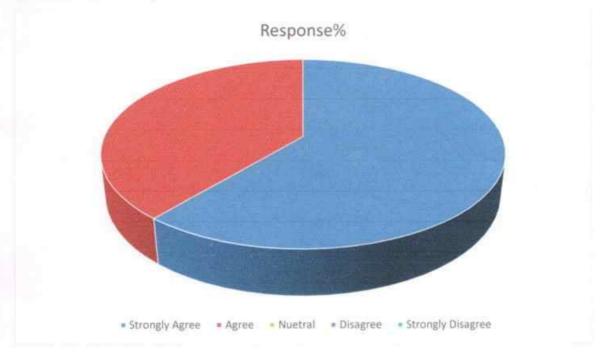
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teac	hers are given freedon	n to cont	ribute ideas	on curricul	um design ar	nd develo	pment:
	(i)	Strongly Agree	(ii) _	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curri	culum enhances the a	nalytical	/problem so	ving/critic	al thinking:		
	(i) .	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
17.	Is Cu	urriculum adequate to:	satisfy th	ne optimum	outcome-ba	ased learning	(OBL)?	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
18.	Curri	culum provides suffic	ient con	tact hours (L	-T-P):			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
19.	Need	redesign and review	of Curric	culum:	a			
	(i) ·	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree			(10)			
20.	Sugg	estions if any:						

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(Feedback Analysis) <u>Teacher's feedback on Design & Eview of Curriculum 2022</u>) 4th sem MCA <u>2021-2022</u>

Q1: Curriculum is as per the need of students:



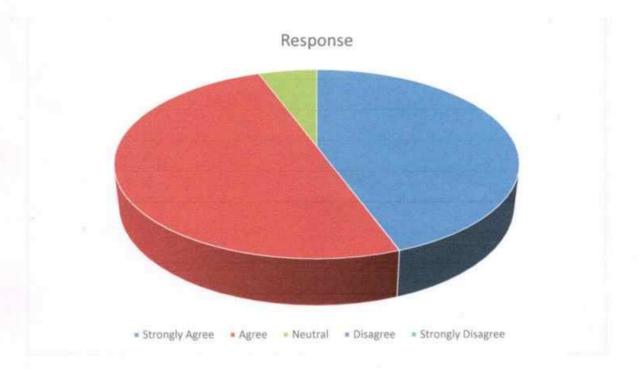
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q2: Curriculum have current content:.



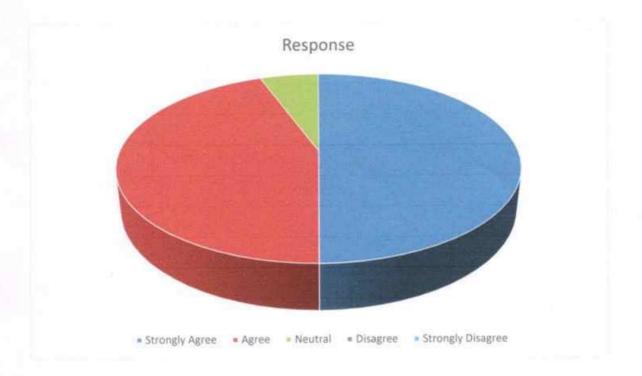
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q3: Curriculum is aligned with Course Outcomes and Program Outcomes:



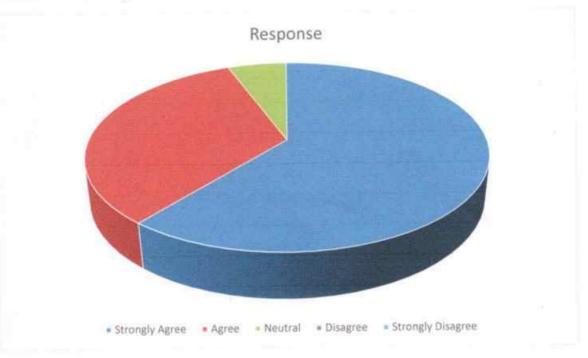
Analysis: From the graph above, it is clear that maximum response belongs to "strongly Agree".

No	No	No





Q4: Curriculum have good academic flexibility:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

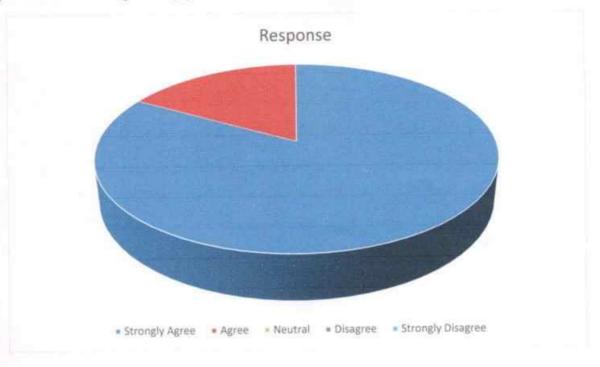
Recommendation	Action taken	Reference	
. No	No	No	







Q5: Curriculum bridges the gap between industry standards /current global scenarios:



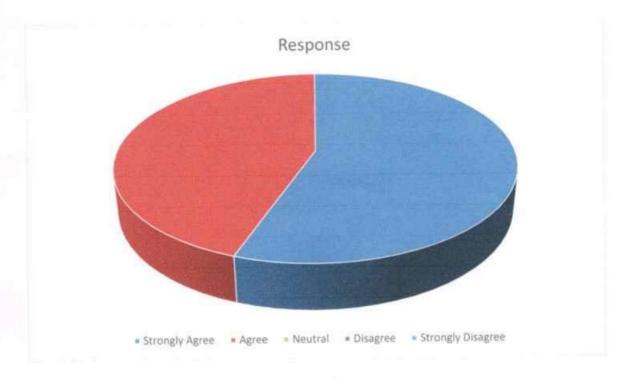
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
.No	.No	No	





Q6: The curriculum is well organized and suitable to the Programme.



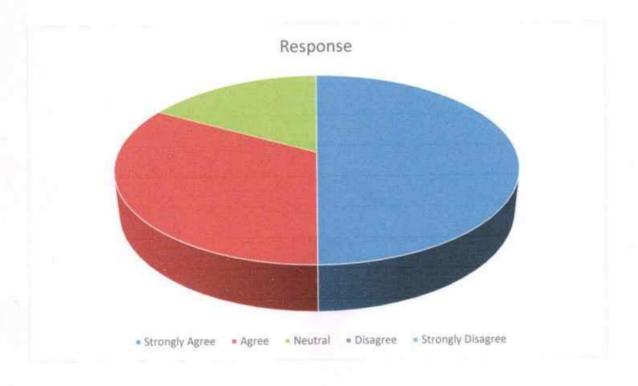
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q7: Curriculum enhanced employability:



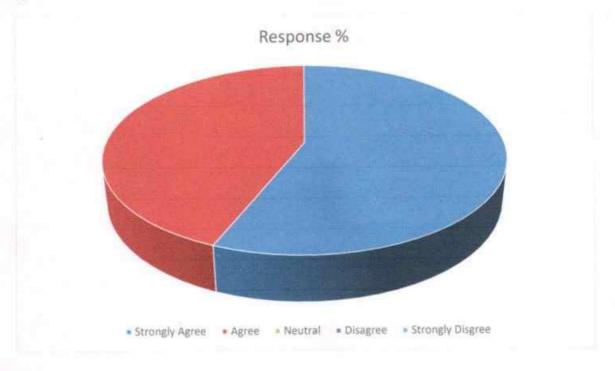
Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q8: Curriculum has a good balance between theory and practical:



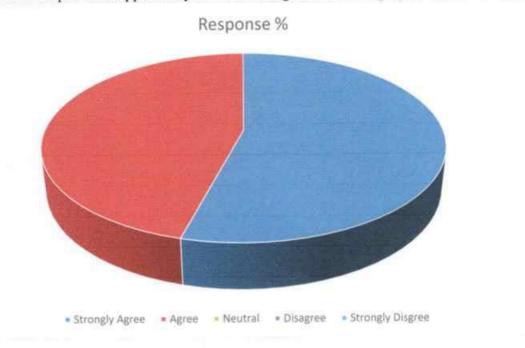
Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q9: Curriculum provides opportunity for conducting research and project related activities



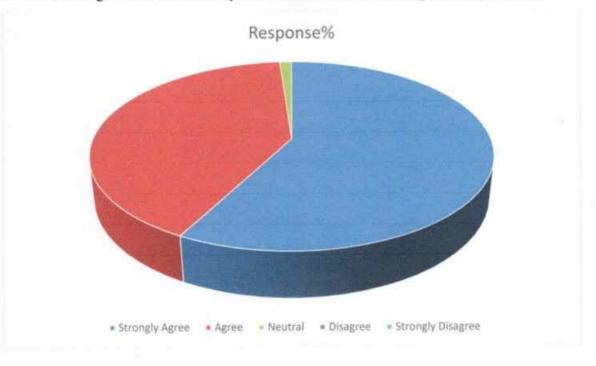
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q10: Curriculum gives the teacher scope to be innovative in teaching-learning process:.



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

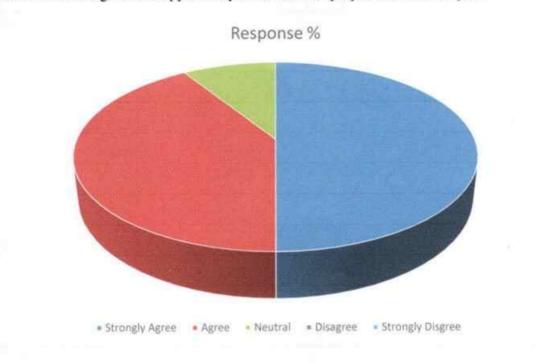
Recommendation	Action taken	Reference	
No	No	No	







Q11. Curriculum gives the opportunity to students to prepare for suitable job:



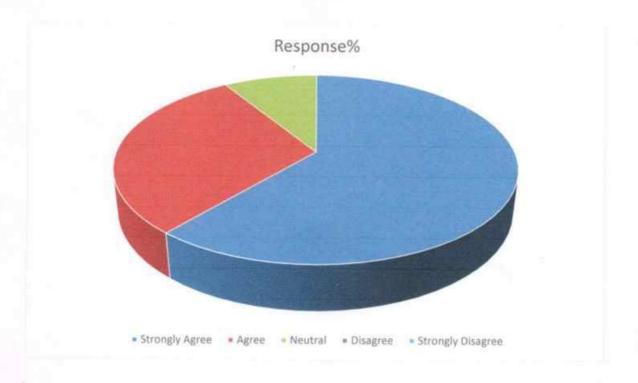
Analysis: From the above graph it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q12. Curriculum gives the teacher scope to be innovative in teaching-learning process:



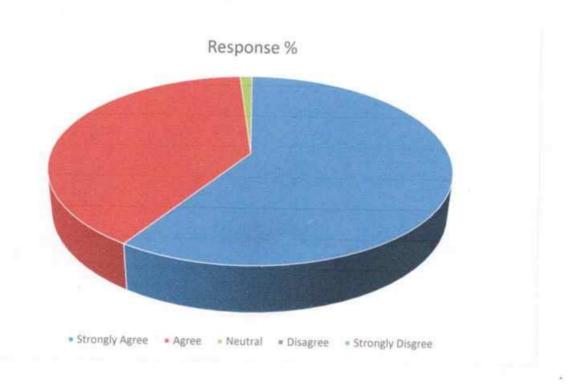
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference		
No	No	No		





Q13. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



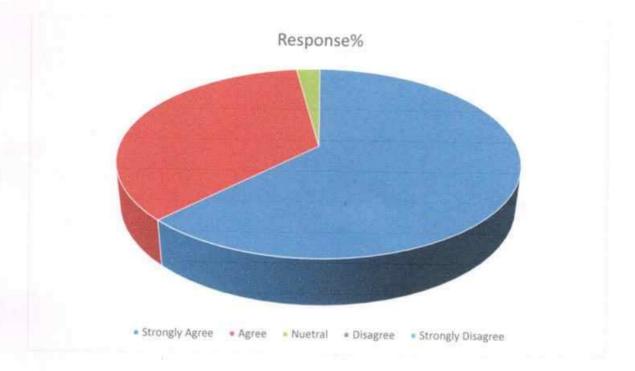
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference		
No	No	No		





Q14. The books prescribed/listed as text/reference materials are relevant, updated and appropriate:.



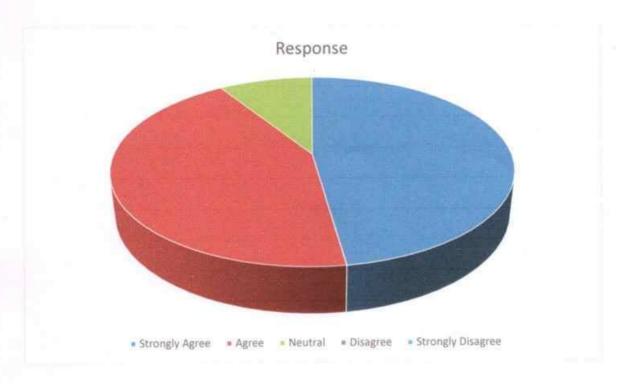
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
No	No	No	





Q15. Teachers are given freedom to contribute ideas on curriculum design and development:.



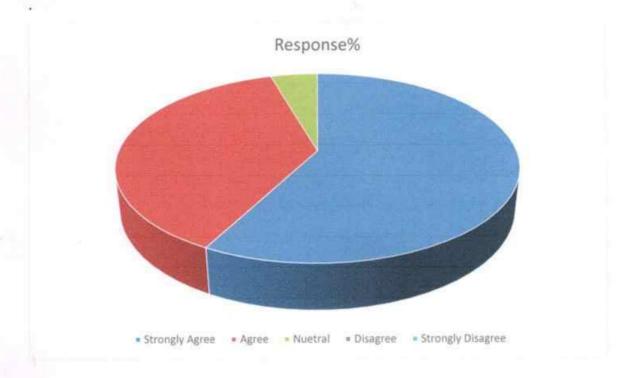
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference		
No	No	No		





16. Curriculum enhances the analytical/problem solving/critical thinking:



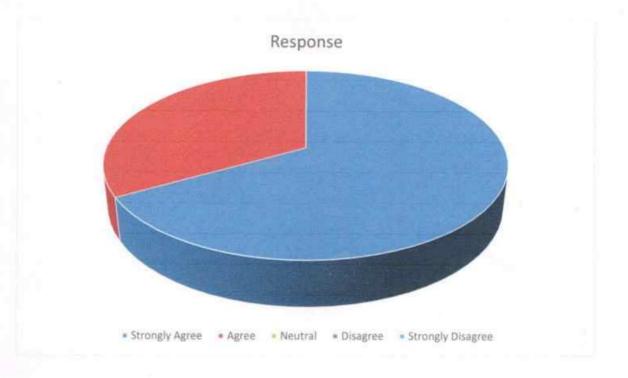
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	





Q17. Is Curriculum adequate to satisfy the optimum outcome-based learning (OBL)?



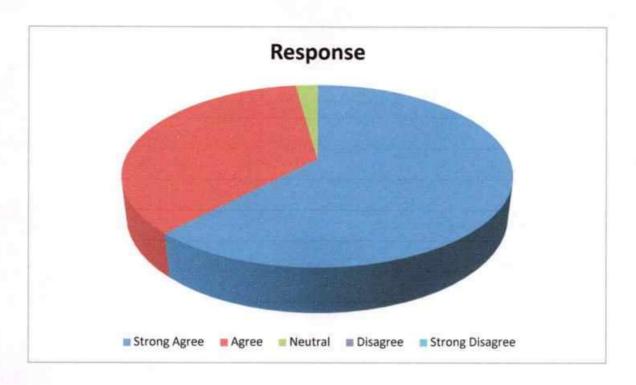
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference		
No	No	No		





18. Curriculum provides sufficient contact hours (L-T-P):



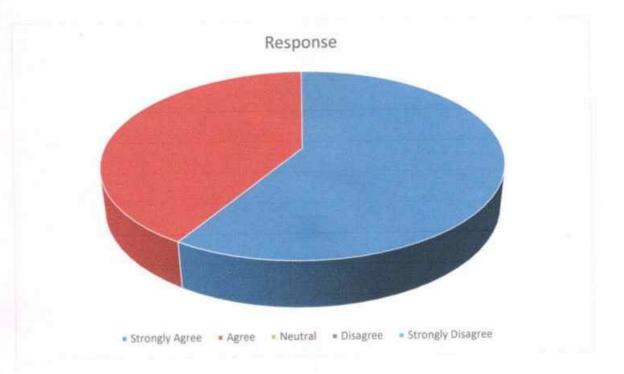
Analysis: From the graph above, it is clear that maximum response belongs to "strongly Agree".

Recommendation	Action taken	Reference		
No	No	No		





Q19. Need redesign and review of Curriculum:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
It is recommended that the syllabus should be modified as per current industry requirements such as .Net Core, Block chain, AWS, CCNP/CCIE	Suggestions were sent to VC (UTU).	Letter to VC (UTU)





(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	• Prog	gram: MBA				Br	anch:		
A	cademic y	ear/ Semester: 20:	21-2	2		Teacher's	Name: 1	8. Aruna	Bhet
1	Curr	iculum is as per the no	eed of stu	udents:					
	(i)	Strongly Agree	\(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree					3 %	0	
2	Curr	iculum have current c	ontent:						
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree			151.0001		3000		
3	Curri	culum is aligned with	Course	Outcomes an	d Progra	m Outcomes:			
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
4	Curri	culum have good acad	demic fle	exibility:					
	(i)	Strongly Agree	L(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree					A30 .83	170	
5	Curri	culum bridges the gap	between	n industry star	dards /c	urrent global	scenarios	£ 00	
	(G)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree						(Apr	
6.	The c	urriculum is well orga	nized an	d suitable to t	he proor	amme [,]			
	0								
	Car -	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree							
7.	/	culum enhanced emple			1202000				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree	
	(v)	Strongly Disagree		1	/	TITUTEOR			
				10	RKEE	1	2		
					ORK	DIRECTOR	NOT		



(Feedback Survey)

				-				
	Curric	ulum has a good bala	nce betw	een theory and	practic	cal:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
).	Curric	ulum provides oppor	tunity for	r conducting res	search	and project re	elated acti	vities
	(i)	Strongly Agree	v(it)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
10.	Curric	ulum gives the teach	er scope	to be innovative	e in tea	ching-learnin	g process	:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
267	(v)	Strongly Disagree						
11.	Curric	culum gives the oppor	rtunity to	students to pre	pare fo	or suitable job);	
	(4)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
12.	Curric	culum gives the teach	er scope	to be innovativ	e in tea	aching-learnir	ng process	3:
	,(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
13.	The c	ontents of the curric	ulum are	in tune with th	ne state	national leve	el examin	ations in the
	releva	ant subject:		26				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						3
14.	The	books prescribed/li	sted as	text/reference	mate	rials are re	levant, ı	ipdated an
	appro	priate:		1	TITUT	303		
				2		12		

DIRECTOR



(Feedback Survey)

)	(1)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teach	ers are given freedom	to cont	ribute idea:	s on curricul	um design a	and develop	ment:
	(GY	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Currio	culum enhances the ar	nalytical	/problem s	olving/critic	al thinking:		
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
17.	Is Cu	rriculum adequate to	satisfy tl	ne optimun	outcome-b	ased learnin	ig (OBL)?	
	0	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
18.	Curri	culum provides suffic	ient cor	tact hours	(L-T-P):			
,	GY	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
19.	Need	redesign and review	of Curri	culum:			VIB 9	
	(i)	Strongly Agree	dir	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
20.	Sugg	estions if any:	+	1 20	A D. 198	probl	ems s	hould
*****	be	Some curr addressed	in	the t	heory	lect	mes .	L
					OTHER.		Signature:	
				1	STITLE		igilataro.	
				A STATE OF THE PARTY OF THE PAR	DIRECTOR	NO		



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

	• Prog	ram: MBA				Bra	anch:	
Ac	ademic ye	ear/ Semester: 20	21-2	2		Teacher's	Name: N	AGARDA
1	Curri	iculum is as per the ne	ed of st	udents:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
2	Curri	culum have current co	ontent:					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
3	Curri	culum is aligned with	Course	Outcomes a	nd Prograi	m Outcomes:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
4	Curri	culum have good acad	lemic fl	exibility:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
5	Curri	culum bridges the gap	betwee	n industry sta	ındards /cı	urrent global	scenarios	:
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
6.	The c	urriculum is well orga	nized a	nd suitable to	the progr	amme:		
	244							
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
-22	(v)	Strongly Disagree	orranion					
7.		culum enhanced emplo	5350					
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree		ETI	TUTE OF			
				15/	13	1		



(Feedback Survey)

8.	Curriculum has a good bal	ance bet	ween theory	and practi	cal:		
	(i) Strongly Agree (v) Strongly Disagree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
9.	Curriculum provides oppo	rtunity f	or conductin	g research	and project r	elated acti	ivities
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
10.	Curriculum gives the teach	er scope	to be innov	ative in tea	ching-learning	ng process	s:
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
11.	Curriculum gives the oppo	rtunity t	o students to	prepare fo	r suitable job):	
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
12.	Curriculum gives the teach	er scope	to be innov	ative in tea	ching-learnir	ng process	82
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
13.	The contents of the curricure relevant subject:	ulum are	in tune wit	h the state	national leve	el examina	ations in the
	(i) Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v) Strongly Disagree						
14.	The books prescribed/lisappropriate:	sted as	Le Carlo	OIRECTOR	THE CHILD	levant, u	pdated and



(Feedback Survey)

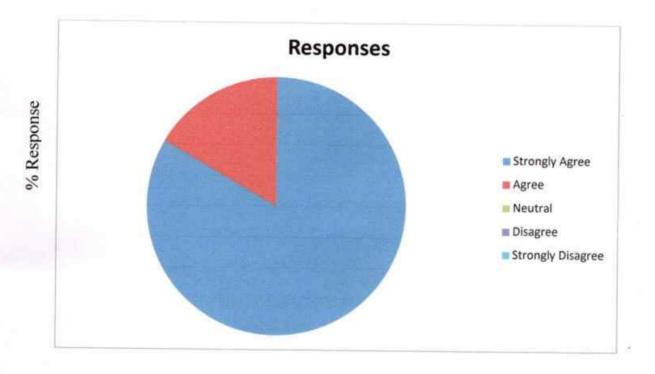
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
15.	Teach	ners are given freedo	m to conti	ribute ideas	on curricul	um design a	nd develo	pment:
N	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree						
16.	Curri	culum enhances the	analytical	problem so	lving/critic	al thinking:		
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	5					
17.	ls Cu	rriculum adequate to	satisfy th	e optimum	outcome-ba	ased learning	g (OBL)?	
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	•					
18.	Curri	culum provides suffi	cient cont	act hours (I	T-P):			
	(i)	Strongly Agree	_(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(v)	Strongly Disagree	•					
19.	Need	redesign and review	of Curric	ulum:				
	(i)	Strongly Agree	(ii)	Agree	(iii)	Neutral	(iv)	Disagree
	(V)	Strongly Disagree						
20.		estions if any:						. 7.4
	Some	in cluded	topi	cs. sn	the	scena	no.A	howld
					UTP.			
				THE TIT	UTE OF THE	Sig	gnature: 🛦	hishatA

DIRECTOR



(Feedback Analysis) Teacher Feedback Analysis Based on Curriculum (2021-2022)

Q1: Curriculum is as per the need of students:



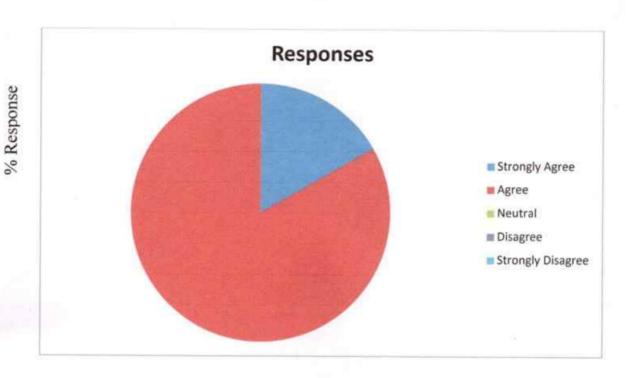
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q2: Curriculum have current content:



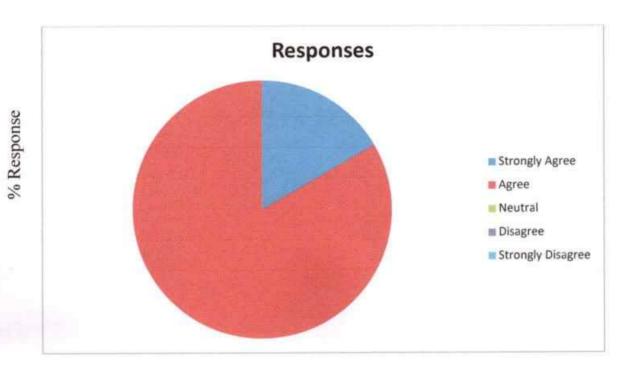
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
NA	NA	N.A.	





Q3: Curriculum is aligned with Course Outcomes and Program Outcomes:



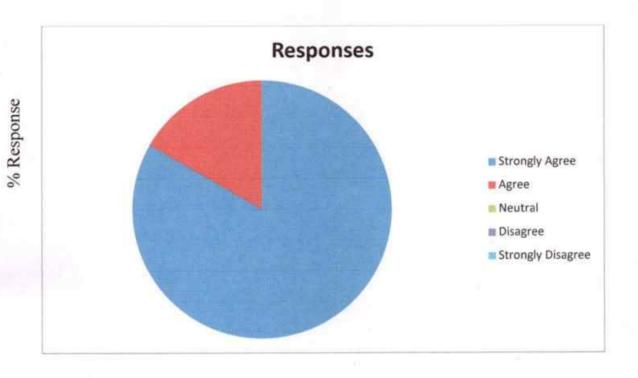
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q4: Curriculum has good academic flexibility



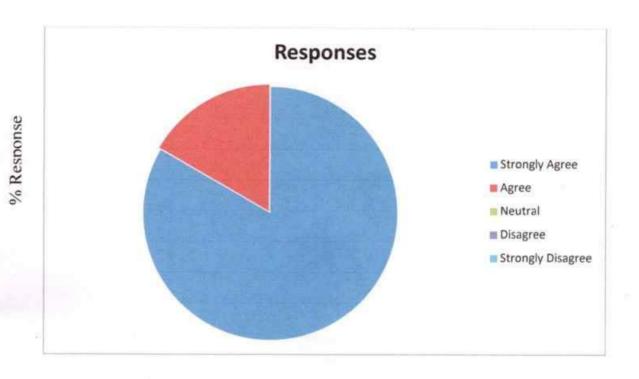
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q5: Curriculum bridges the gap between industry standards /current global scenarios;



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

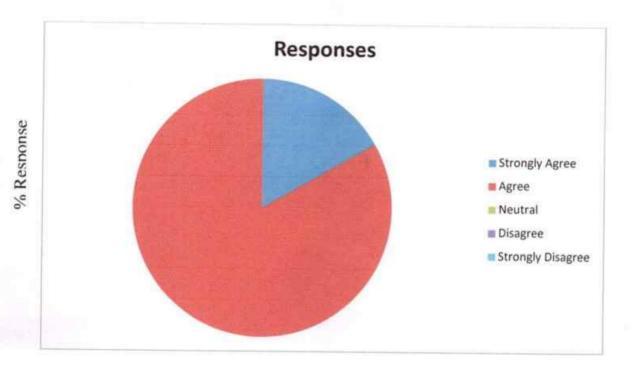
Recommendation and Action Taken:

Recommendation Action taken Reference NA NA NA





Q6: The curriculum is well organized and suitable to the programme:



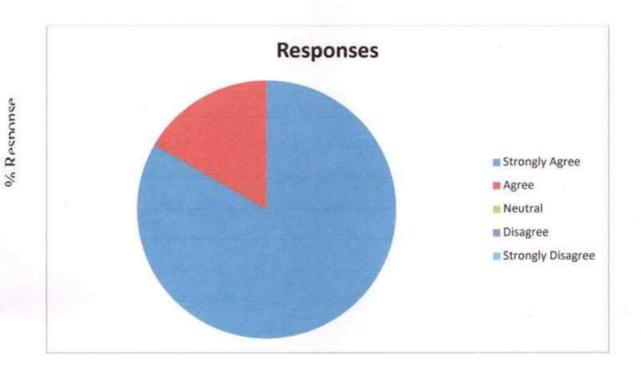
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference
NA	NA	NA





Q7: Curriculum enhanced employability:



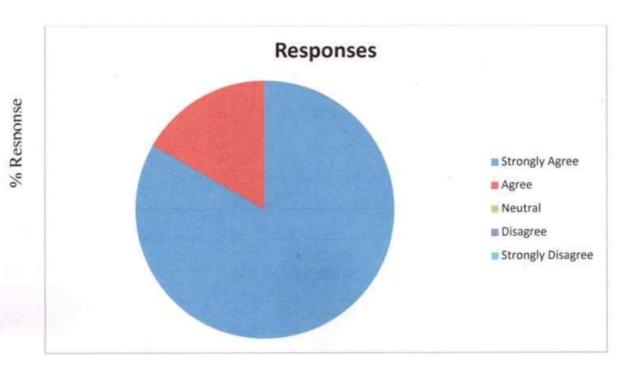
Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q8: Curriculum has a good balance between theory and practical:



Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

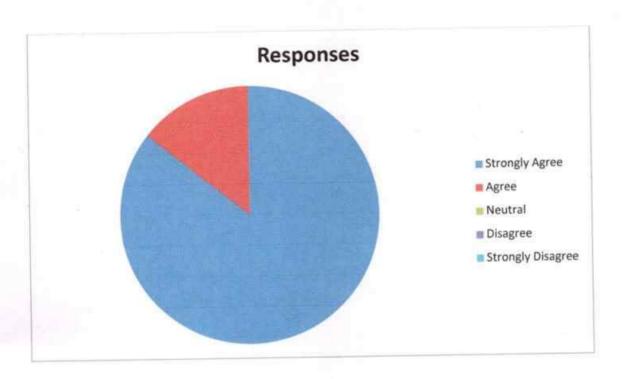
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	





Q9: Curriculum provides opportunity for conducting research and project related activities:



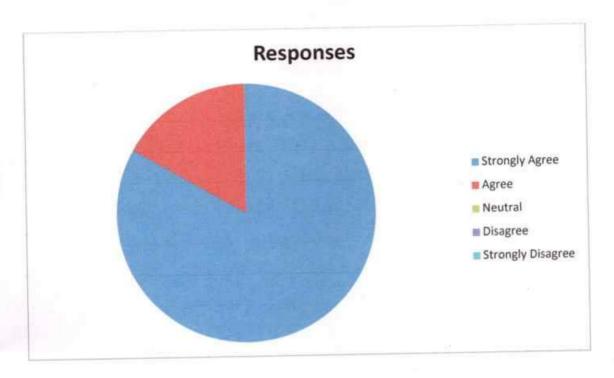
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q10: Curriculum gives the teacher scope to be innovative in teaching-learning process:



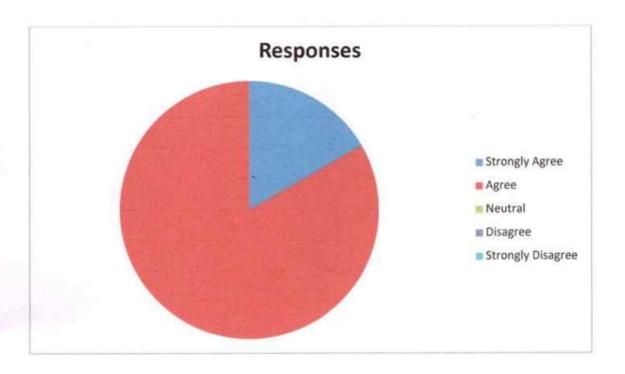
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
NA	NA	NA





Q11: Curriculum gives the opportunity to students to prepare for suitable job:



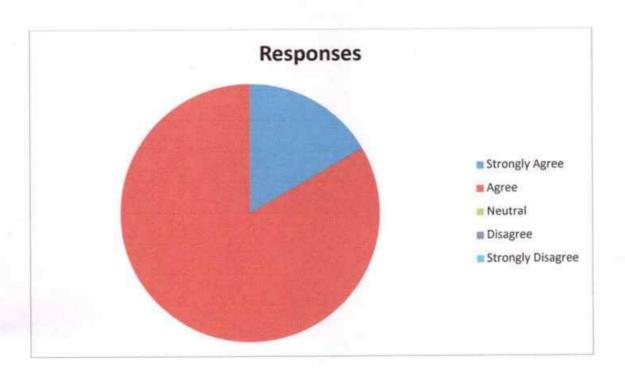
Analysis: From the graph above, it is clear that maximum response belongs to "agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q12: Curriculum gives the teacher scope to be innovative in teaching-learning process:



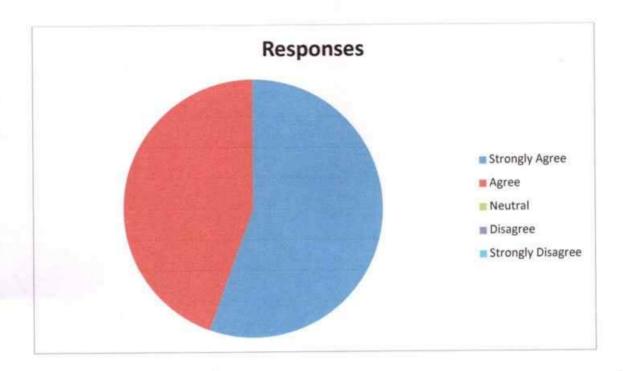
Analysis: From the graph above, it is clear that maximum response belongs to "agree".

Recommendation	Action taken	Reference	
NA	NA	NA	+-





Q13: The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:



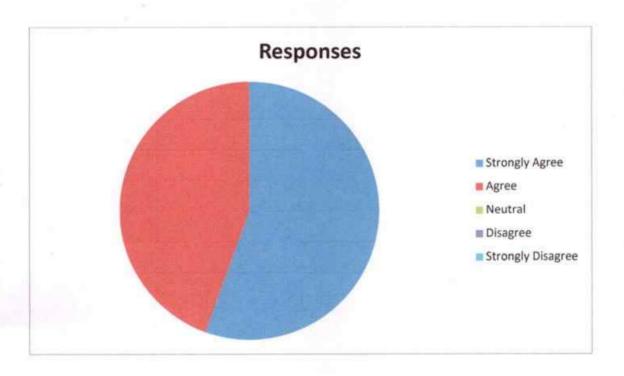
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q14: The books prescribed/listed as text/reference materials are relevant, updated and appropriate:



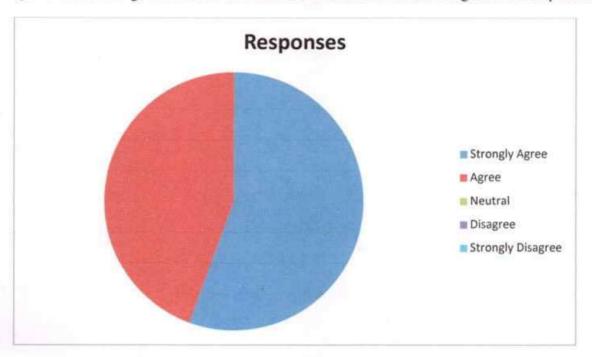
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q15: Teachers are given freedom to contribute ideas on curriculum design and development:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

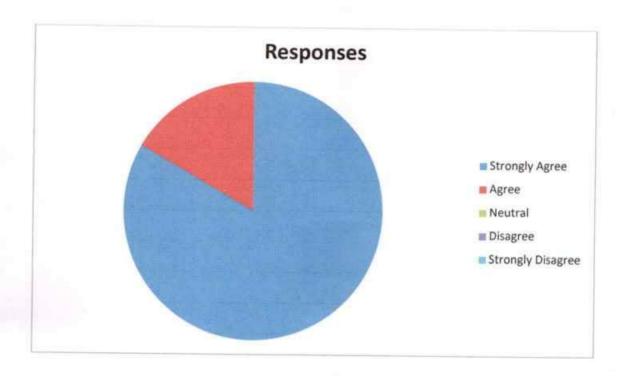
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	





Q16: Curriculum enhances the analytical/problem solving/critical thinking:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

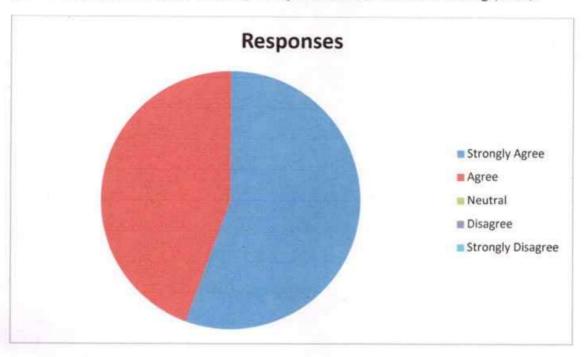
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	





Q17: Is Curriculum adequate to satisfy the optimum outcome-based learning (OBL)?



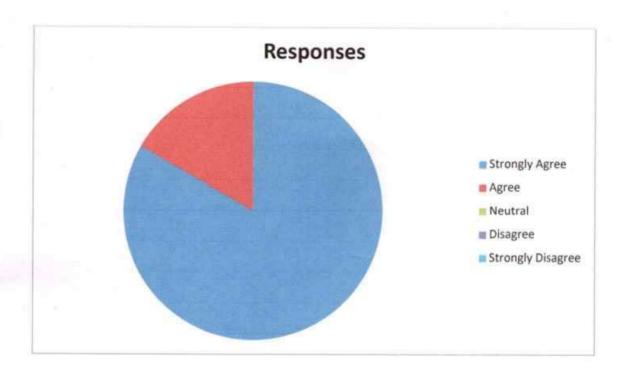
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q18: Curriculum provides sufficient contact hours (L-T-P):



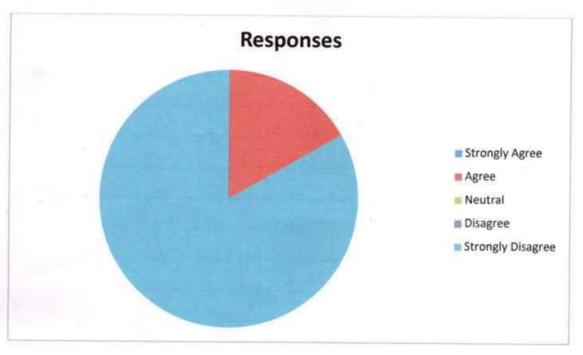
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q19: Need redesign and review of Curriculum:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly disagree".

Recommendation	Action taken	Reference	
NA	NA	NA	





ROORKEE INSTITUTE OF TECHNOLOGY

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Affiliated to : Uttarakhand Technical University, Dehradun & Uttarakhand Board of Technical Education, Roorkee

8th Km, Dehradun Road, Puhana, Roorkee - 247667 (Uttarakhand)

Email: ritroorkee@gmail.com Website: www.ritroorkee.com Mob.: 9927099210, 9927099219

ALUMNI FEEDBACK

- 1. BLANK FEEDBACK FORM FOR ALUMNI FEEDBACK
- 2. FILLED FEEDBACK FORM FOR ALUMNI FEEDBACK
- 3. ANALYSIS REPORT AND ACTION TAKEN



ORING STATES

Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Alumni feedback on Design & Review of syllabus

Student Name: Kikhose Kunal

Program: B. Tech (CS€)

Year of Study: 2021

Current Position & Company Name: TCS

Mobile No.: 9471 230214

Email: ty agi aman a tes can

1 Need of syllabus updation:

(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree

- 2 Program outcomes well defined and Communicated
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 3 Program curriculum intellectually stimulate you
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 4 Program curriculum fulfilling your expectations
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 5 Program help in developing your personality
 - (i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 6 Program meet contemporary requirements
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 7 Reading material regarding curriculum is easily available
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 8 Syllabus enhances employability
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 9 Suggestions if any:



(Feedback Survey)

Alumni feedback on Design & Review of syllabus

Student Name: PRAJJWAL

Program: B. TECH (CJE)

Year of Study: 20 2L

Current Position & Company Name: WIPRO

Mobile No.: 7535033735

Email: manager · campus @ wipro · cou

1 Need of syllabus updation:

(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree

2 Program outcomes well defined and Communicated

(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree

3 Program curriculum intellectually stimulate you

Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree

- 4 Program curriculum fulfilling your expectations
 - (i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 5 Program help in developing your personality
 - (i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 6 Program meet contemporary requirements
 - (i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 7 Reading material regarding curriculum is easily available
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 8 Syllabus enhances employability
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 9 Suggestions if any :



RID.

Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Alumni feedback on Design & Review of syllabus

Student Name: Uzjural Croyd

Program: Brech (CSE) Year of Study: 252

Current Position & Company Name: Cosle Stre Technologies

Mobile No.: 9070 001032

1 Need of syllabus updation:

Email: anju@coolestorcadutain com

- (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 2 Program outcomes well defined and Communicated
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 3 Program curriculum intellectually stimulate you
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 4 Program curriculum fulfilling your expectations
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 5 Program help in developing your personality
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 6 Program meet contemporary requirements
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 7 Reading material regarding curriculum is easily available
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 8 Syllabus enhances employability
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 9 Suggestions if any :



(Feedback Survey)

Alumni feedback on Design & Review of syllabus

Student Name: Vishny Yadav

Program: B. Tech. (CSE) Year of Study: 222

Current Position & Company Name: Cafegurin

Email: capgemini exceller @ join superset. Cay Mobile No .: 7240309495

1 Need of syllabus updation:

Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree (i)

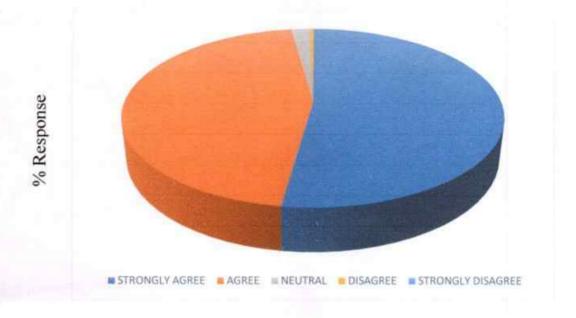
- 2 Program outcomes well defined and Communicated
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 3 Program curriculum intellectually stimulate you
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Program curriculum fulfilling your expectations
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 5 Program help in developing your personality
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Program meet contemporary requirements 6
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree (i)
- 7 Reading material regarding curriculum is easily available
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree (i)
- 8 Syllabus enhances employability
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Suggestions if any: 9





(Feedback Analysis) Alumni Feedback Analysis Based on Curriculum (2021-2022)

Q1: Need of syllabus updation:



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

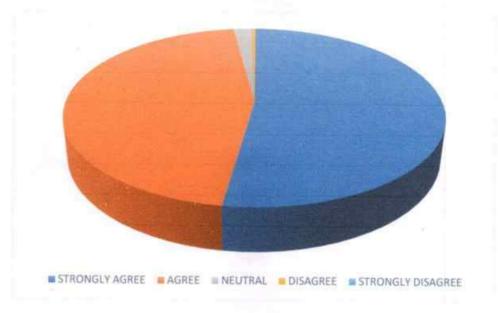
Recommendation	Action taken	Reference	
No	No	No	





Q2: Program outcomes well defined and Communicated





Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference	
No	No	No	

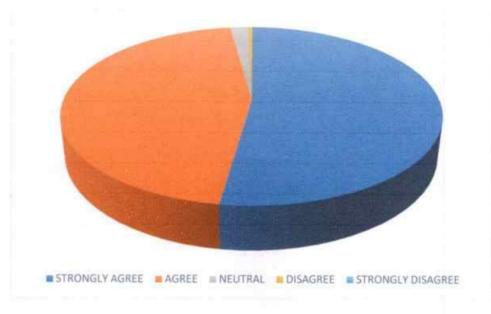






Q3. Program curriculum intellectually stimulate you





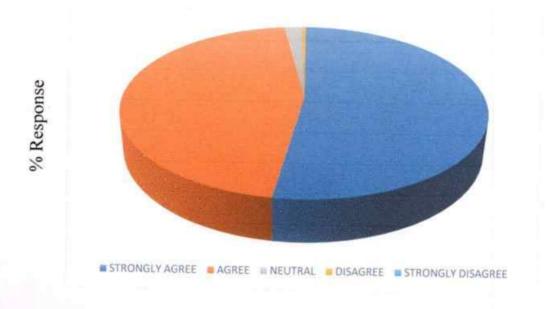
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
No	No	No	





Q4: Program curriculum fulfilling your expectations



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

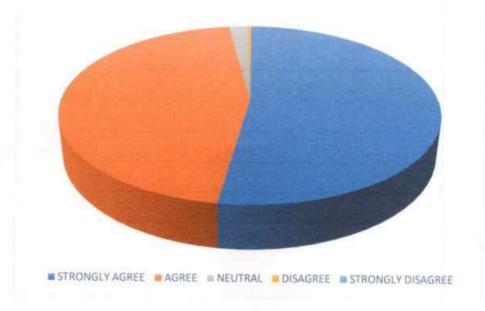
The second of th
No





Q5: Program help in developing your personality





Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

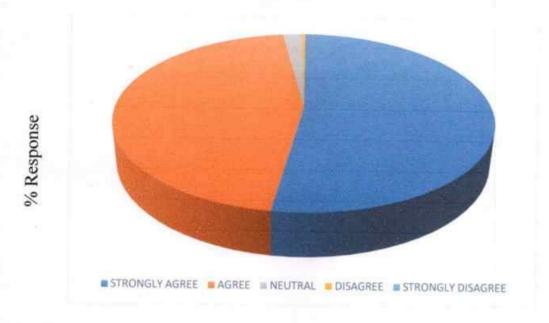
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
No	No	No	





Q6: Program meets contemporary requirements



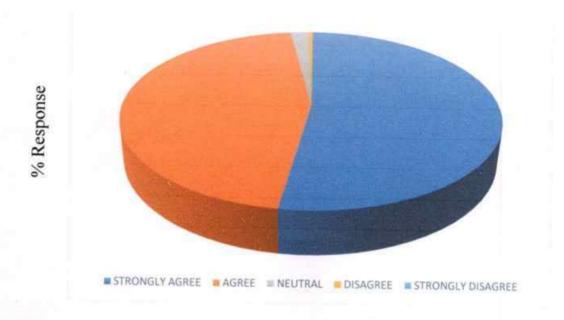
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Action taken	Reference	
No	No	
	N.	No No





Q7: Reading material regarding curriculum is easily available



Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

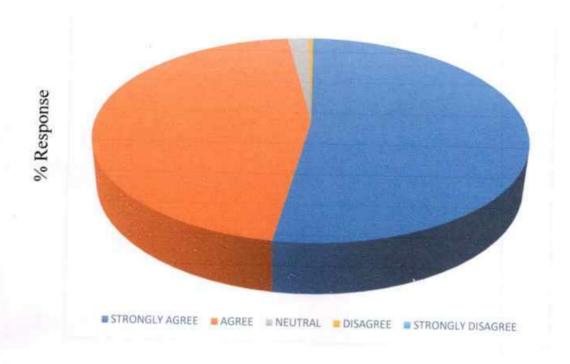
Recommendation and Action Taken:

Recommendation	Action taken	Reference
No	No	No





Q8: Syllabus enhances employability



Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
No	No	No



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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Alumni feedback on Design & Review of syllabus

Stud	ent Name: Ananya Debrath ram: B. Tech (ECE) Year of Study: (17-18) 70(2)
Prog	ram: B. Tech (ECE) Year of Study: (17-18) To(2
Curr	ent Position & Company Name: Barking Duparation
Mob	ram: B. Tech (ECE) Year of Study: (7-18) To (2) ent Position & Company Name: Banking Duparation ile No.: 7005691570 Email: aranyadurath. ecc.
1	Need of syllabus updation:
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2	Program outcomes well defined and Communicated
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3	Program curriculum intellectually stimulate you
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
4	Program curriculum fulfilling your expectations
4	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5	Program help in developing your personality
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
6	Program meet contemporary requirements
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7	Reading material regarding curriculum is easily available
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
8	Syllabus enhances employability
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
9	Suggestions if any:
	12/

(Feedback Survey)

Alumni feedback on Design & Review of syllabus

Student Name: Saterdra Sinch

Program: B-Tech (ECE)

Current Position & Company Name: Banking Preparation

Mobile No.: 8004268613

Year of Study: 17-18 To 20-21 cation Email: Saterdrasigh: ece 2017@ grail com

- Need of syllabus updation:
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree (i)
- 2 Program outcomes well defined and Communicated
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 3 Program curriculum intellectually stimulate vou
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree (i)
- Program curriculum fulfilling your expectations 4
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 5 Program help in developing your personality
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Program meet contemporary requirements
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree (i)
- 7 Reading material regarding curriculum is easily available
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 8 Syllabus enhances employability
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Suggestions if any : No



(Feedback Survey)

Alumni feedback on Design & Review of syllabus

Student Name: Saucabh

Current Position & Company Name: Civil Service Preparation

Mobile No.: 70/7230797

Email: sourabhkunes ecc 2017 @

Need of syllabus updation:

- Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 2 Program outcomes well defined and Communicated
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Program curriculum intellectually stimulate you 3
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree (i)
- Program curriculum fulfilling your expectations
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 5 Program help in developing your personality
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Program meet contemporary requirements
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Reading material regarding curriculum is easily available
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Syllabus enhances employability
 - Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- Suggestions if any: No



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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Alumni feedback on Design & Review of syllabus

Student Name: Mohit Kuras

Program: B. Tech (ECE) Year of Study: 17-18 To 20-21

Current Position & Company Name: Data Avalytics

Mobile No.: 7982026926

Email: mohit kunge. Cce 2017 @ ritroakee. com

- 1 Need of syllabus updation:
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 2 Program outcomes well defined and Communicated
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 3 Program curriculum intellectually stimulate you
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 4 Program curriculum fulfilling your expectations
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 5 Program help in developing your personality
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 6 Program meet contemporary requirements
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 7 Reading material regarding curriculum is easily available
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 8 Syllabus enhances employability
 - (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
- 9 Suggestions if any : No



(Feedback Survey)

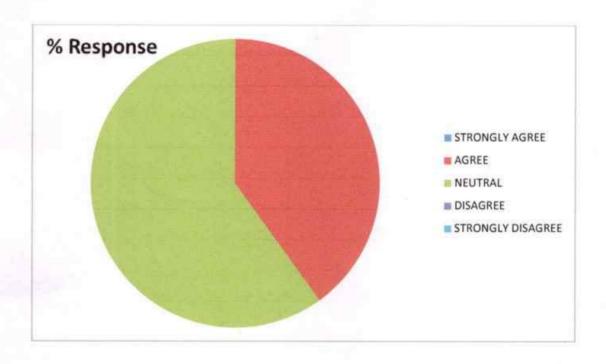
	Alumini feedback on Design & Review of Synabus
Stu	dent Name: Abhishek Choudhary
Pro	dent Name: Abhishek Choudhary gram: B. Tech (ECE) rent Position & Company Name: GET in TCS bile No.: 7454933/24 Need of syllabus updation: Athinh reedback on Design & Review of Syllabus Year of Study: (17-10) To Email: abhishek Choudh O sul rouske
Cur	rent Position & Company Name: GET in TCS
Mo	bile No.: 7454933/24 Email: abhisher choudh
1	Need of syllabus updation:
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2	Program outcomes well defined and Communicated
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3	Program curriculum intellectually stimulate you
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
4	Program curriculum fulfilling your expectations
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5	Program help in developing your personality .
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
6	Program meet contemporary requirements
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7	Reading material regarding curriculum is easily available
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
8	Syllabus enhances employability
9	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree Suggestions if any:
	Suggestions II ally .

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(Feedback Analysis) Alumni Feedback Analysis Based on Curriculum (2019-2020)

Q1: Need of syllabus updation:



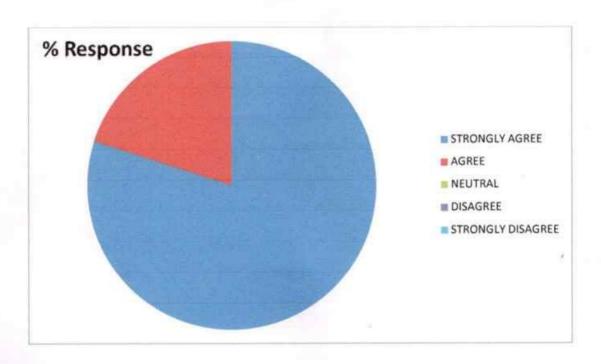
Analysis: From the graph above, it is clear that maximum response belongs to "NEUTRAL".

Recommendation	Action taken	Reference	
It is seen that the maximum response is neutral then no need to change in syllabus	No action	No action	





Q2: Program outcomes well defined and Communicated



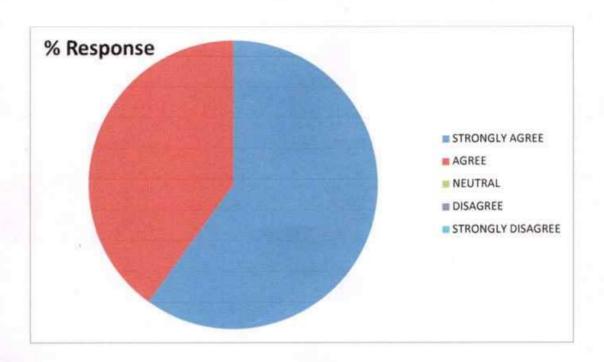
Analysis: From the graph above, it is clear that maximum response belongs "Strongly agree".

Recommendation	Action taken	Reference	
The PO is structured by regulatory body.	No Action.	N.A.	





Q3: Program curriculum intellectually stimulate you



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

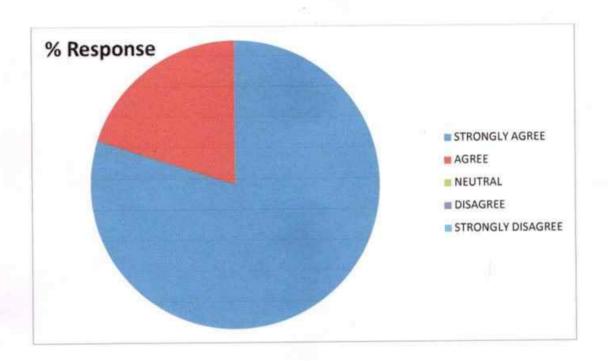
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
The PO is structured by regulatory body.	No Action.	N.A.	





Q4: Program curriculum fulfilling your expectations



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

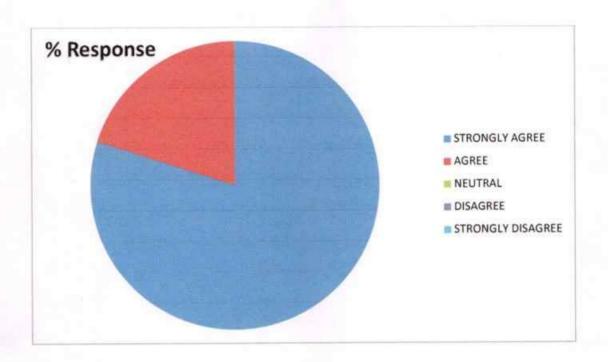
Recommendation and Action Taken:

Recommendation	Action taken Reference		
Curriculum is structured by regulatory body	No Action.	N.A.	





Q5: Program help in developing your personality



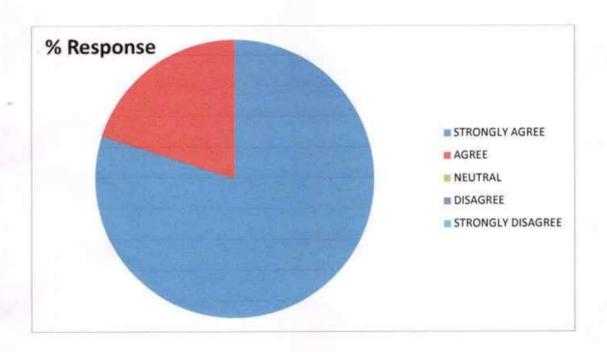
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
No further classes should be added to curriculum.	No Action.	N.A.	





Q6: Program meets contemporary requirements



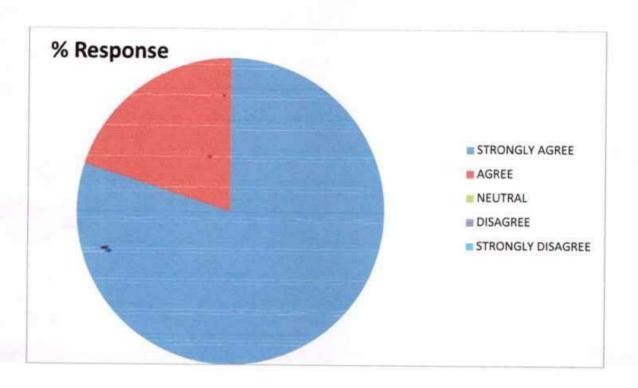
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken Reference		
Industry-academia interactions are not needed.	No Action.	N.A.	





Q7: Reading material regarding curriculum is easily available



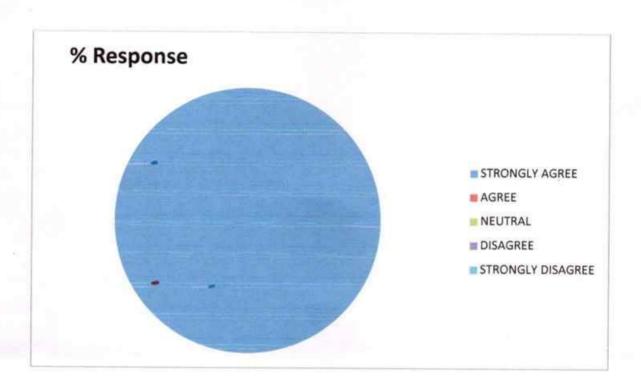
Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
Stock of reference books can be increased.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.





Q8: Syllabus enhances employability



Analysis: From the above graph it is clear that all response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
Hands on workshops can be conducted by the experts for increasing employability.	Suggestion was sent to Academic Committee.	Letter to Academic Committee.	



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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

		(Federal Survey)
Ž.		Alumni feedback on Design & Review of syllabus
Stud	ent Nam	ne: Abhishek Kumur
		tion & Company Name: 6.C., Konsoroo grove of Como
	ile No.:	
IVIOU		
	Need o	of syllabus updation:
	0)	Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2	Program	m outcomes well defined and Communicated
	(i)	Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3	Progran	m curriculum intellectually stimulate you
	0/	Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
4	Progran	n curriculum fulfilling your expectations
	(i)	Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5	Program	n help in developing your personality
	(i)	Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
6	Program	n meet contemporary requirements
	(i)	Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7	Reading	g material regarding cyrriculum is easily available
	(i)	Strongly Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3 :	Syllabus	s enhances employability
	(i)	Strongly Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree

9 Suggestions if any:



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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Alumni feedback on Design & Review of syllabus

St	udent Nar	ne: Rahul Kumar Singn (N	(9)
Pr	ogram: /	steen ME	Year of Study: 2017- 2
Cı	urrent Pos	ition & Company Name:	
M	obile No.:		Email:
1	Need o	of syllabus updation:	
	(i)	Strongly Agree (ii) Agree (iii) Neutr	ral (iv) Disagree (v) Strongly Disagree
2	Progra	um outcomes well defined and Commun	nicated
	(i)	Strongly Agree (ii) Agree (iii) Neutr	ral (iv) Disagree (v) Strongly Disagree
3	Progra	m curriculum intellectually stimulate y	ou
	(i)	Strongly Agree (ii) Agree (iii) Neutr	al (iv) Disagree (v) Strongly Disagree
4	Program	m curriculum fulfilling your expectatio	ns
	(i)_	Strongly Agree (ii) Agree (iii) Neutr	al (iv) Disagree (v) Strongly Disagree
5	Program	m help in developing your personality	
	(i)	Strongly Agree (ii) Agree (iii) Neutra	al (iv) Disagree (v) Strongly Disagree
6	Program	n meet contemporary requirements	
	(i)	Strongly Agree (iii) Agree (iii) Neutra	ıl (iv) Disagree (v) Strongly Disagree
7	Reading	g material regarding curriculum is easil	y available
	_Cir	Strongly Agree (ii) Agree (iii) Neutra	ıl (iv) Disagree (v) Strongly Disagree
3	Syllabu	s enhances employability	
	(i)	Strongly Agree (ii) Agree (iii) Neutra	l (iv) Disagree (v) Strongly Disagree
)	Suggest	tions if any :	DIRECTOR OF THE CHINOS
			100

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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Alumni feedback on Design & Review of syllabus

	Admini reedback on Design &	. Review of syllabus
Stu	Student Name: Marish Kumai Katchal Program: B Tech ME	b
Pro	Program: BTELL MS-	Year of Study: 2017 - 21
Cur	Current Position & Company Name:	
Мо	Mobile No.:	Email:
1	Need of syllabus updation:	
0	(i) Strongly Agree (ii) Agree (iii) Neutral	(iv) Disagree (v) Strongly Disagree
2	2 Program outcomes well defined and Communica	ated
	(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3	Program curriculum intellectually stimulate you	
_	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
4	Program curriculum fulfilling your expectations	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5	Program help in developing your personality	
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5	Program meet contemporary requirements	
_	(i) Strongly Agree (ii) Agree (iii) Neutral (iii)	iv) Disagree (v) Strongly Disagree
7	Reading material regarding curriculum is easily a	vailable
	(i) Strongly Agree (ii) Agree (iii) Neutral (i	v) Disagree (v) Strongly Disagree
3	Syllabus enhances employability	
	(i) Strongly Agree (ii) Agree (iii) Neutral (i	v) Disagree (v) Strongly Disagree
	Suggestions if any :	SATITUTE OF THE

DIRECTOR

Comoco di III

Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Alumni feedback on Design & Review of syllabus

St	udent Nan	ne: Nade	em Ahma	0			
Pr	ogram: (3.tech	ME			Year of Study:	2017-2
Cı	irrent Posi	ition & Con	pany Name:				
Mo	obile No.:					Email:	
1	Need o	of syllabus t	ipdation:				
	(i)	Strongly	Agree (ii) Agre	ee (iii) Ne	utral (iv) l	Disagree (v) Stro	ngly Disagree
2	Progra	m outcomes	well defined a	and Comn	nunicated		
	(j)					Disagree (v) Stro	ngly Disagree
3	Progra	m curriculu	m intellectually	y stimulate	e you		
	(i)	Strongly	Agree (ii) Agre	ee (iii) Ne	utral (iv) I	Disagree (v) Stron	ngly Disagree
4	Program	m curriculu	n fulfilling you	ur expecta	tions		
	(i)	Strongly ,	Agree (ii) Agre	ee (iii) Ne	utral (iv) E	Disagree (v) Stroi	ngly Disagree
5	Decorren	er leader to dis-		-			•
2	COANGE CO.		veloping your				
	(i)	Strongly 1	Agree (II) Agre	e (iii) Nei	itral (iv) E	Disagree (v) Stror	igly Disagree
6	Program	n meet cont	emporary requ	irements			
	(i)	Strongly A	Agree (ii) Agre	e (iii) Net	ıtral (iv) D	isagree (v) Stror	igly Disagree
7	Reading	g material re	egarding curric	ulum is ea	sily availa	ible	
	(i)					isagree (v) Stron	gly Disagree
8	Syllabu	s enhances	employability				
	(i)	Strongly A	Agree (ii) Agree	e (iii) Neu	tral (iv) D	isagree (v) Stron	gly Disagree
9	Suggest	ions if any			Ogy	STITUTE OF THE	i cal
						DIRECTOR	NOE

(Feedback Survey)

		numm reedback on Desigi	a & Review of syllabus	
Stu	dent Name: Prar	nod Ponta		
Pro	gram: B.TZ	h ME	Year of Study:	2017-
Cur	rent Position & Comp			, 0 . ,
Мо	bile No.:		Email:	
1	Need of syllabus up	odation:		
	(i) Strongly A	kgree (ji) Agree (iii) Neutr	ral (iv) Disagree (v) Stron	gly Disagree
2	Program outcomes	well defined and Commur	nicated	
	(i) Strongly A	agree (ii) Agree (iii) Neutr	al (iv) Disagree (v) Stron	gly Disagree
3	Program curriculum	intellectually stimulate ye	ou	
	(i) Strongly A	gree (ii) Agree (iii) Neutra	al (iv) Disagree (v) Stron	gly Disagree
4	Program curriculum	fulfilling your expectation	ns	
	(i) Strongly A	gree (ii) Agree (iii) Neutra	al (iv) Disagree (v) Strong	gly Disagree
5	Program help in dev	eloping your personality		
	(i) Strongly A	gree (iii) Agree (iii) Neutra	al (iv) Disagree (v) Strong	gly Disagree
6	Program meet conten	mporary requirements		
	(i) Strongly A	gree (ii) Agree (iii) Neutra	ıl (iv) Disagree (v) Strong	dy Disagree
7	Reading material reg	arding curriculum is easil	y available	
2	(i) Strongly Ag	gree (ii) Agree (iii) Neutra	ıl (iv) Disagree (v) Strong	ly Disagree
8	Syllabus enhances er	nployability		
	(i) Strongly Ag	gree (ji) Agree (jii) Neutra	l (iv) Disagree (v) Strong	ly Disagree
)	Suggestions if any :	C	A STITUTE OF THE	2

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Roorkee Institute of Technology, Roorkee

(Feedback Survey)

Alumni feedback on Design & Review of syllabus

			recacación Design &	Review of Synabus
St	udent Na	me: Diguigay	chauhorn	
Pr	ogram:	me: Diguigay of B. +ea ME		Year of Study: 2017-21
		sition & Company Na		
M	obile No.	100 mg		Email: Diguijay Chauban.
1	Need	of syllabus updation:		11+2008Kg
	(i)	Strongly Agree (i	i) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2	Progr	am outcomes well de	fined and Communica	ted
	(i)	Strongly Agree (ii	i) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3	Progra	am curriculum intelle	ctually stimulate you	
	(i)	Strongly Agree (ii	i) Agree (iii) Neutral (i	iv) Disagree (v) Strongly Disagree
4	Progra	am curriculum fulfilli	ng your expectations	
	(i)	Strongly Agree (ii) Agree (iii) Neutral (i	v) Disagree (v) Strongly Disagree
5	Progra	am help in developing	your personality	
	(i)	Strongly Agree (ii) Agree (iii) Neutral (i	v) Disagree (v) Strongly Disagree
6	Progra	am meet contemporar	y requirements	
	(i)	Strongly Agree (ii)) Agree (iii) Neutral (i	v) Disagree (v) Strongly Disagree
7	Readir	ng material regarding	curriculum is easily av	vailable
	(i)	Strongly Agree (ii)	Agree (iii) Neutral (iv	v) Disagree (v) Strongly Disagree
8	Syllabi	us enhances employal	bility	
	(i)	Strongly Agree (ii)	Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
)	Sugges	stions if any:	N	STITUTEOF

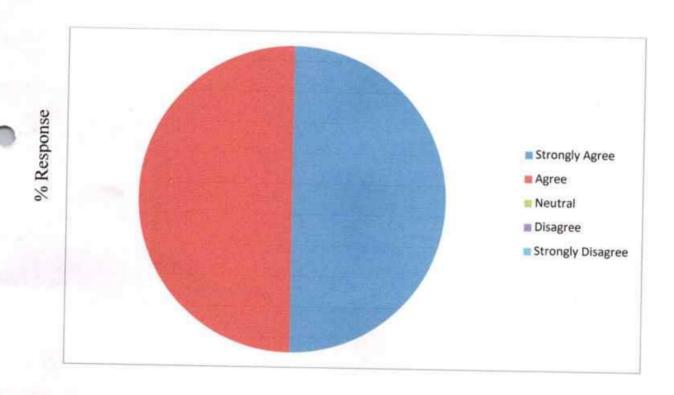
DIRECTOR



Feedback Analysis

Alumni Feedback Analysis Based on Curriculum (2021-2022)

Q1: Need of syllabus updation:



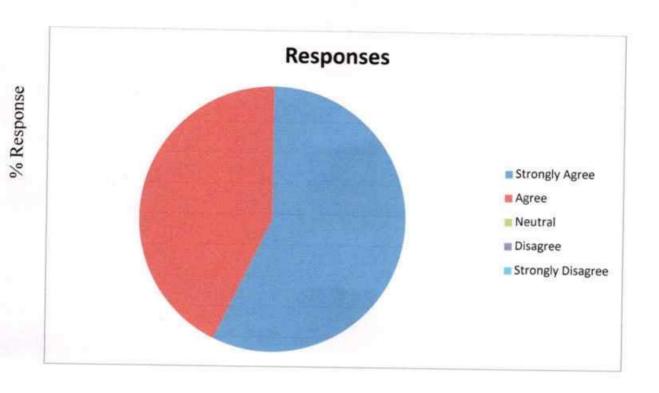
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
It is recommended that syllabus should contain recent advancements and technologies in automobile sector like CNG, E – vehicle etc.	Suggestion was sent to V.C., VMSBUTU, Dehradun	Letter to V.C., VMSBUTU, Dehradun





Q2: Program outcomes well defined and Communicated



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

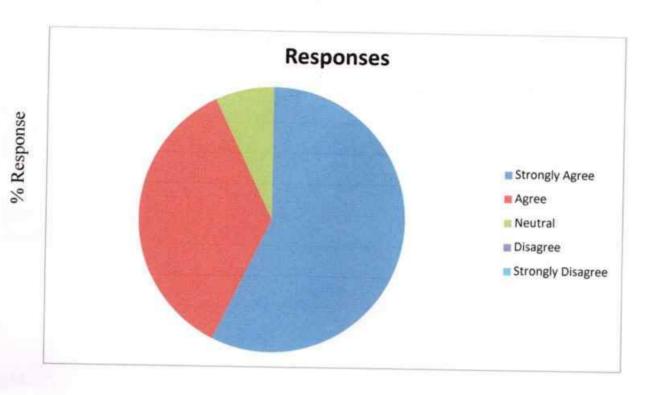
Action taken	Reference
N.A.	N.A.
	NΑ







Q3: Program curriculum intellectually stimulate you



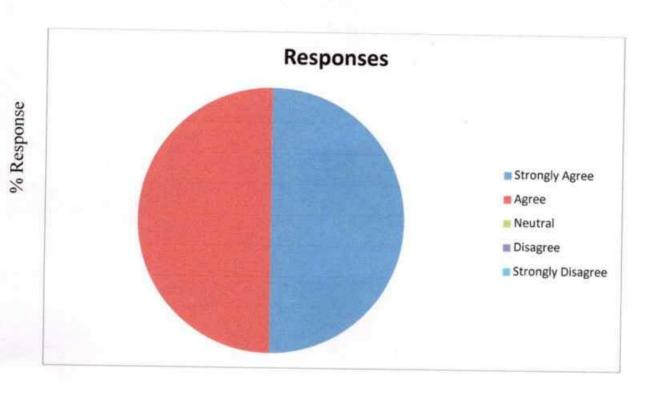
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q4: Program curriculum fulfilling your expectations



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

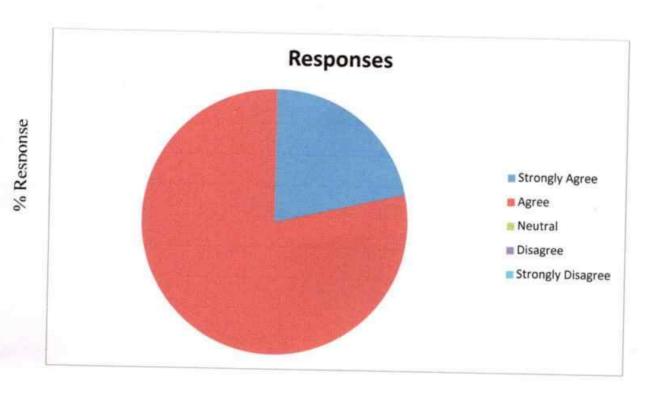
Recommendation and Action Taken:

Action taken	Reference
N.A.	N.A.
	13.61.
	N.A.





Q5: Program help in developing your personality



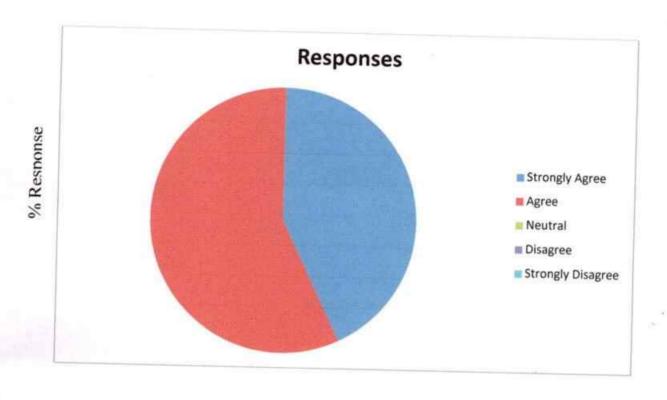
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference
N.A	N.A	N.A





Q6: Program meets contemporary requirements



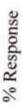
Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

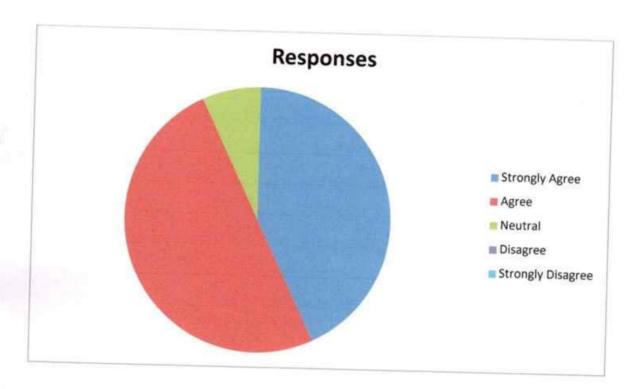
Recommendation	Action taken	Reference
Program meets contemporary requirements	No Action Should be Taken	N.A.





Q7: Reading material regarding curriculum is easily available.





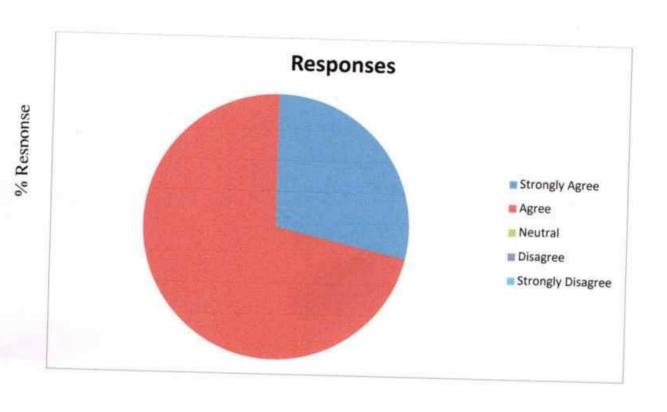
Analysis: From the above graph it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.





Q8: Syllabus enhances employability



Analysis: From the above graph it is clear that maximum response belongs to "Agree".

Recommendation	Action taken	Reference
N.A.	N.A.	N.A.



CENTURE OF THE PROPERTY OF THE

Roorkee Institute of Technology, Roorkee

Alumni feedback on Design & Review of syllabus
Student Name: PARUL KAUSHIK
Program: MCA Year of Study: 2020
Current Position & Company Name: Collabora
Mobile No.: 9634067740 Email: olhard misty @
Need of syllabus updation:
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2 Program outcomes well defined and Communicated
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Program curriculum intellectually stimulate you
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
4 Program curriculum fulfilling your expectations
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5 Program help in developing your personality
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Program meet contemporary requirements
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Reading material regarding curriculum is easily available
(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Syllabus enhances employability
Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Suggestions if any: Ax per my expections, it covers all the

		Alumni feedback or	Design & Re	view of syllabus
St	udent Na	ne: PAWAN KUMAR		
Pr	ogram:	ATTEM. MIA		Year of Study: 2020
Cı	urrent Pos	ition & Company Name: 🥌	aberg	
		9411307179		Email: ahaval . mix to
1	Need	of syllabus updation:		
	(ii)	Strongly Agree (ii) Agree (ii	i) Neutral (iv)	Disagree (v) Strongly Disagree
2	Progra	um outcomes well defined and C	Communicated	
	(i)	Strongly Agree (ii) Agree (ii	i) Neutral (iv)	Disagree (v) Strongly Disagree
3	Progra	m curriculum intellectually stin	nulate you	
	_(i)	The second secon		Disagree (v) Strongly Disagree
4	Progra	m curriculum fulfilling your ex	pectations	
	(i)	Strongly Agree (iii) Agree (iii) Neutral (iv) l	Disagree (v) Strongly Disagree
5	Progra	m help in developing your perso	onality	
	(i)			Disagree (v) Strongly Disagree
5	Program	m meet contemporary requireme	ents	
-	(i)	Strongly Agree (ii) Agree (iii	Neutral (iv) I	Disagree (v) Strongly Disagree
7	Readin	g material regarding curriculum	is easily avail	able
	(نا)	Strongly Agree (ii) Agree (iii)	Neutral (iv) I	Disagree (v) Strongly Disagree
3	Syllabu	s enhances employability		
	(i)	Strongly Agree (ii) Agree (iii)	Neutral (iv) D	Disagree (v) Strongly Disagree
	Suggest	ions if any:	D	DISTITUTEOR



Alumni feedback on Design & Rev	view of syllabus
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	Alumni feedback on D	esign & Review of syllabus
Sti	udent Name: Gaurau Pankag	
	ogram: MSA	Year of Study: 2018-
Cu	rrent Position & Company Name: Assi	st. Manager, satzanicof
Mo 1	Need of syllabus updation:	Email: DaurauPankas.
	(i) Strongly Agree (iii) Agree (iii) N	Neutral (iv) Disagree (v) Strongly Disagree
2	Program outcomes well defined and Com	municated
	(i) Strongly Agree (ii) Agree (iii) N	leutral (iv) Disagree (v) Strongly Disagree
3	Program curriculum intellectually stimula	ite you
	(i) Strongly Agree (ii) Agree (iii) N	eutral (iv) Disagree (v) Strongly Disagree
4	Program curriculum fulfilling your expect	tations
	(i) Strongly Agree (ii) Agree (iii) N	eutral (iv) Disagree (v) Strongly Disagree
5	Program help in developing your personal	lity
	(i) Strongly Agree (ii) Agree (iii) No	eutral (iv) Disagree (v) Strongly Disagree
6	Program meet contemporary requirements	
	(i) Strongly Agree (ii) Agree (iii) No	eutral (iv) Disagree (v) Strongly Disagree
7	Reading material regarding curriculum is	easily available
	(i) Strongly Agree (ii) Agree (iii) No	eutral (iv) Disagree (v) Strongly Disagree
8	Syllabus enhances employability	
	(i) Strongly Agree (iii) Agree (iii) No	eutral (iv) Disagree (v) Strongly Disagree
9	Suggestions if any:	DIDLE

	Alumni feedback on Design & Review of syllabus
Stu	dent Name: Arpita chahrvedi
	gram: MBA Year of Study: 2018-20
Cur	rent Position & Company Name: HR Executive, Technit Energies Rot India.
Mol	bile No.: 6387129754 Email: Ctd. Need of cull bus undation: a Pitachahuvedi mba 2818
1	Need of syllabus updation:
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2	Program outcomes well defined and Communicated
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3	Program curriculum intellectually stimulate you
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
4	Program curriculum fulfilling your expectations
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5	Program help in developing your personality
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
6	Program meet contemporary requirements
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7	Reading material regarding curriculum is easily available
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
8	Syllabus enhances employability
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
9	Suggestions if any:

RIT

Roorkee Institute of Technology, Roorkee

Alumni feedback on Design & Review of syllabus
Student Name: DEG Pri
Program: Mrs A Year of Study: 2018-20 Current Position & Company Name: 14 R Executive, Sausolution Put Ltd. Mobile No.: 8708593587 Email: desph. mba2018@ 1 Need of syllabus updation: (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2 Program outcomes well defined and Communicated (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Program curriculum intellectually stimulate you Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Program curriculum fulfilling your expectations (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Program help in developing your personality Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Program meet contemporary requirements (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Reading material regarding curriculum is easily available (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Syllabus enhances employability (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
Suggestions if any:



(Feedback Survey)

Alumni feedback on Design & Review of syllabus

St	ident Name: RAHULMUKHERJEE
	ogram: MBA Year of Study: 2018-2
Cu	rrent Position & Company Name: Sh. Associate By Jus.
Me	ogram: MBA Year of Study: 2018-2 From Position & Company Name; Sh. Associate By Jus. Sobile No.: 8617584810 Email: vahulmukheyie.
1	Need of syllabus updation:
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2	Program outcomes well defined and Communicated
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3	Program curriculum intellectually stimulate you
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
4	Program curriculum fulfilling your expectations
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5	Program help in developing your personality
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
6	Program meet contemporary requirements
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7	Reading material regarding curriculum is easily available
Ю	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
8	Syllabus enhances employability
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
9	Suggestions if any :
	No DIRECTOR CENTER OF THE PROPERTY OF THE PROP
	3



Suggestions if any:

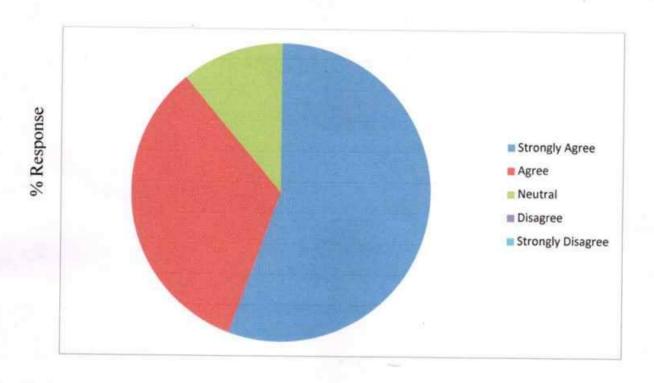
Roorkee Institute of Technology, Roorkee

	Alumni feedback on Design & Review of syllabus
Stud	lent Name: RAJN LIH SHUKLA
Curi	rent Position & Company Name: St. Duelit. A 1 & Co. ocet 7 die P. 1 td.
Mob	ile No.: 9031704625 Emily marget, 404400 mba2018 &
1	rent Position & Company Name: Sk. Quality Analyst, Gungact India. P. Ltd. ile No.: 9031704625 Email: rajnish duble mba2018 & Need of syllabus updation:
	(i) Strongly Agree (iii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2	Program outcomes well defined and Communicated
ā	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3	Program curriculum intellectually stimulate you
ı	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
4	Program curriculum fulfilling your expectations
-	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5	Program help in developing your personality
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5	Program meet contemporary requirements
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
	Reading material regarding curriculum is easily available
	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
	Syllabus enhances employability
\	(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree



(Feedback Analysis) Alumni Feedback Analysis Based on Curriculum (2021-2022)

Q1: Need of syllabus updation:



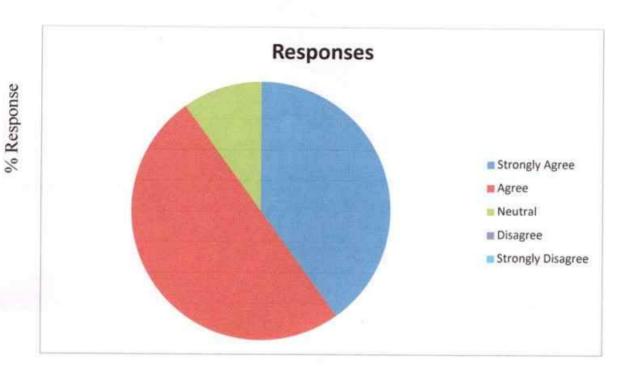
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly Agree".

Recommendation	Action taken	Reference
It is recommended that the syllabus should contain IOT,AI etc Emerging Applications for MBA	Suggestion was sent to VC,UTU	Letter to VC,UTU





Q2: Program outcomes well defined and Communicated



Analysis: From the graph above, it is clear that maximum response belongs to "Agree".

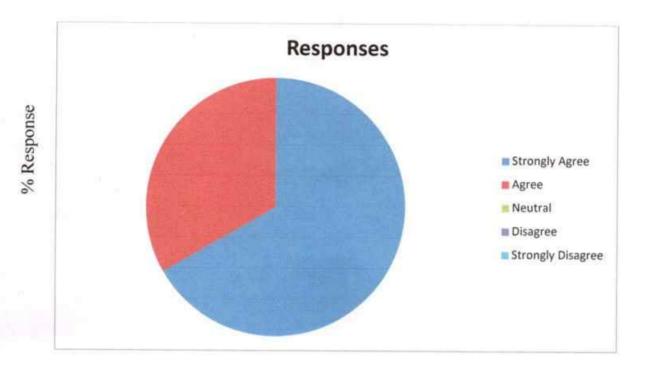
Recommendation	Action taken	Reference	
NA	NA	N.A.	







Q3: Program curriculum intellectually stimulate you



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

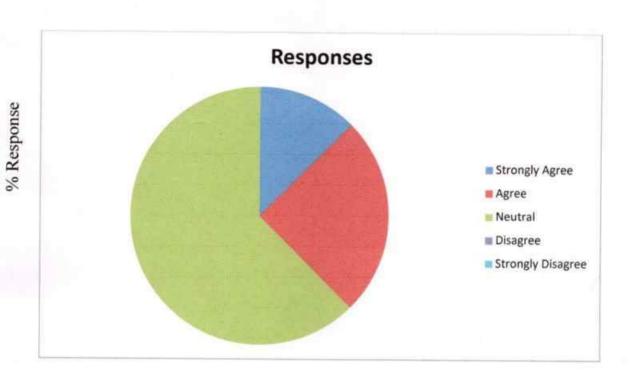
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	





Q4: Program curriculum fulfilling your expectations



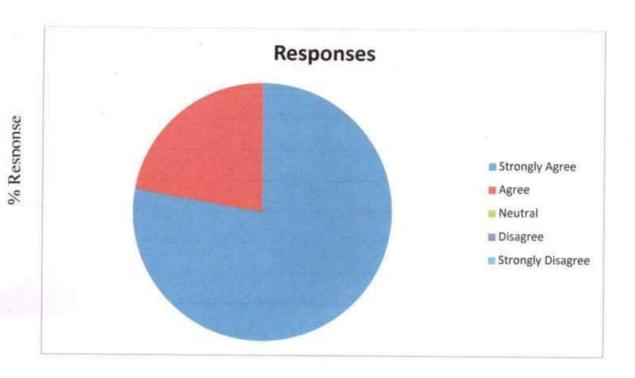
Analysis: From the graph above, it is clear that maximum response belongs to "Neutral".

Recommendation	Action taken	Reference
NA	NA	NA





Q5: Program help in developing your personality



Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

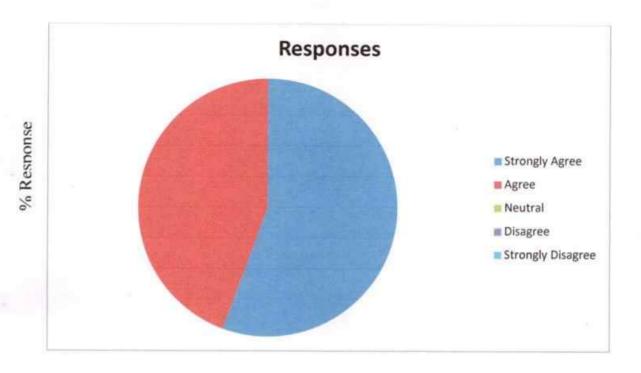
Recommendation and Action Taken:

Recommendation	Action taken	Reference	
NA	NA	NA	





Q6: Program meets contemporary requirements



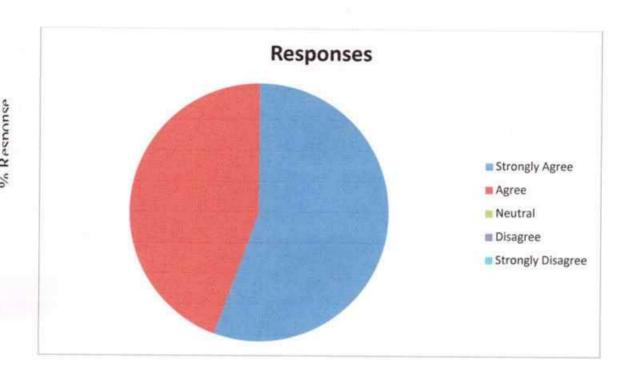
Analysis: From the graph above, it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q7: Reading material regarding curriculum is easily available



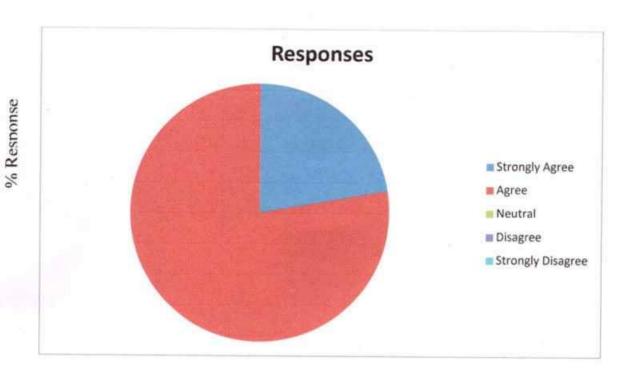
Analysis: From the above graph it is clear that maximum response belongs to "Strongly agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





Q8: Syllabus enhances employability



Analysis: From the above graph it is clear that maximum response belongs to "agree".

Recommendation	Action taken	Reference	
NA	NA	NA	





ROORKEE INSTITUTE OF TECHNOLOGY

Managed by : Himalayan Charitable Trust I Approved by : AICTE, Ministry of HRD (Govt. of India)

Affiliated to : Uttarakhand Technical University, Dehradun & Uttarakhand Board of Technical Education, Roorkee

8th Km, Dehradun Road, Puhana, Roorkee - 247667 (Uttarakhand)

Email: ritroorkee@gmail.com Website: www.ritroorkee.com Mob.: 9927099210, 9927099219

EMPLOYER FEEDBACK ON CURRICULUM AND INSTITUTE

- 1. BLANK FEEDBACK FORM OF EMPLOYER FEEDBACK ON CURRICULUM AND INSTITUTE
- 2. FILLED FEEDBACK FORM OF EMPLOYER FEEDBACK ON CURRICULUM AND INSTITUTE





EMPLOYER FEEDBACK FOR CURRICULUM AND INSTITUTE

Com	pany Name:	
	Rate the Students on Scale 1 to 4 on the basis of following aspects Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1	
Sr. No.	Questions	Rating
1	Ability of the students to apply the knowledge of mathematics, basic science and engineering.	Ruting
2	Ability of the students to identify, formulates, interpret, analyze and solve problems.	
3	Ability of the students to understand and take into considerations economic, environmental, social, political, ethical, health and safety constraints in the process of design and components.	*
4	Ability of the students to communicate.	
5	Ability of the students to take initiative and demonstrate leadership.	
6	Ability of the students to work in a team.	

Any other Suggestions about Institute/Students:	

Ability of the students to understand professional and ethical responsibilities.

Ability of the students to use techniques, skills, and modern engineering tools.

Ability of the students to get inclined towards lifelong learning.

Ability of the students to handle the contemporary issues.

Date:

7

8

10



Signature of Employer



EMPLOYER FEEDBACK FOR CURRICULUM AND INSTITUTE

Name: Seleg Shah

Company Name: Chelu Inc.

Rate the Students on Scale 1 to 4 on the basis of following aspects: Excellent: 4 Good: 3 Satisfactory: 2 Poor: 1

Sr. No.	Questions	Rating
1	Ability of the students to apply the knowledge of mathematics, basic science and engineering.	
2	Ability of the students to identify, formulates, interpret, analyze and solve problems.	3
3	Ability of the students to understand and take into considerations economic, environmental, social, political, ethical, health and safety constraints in the process of design and components.	3
4	Ability of the students to communicate.	3
5	Ability of the students to take initiative and demonstrate leadership.	2
6	Ability of the students to work in a team.	4
7	Ability of the students to get inclined towards lifelong learning.	3
8	Ability of the students to understand professional and ethical responsibilities.	4
9	Ability of the students to handle the contemporary issues.	3
10	Ability of the students to use techniques, skills, and modern engineering tools.	2

Any other Suggestions about Institute/Students:

The unstitute should focus on improving

soft skills and ra variet of insponsibility.

unlo alte atiolents lack a Confidence unstituted at france students from from brunging out floor

Signature of Emptoyer

18-11-22

ROORKEE INSTITUTE OF TECHNOLOGY, ROORKEE FEEDBACK ANALYSIS

