



(Feedback Survey)

Student Feedback about Curriculum

Program:

Branch:

Academic Year / Semester:

Name:

Mobile No.:

Email ID:

1. Curriculum updated enough
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
2. Curriculum content interesting
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
3. Curriculum fulfilling your expectation
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
4. Curriculum helping in developing your personality
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
5. Curriculum applicable in your daily life
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
6. Curriculum is relevant for the solution of local problems
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
7. Need to include skill based content in current syllabus
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree (v) Strongly Disagree
8. Suggestions if any

Signature:

Vision

To be an Institute of Academic Excellence committed to provide Technical and Management Education.

Mission

- To provide excellence in education and skills development by encouraging the students to be lifelong learners.
- To facilitate the environment of growth and excellence for its students in their respective areas of interest.
- To create a community of dynamic workers and learners that values personal development and mutual well being.
- To undertake collaborative projects which offer opportunities of interaction with academia and industry.

"Transforming Aspirations into Achievements"



(Feedback Survey)

Teacher's feedback on Design & Review of Curriculum

• Program:

Branch:

Academic year/ Semester:

Teacher's Name:

- 1 Curriculum is as per the need of students:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
- 2 Curriculum have current content:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
- 3 Curriculum is aligned with Course Outcomes and Program Outcomes:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
- 4 Curriculum have good academic flexibility:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
- 5 Curriculum bridges the gap between industry standards /current global scenarios:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
- 6 The curriculum is well organized and suitable to the programme:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
- 7 Curriculum enhanced employability:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree

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ROORKEE INSTITUTE OF TECHNOLOGY

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Affiliated to : Uttarakhand Technical University, Dehradun & Uttarakhand Board of Technical Education, Roorkee
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GRADE A++
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8. Curriculum has a good balance between theory and practical:
- (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
9. Curriculum provides opportunity for conducting research and project related activities
- (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
10. Curriculum gives the teacher scope to be innovative in teaching-learning process:
- (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
11. Curriculum gives the opportunity to students to prepare for suitable job:
- (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
12. Curriculum gives the teacher scope to be innovative in teaching-learning process:
- (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
13. The contents of the curriculum are in tune with the state/national level examinations in the relevant subject:
- (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
14. The books prescribed/listed as text/reference materials are relevant, updated and appropriate:
- (i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree

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15. Teachers are given freedom to contribute ideas on curriculum design and development:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
16. Curriculum enhances the analytical/problem solving/critical thinking:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
17. Is Curriculum adequate to satisfy the optimum outcome-based learning (OBL)?
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
18. Curriculum provides sufficient contact hours (L-T-P):
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
19. Need redesign and review of Curriculum:
(i) Strongly Agree (ii) Agree (iii) Neutral (iv) Disagree
(v) Strongly Disagree
20. Suggestions if any :

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Signature:



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